Provincial Examination Results

Francophone School Districts

New Nouveau Brunswick

Department of Education

Francophone Assessment and Evaluation Branch

December 2004

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December 2004

Une version française de ce document est également disponible.

A similar report on Anglophone school districts is also available in English or in French. *Un document analogue présentant les résultats des districts scolaires anglophones est disponible, en anglais ou en français.*

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Note: For the sake of conciseness, only the masculine gender has been used.

ISBN: 1-55396-457-8

New Nouveau
Brunswick

Francophone School Districts

Introduction

The Department of Education is pleased to present this provincial statistical report to give school staff, parents, and other taxpayers a general idea of how students in New Brunswick's Francophone school districts did on the provincial examinations administered in the 2003-2004 school year.

A similar document is produced for the Anglophone school districts. It should be noted, however, that results for the Francophone and Anglophone sectors cannot be compared given differences in the respective programs and evaluation tools.

This document has two chapters. The first is an overview of the learning evaluation program.

The second chapter provides details on the learning evaluation program at the high school level and on the results for the examinations in Mathématiques (Grade 11) and Français (Grade 12).

All comments likely to make this report more informative and more complete should be sent to the following address:

Department of Education
Francophone Assessment and Evaluation Branch
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Fredericton, N.B.
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Chapter 1

Provincial Evaluation Programs at Primary and High School Levels

Why is there a provincial evaluation program in New Brunswick schools?

For a number of years, New Brunswick has been looking more closely at the education system and its performance. Are schools preparing students to become committed, productive, effective, and responsible citizens? Will students be ready to meet the challenges of the 21st century? These are questions being asked by parents, the other education stakeholders, and New Brunswick taxpayers as a whole.

To address these concerns, a provincial evaluation program was set up to assess student skills in literacy, mathematics, and natural sciences at key stages in the education system.

The provincial evaluations are also used to assess studies for the purpose of awarding the high school diploma.

What subjects were tested?

The learning evaluation program covering kindergarten through Grade 12 is currently in a transitional period. This document gives the results for the only two provincial examinations administered in the 2003-2004 school year. The subjects tested were Français (Grade 12) and Mathématiques (Grade 11).

Literacy evaluation results for Grade 2 will be published for the first time in the 2005 report. Exam results for Mathématiques and Sciences de la Nature (Grade 5) and for Mathématiques and Français (Grade 8) will be published for the first time in the 2006 report.

Who prepares the exams?

The provincial examinations are developed together with teaching staff in accordance with predetermined procedure. Supervision is provided by provincial evaluation consultants in association with provincial curriculum officers. The exam content is based on the **Subject Definition** specific to each curriculum.

How are the exams administered?

The provincial examinations are administered as per a standard schedule. Officials in each individual school monitor the exam sessions as instructed in the administration manual entitled "*Les examens provinciaux de fin d'études secondaires: manuel d'administration*" Test administration is coordinated province-wide by the Francophone Assessment and Evaluation Branch to provide for uniform interpretation of the guidelines or clarify instructions where necessary.

How is exam marking coordinated?

Correction keys are pre-developed for each subject tested to provide for the use of marking grids and uniform scoring province-wide. Marking is coordinated by provincial evaluation consultants as a whole in cooperation with provincial curriculum officers.

How are the exams marked?

Once the examinations have been given, the notebooks and scan sheets on which the students have indicated their answers are sent to three test scoring centres strategically located around the province, i.e. in Dieppe, Edmundston, and Bathurst. The exams are marked in two stages. The teaching staff in the schools within each region mark the essay questions and short-answer items; the scan sheets are read by optical readers for machine scoring of the multiple-choice questions.

Are there any precautions to bear in mind when interpreting the results?

The percentage of students in the regular program must be taken into account.

In reviewing the provincial examination results at the high school level, it should be noted that students enrolled in regular-level courses write one set of exams, while those enrolled in modified-level courses write another. Interestingly, in schools having a large percentage of students enrolled at the regular level, the results are often better than, or at least comparable to, those of other schools for both the regular- and modified-level exams. This makes it very important to consider the percentage of students enrolled at each level.

Bear in mind as well that provincial exam marks and school marks are only two of many factors indicating a school's overall situation. Socioeconomic conditions, demographics, what is expected of students, and parent involvement also influence student performance. This document does not take account of the latter factors.

How are the exams followed up?

At the high school level, a statistical report breaking down the results by skill and content is published after each examination. It contains a description of the school results and the provincial average for each subject. Every teacher has access to this information.

The school districts, together with the school administrations and teaching staff, are responsible for interpreting the results and developing an improvement plan. The statistics are reviewed at the provincial level to aid in decision making regarding curricula.

Chapter 2

Provincial High School Examination Results

Provincial Evaluation Program at High School Level

What is the purpose of these exams?

The provincial high school completion examinations are intended to provide provincial certification of studies done in two of the 23 compulsory courses in Grades 9, 10, 11, and 12. They are administered upon completion of the final compulsory course in a subject. Students enrolled in regular courses write one set of exams; those enrolled in modified courses write another.

Who prepares the exams?

Provincial high school completion examinations are developed together with teaching staff according to the procedures set out in the document *"Les examens provinciaux de fin d'études secondaires - Fondement et gestion"* (October 1990).

Supervision is provided by provincial evaluation consultants in association with provincial curriculum officers.

What is the passing grade?

The passing grade is 55%. Sixty per cent (60%) of the final mark is based on the school mark and 40% on the provincial examination result. The results reported in this document indicate the situation for the entire 2003-2004 school year by combining the results for both semesters.[1]

[1] January and June results are combined on the premise that the exams given in the two semesters are equivalent. The experts who help develop and correct the provincial examinations ensure that the exams given in the two semesters are as parallel as possible.

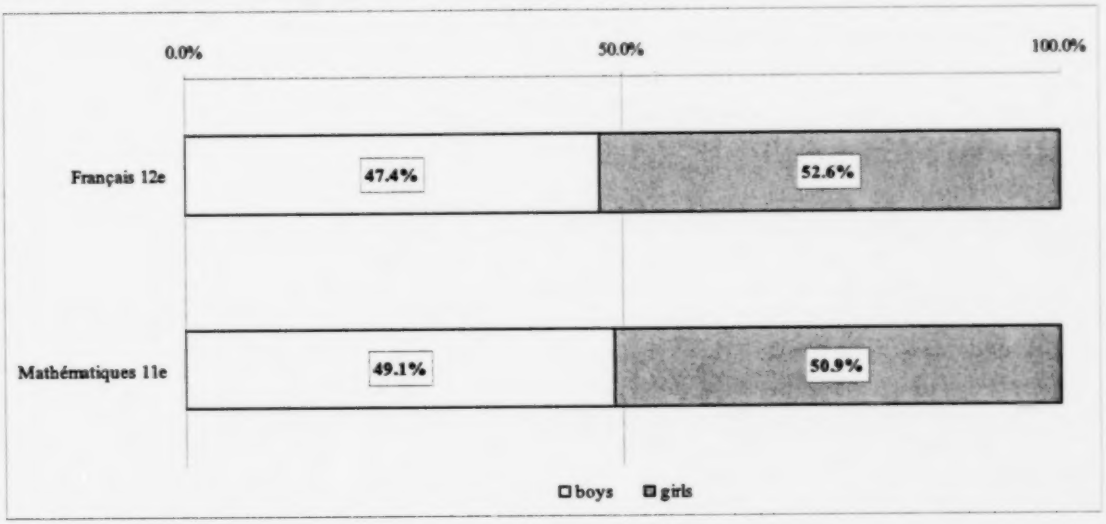
Is there a difference between male and female enrolment rates in regular courses?

We first note that there are noticeably fewer boys than girls enrolled in the grade 11 and 12 courses tested (2,447 boys and 2,619 girls, or 48.3% boys and 51.7% girls). **Graph 1** below breaks down enrolment rates by subject and sex.

Each subject includes all students (boys and girls) in the same grade, i.e. Grade 11 or 12.

Based on **Graph 1**, the overall Grade 12 student population enrolled in Français 12e courses (regular and modified combined) is 47.4% boys and 52.6% girls, while enrolment in Mathématiques 11e courses consists of 49.1% boys and 50.9% girls.

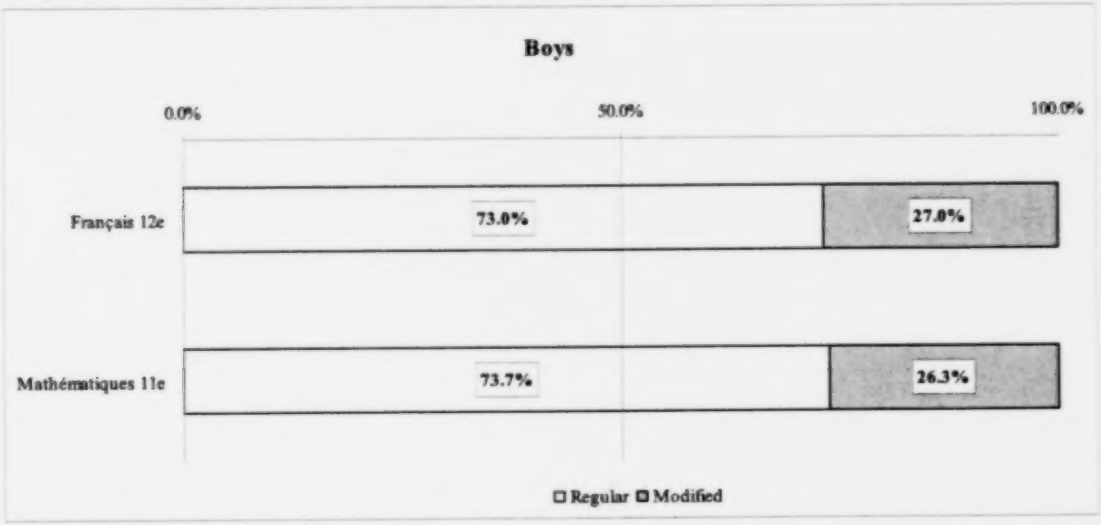
Graph 1 Enrolment Rates by Subject and Sex



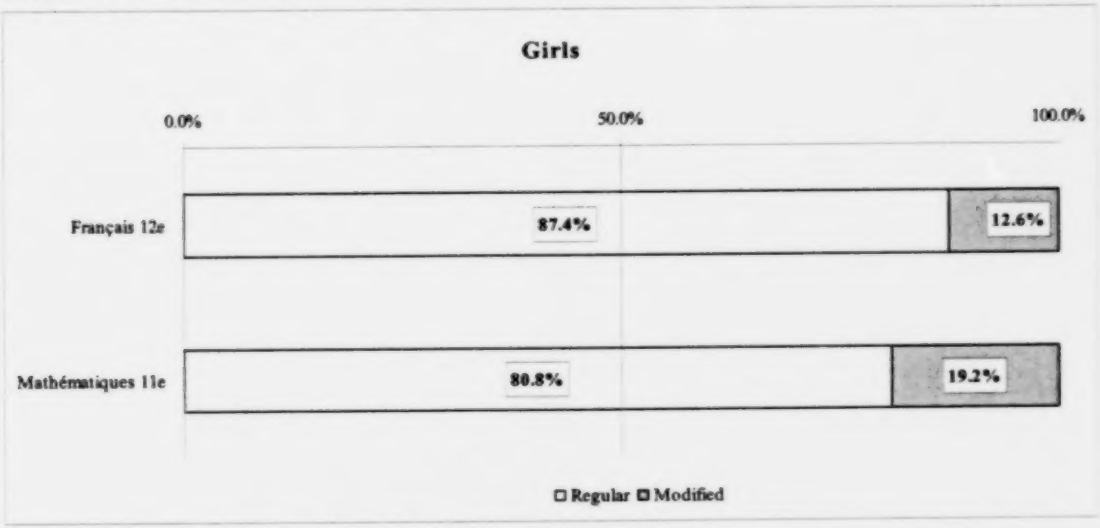
Graphs showing enrolment rates by sex and course

By way of example taken from **graphs 2 and 3**, 73.0% of boys are enrolled in regular Français courses and 27.0% in modified courses. By comparison, 87.4% of girls are enrolled in regular courses and only 12.6% in modified courses.

Graph 2 Male Enrolment Rates by Course



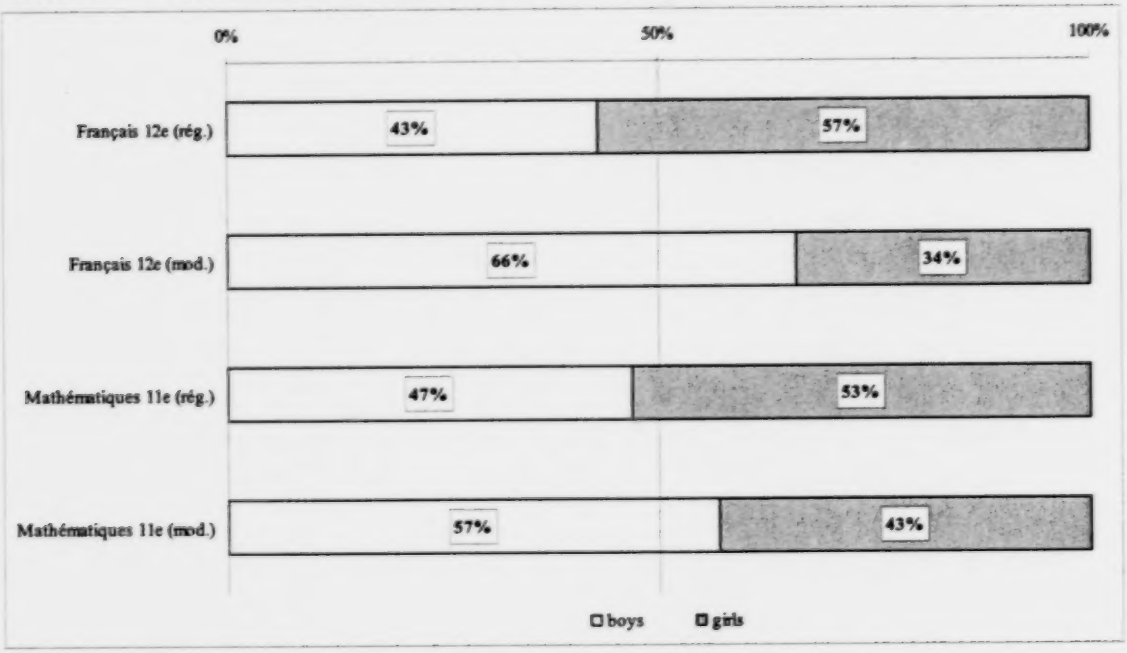
Graph 3 Female Enrolment Rates by Course



Graph showing enrolment rates by course and sex

Graph 4 clearly shows that boys have a stronger tendency to enrol in modified courses. We also see that female enrolment rates are consistently higher in all regular courses. The gap is especially pronounced in the modified Français course, with boys accounting for 66% of enrolment and girls for 34%, for a difference of 32%. The difference in enrolment rates shows girls predominant in the following regular courses: by 14 percentage points in Français and 6 points in Mathématiques.

Graph 4 Provincial Exam Enrolment Rates by Course and Sex



Do the exam results differ according to sex?

The provincial results (**graphs 5 and 6**) show that **in the regular courses,** girls outperformed boys in Français by 6 percentage points. Male and female performance was the same in Mathématiques. **In the modified courses,** girls did better than boys in Français and Mathématiques.

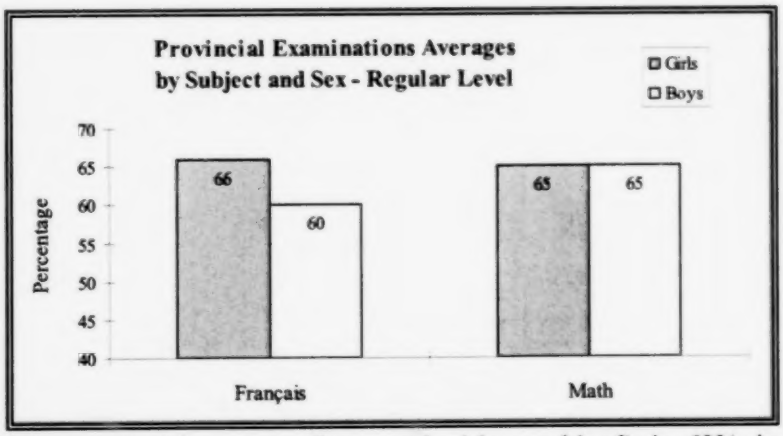
More detailed statistics on the departmental examination for the regular Français courses were compiled, but do not appear in this report. They show girls significantly outperforming boys, with a pass rate of 80.2%, compared with 65.0% for boys. This poor performance by boys is a source of concern since it could considerably affect their performance in other subjects.

Graph 5

Regular level

% of provincial students enrolled in regular courses:

- Français 81%
- Mathématiques 77%



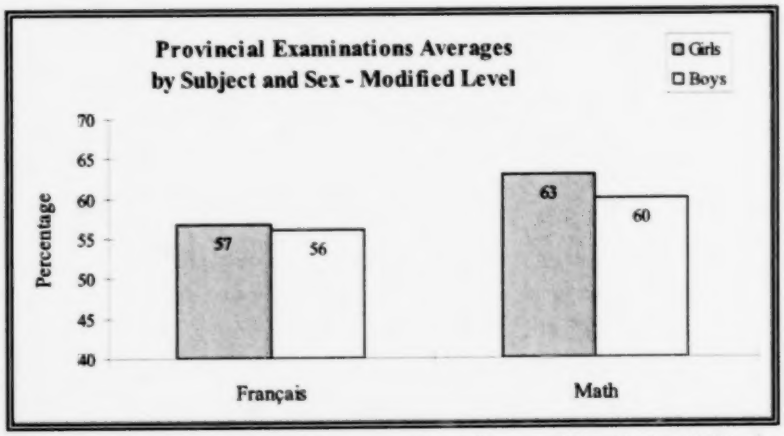
The provincial average (boys and girls combined) is 63% in Français and 65% in Mathématiques.

Graph 6

Modified level

% of provincial students enrolled in modified courses:

- Français 19%
- Mathématiques 23%



The provincial average (boys and girls combined) is 56% in Français and 61% in Mathématiques.

Difference between provincial exam average and school mark average

Is there an appreciable difference between school marks and exam marks?

Based on **graphs 7 to 18**, there is often an appreciable difference between provincial examination marks and school marks. This difference is very pronounced for the regular courses, with school marks being as much as 11 percentage points higher for a district overall, although the gap generally hovers around 9 points. In the modified courses, the difference between school marks and provincial exam marks is smaller, hovering around 7 percentage points, although it may be as much as 12 points higher for a given course.

Français 12e

The Français curricula are based on a communicative approach, which explains why the Français examination consists of two tests - a reading test and a writing test, each worth 50%. The mark for the writing test includes a "language" component (70%) and a "discourse and communication" component (30%).

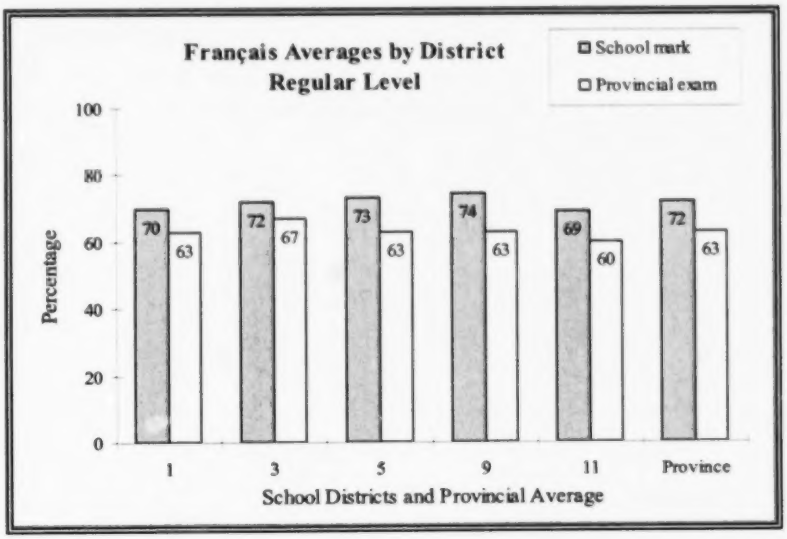
Graph 7

Regular level

Number of students who wrote the exam:

District 01: N = 346
District 03: N = 414
District 05: N = 346
District 09: N = 472
District 11: N = 395

Province: N = 1973



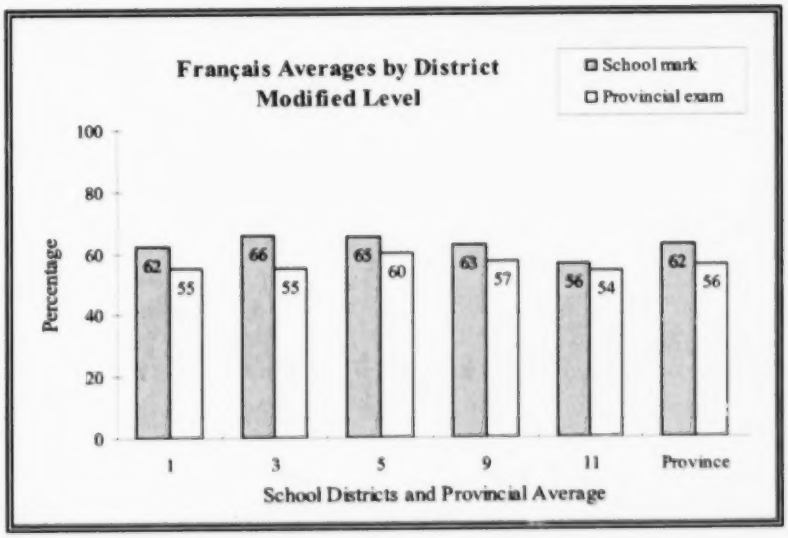
Graph 8

Modified level

Number of students who wrote the exam:

District 01: N = 103
District 03: N = 120
District 05: N = 75
District 09: N = 76
District 11: N = 101

Province: N = 475



Mathématiques 11e

In Mathématiques, more than 80% of students write their high school completion examination in June, at the end of the second semester of Grade 11. Generally speaking, students display sufficient understanding of the concepts and processes prescribed in the curricula. The main challenges lie with the problem-solving component, and students are increasingly demonstrating effective solving strategies. The Department has begun writing new high school curricula. Learning math will be mainly a conceptually constructive activity for students.

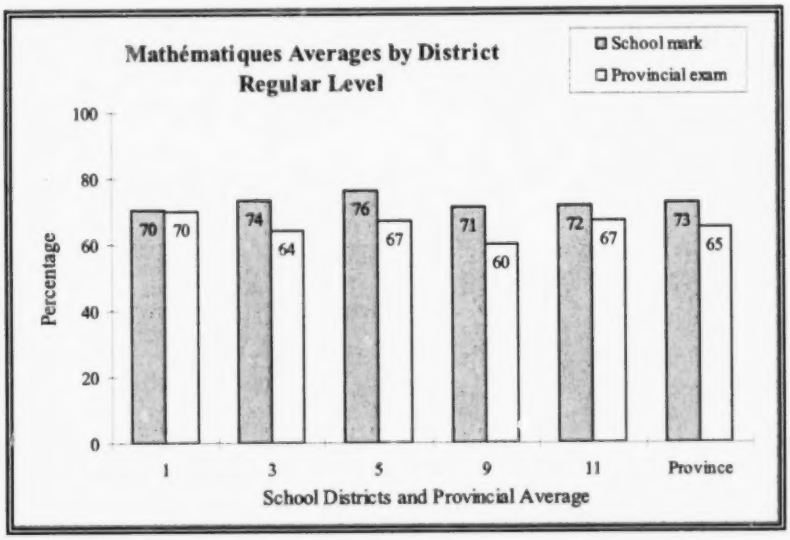
Graph 9

Regular level

Number of students who wrote the exam:

District 01: N = 357
District 03: N = 480
District 05: N = 383
District 09: N = 364
District 11: N = 440

Province: N = 2024



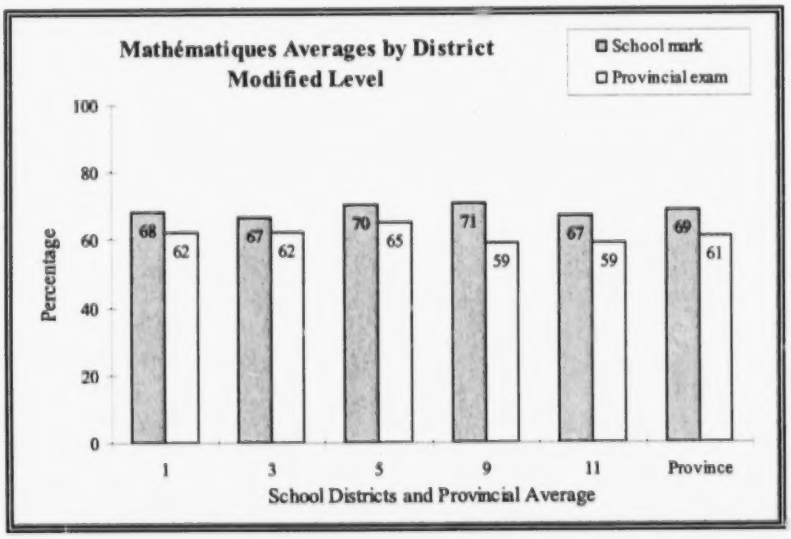
Graph 10

Modified level

Number of students who wrote the exam:

District 01: N = 107
District 03: N = 136
District 05: N = 87
District 09: N = 155
District 11: N = 109

Province: N = 594

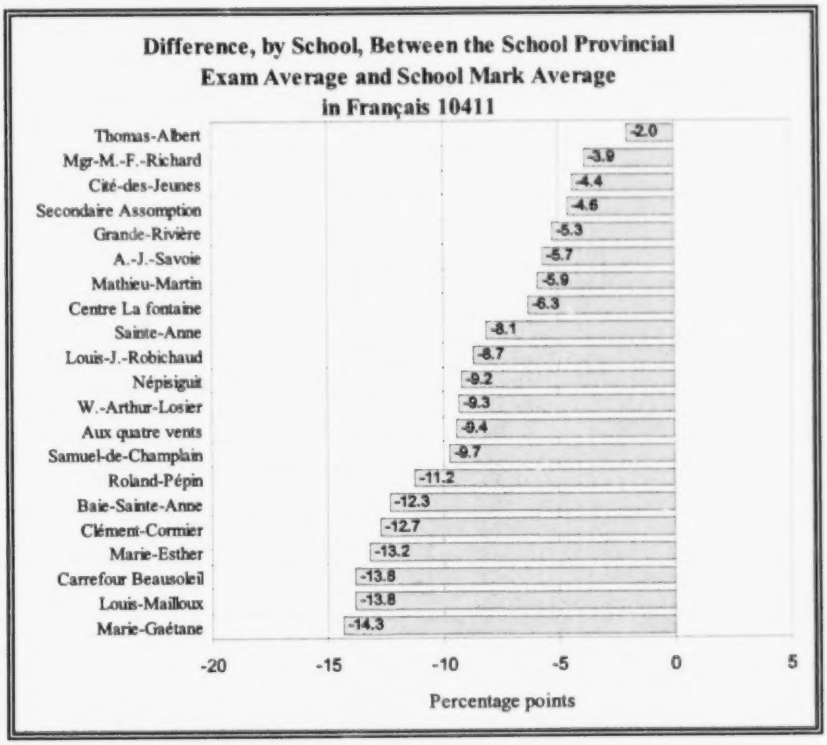


Français 12e

Difference between provincial exam and school mark averages for each school and district, by subject

Graph 11

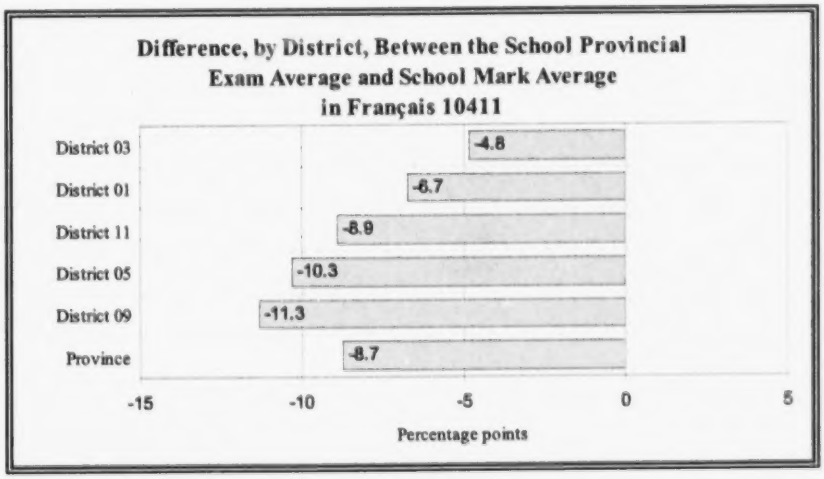
Regular level



Province-wide difference between provincial exam average and school mark average: -8.7.

Graph 12

Regular level

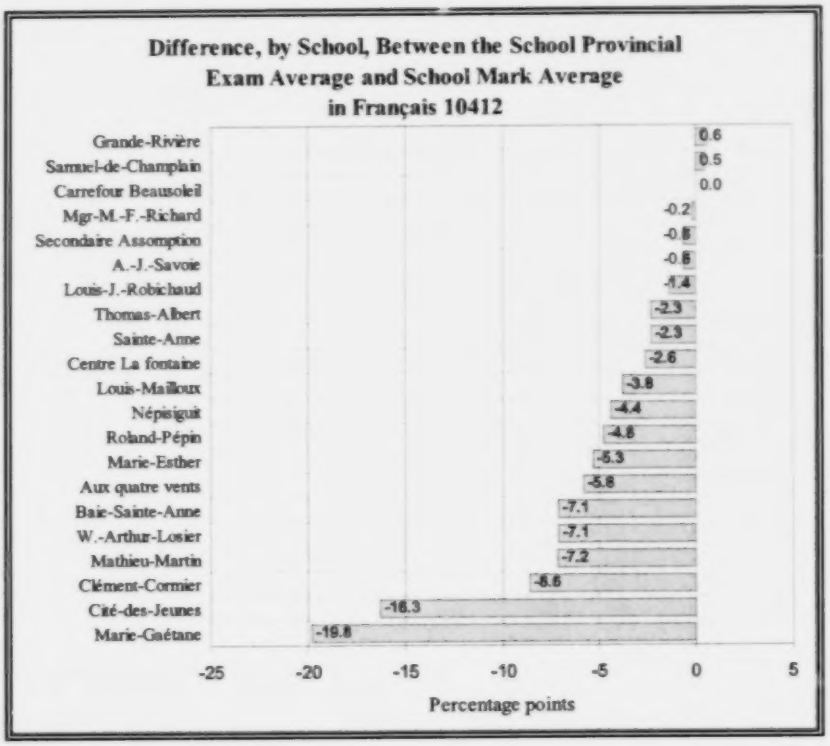

Difference, by District, Between the School Provincial Exam Average and School Mark Average in Français 10411
District 03 -4.8
District 01 -6.7
District 11 -8.9
District 05 -10.3
District 09 -11.3
Province -8.7
-15 -10 -5 0 5
Percentage points

Français 12e

Difference between provincial exam and school mark averages for each school and district, by subject

Graph 13

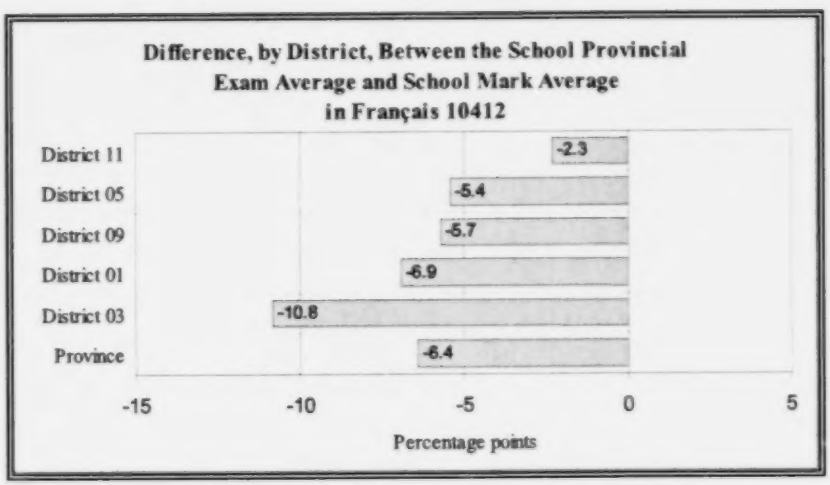
Modified level



Province-wide difference between provincial exam average and school mark average -6.4.

Graph 14

Modified level

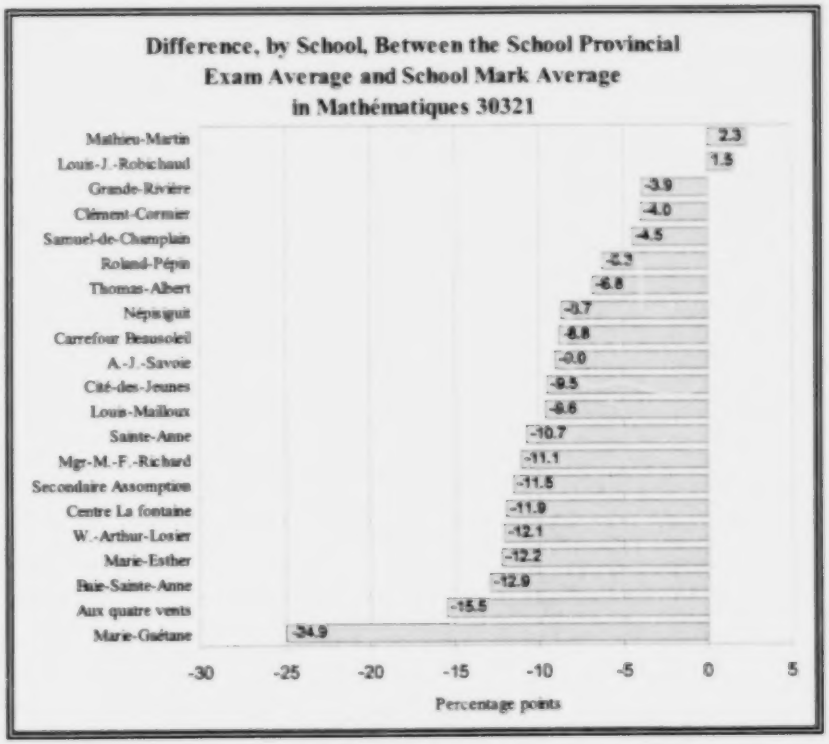


Mathématiques 11e

Difference between provincial exam and school mark averages for each school and district, by subject

Graph 15

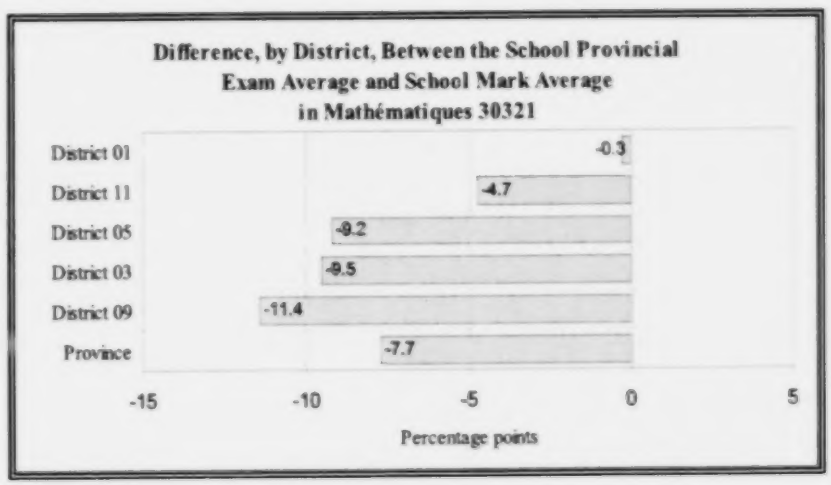
Regular level



Province-wide difference between provincial exam average and school mark average -7.7.

Graph 16

Regular level

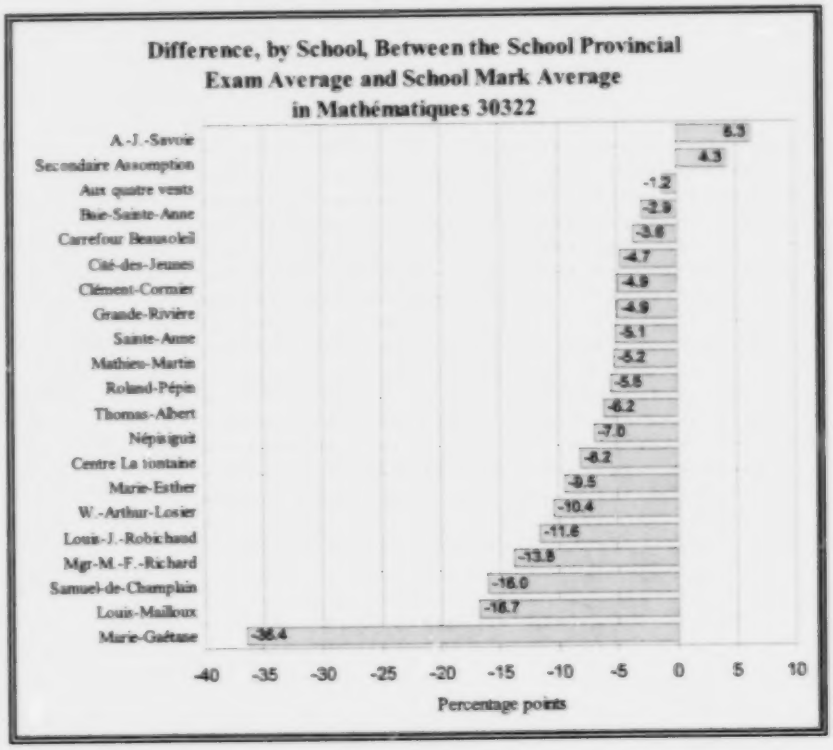


Mathématiques 11e

Difference between provincial exam and school mark averages for each school and district, by subject

Graph 17

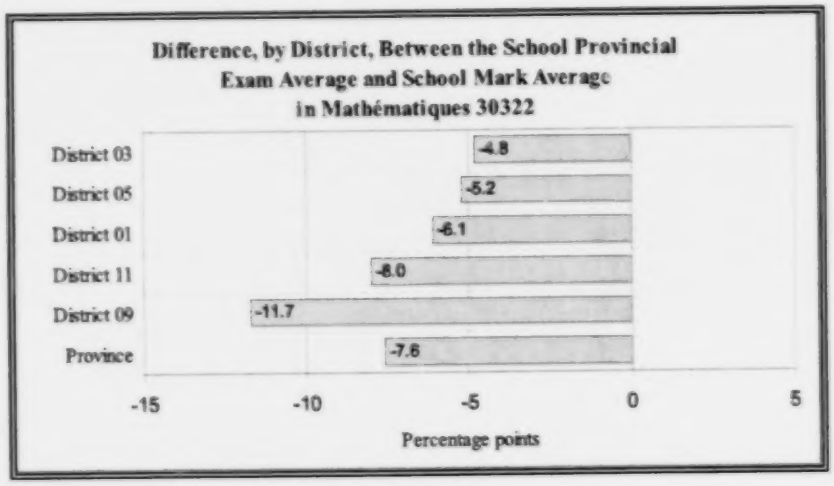
Modified level



Province-wide difference between provincial exam average and school mark average -7.6.

Graph 18

Modified level



Performance indexes for Français and Mathématiques, by school, district, and province

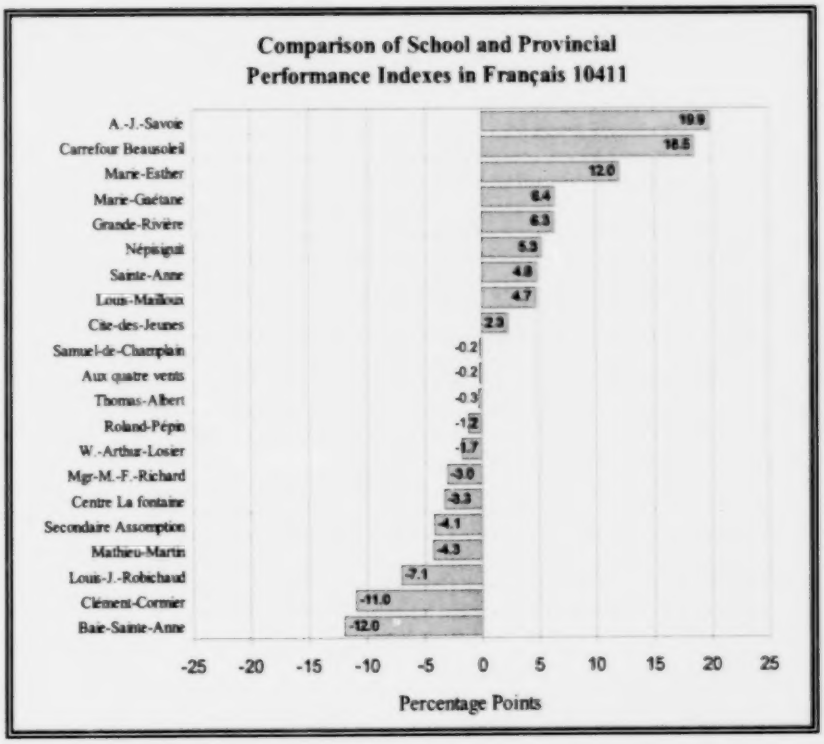
What is the performance index?

The performance index gives the percentage of students in regular and modified courses who earned a passing mark on the regular-level examination. If one objective of the education system is to prepare students for postsecondary studies, those students must be capable of passing regular-level exams, thus demonstrating their degree of preparedness for further education. Passing the exams administered for the regular level is an excellent gauge of that preparedness. It represents a key indicator, in other words.

Français 12e

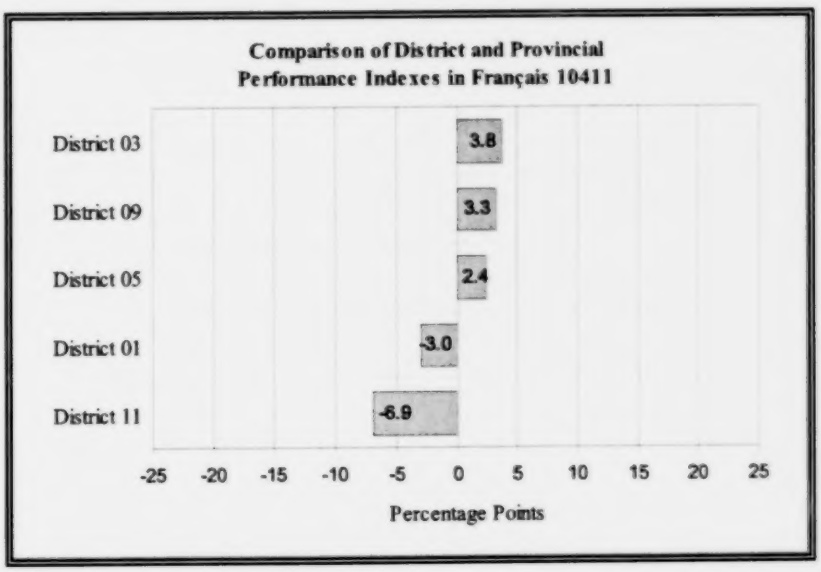
Difference between school/district and provincial performance indexes, by subject

Graph 19



The provincial performance index is 59.3%.

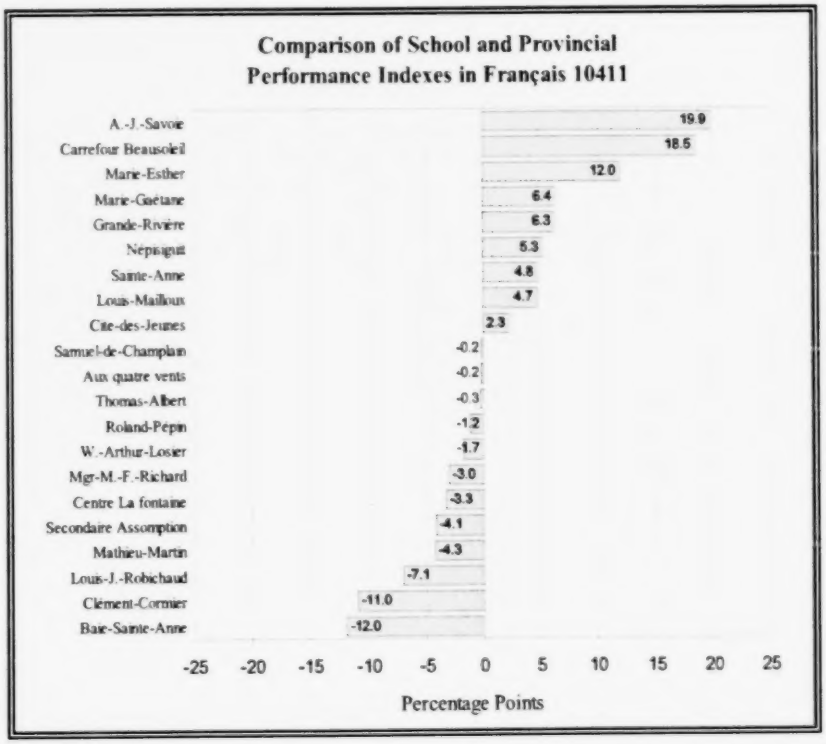
Graph 20



Français 12e

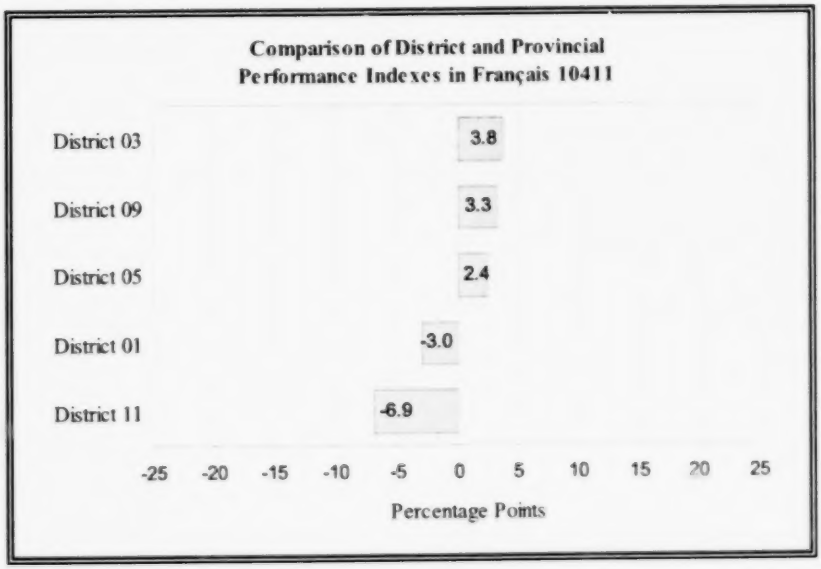
Difference between school/district and provincial performance indexes, by subject

Graph 19



The provincial performance index is 59.3%.

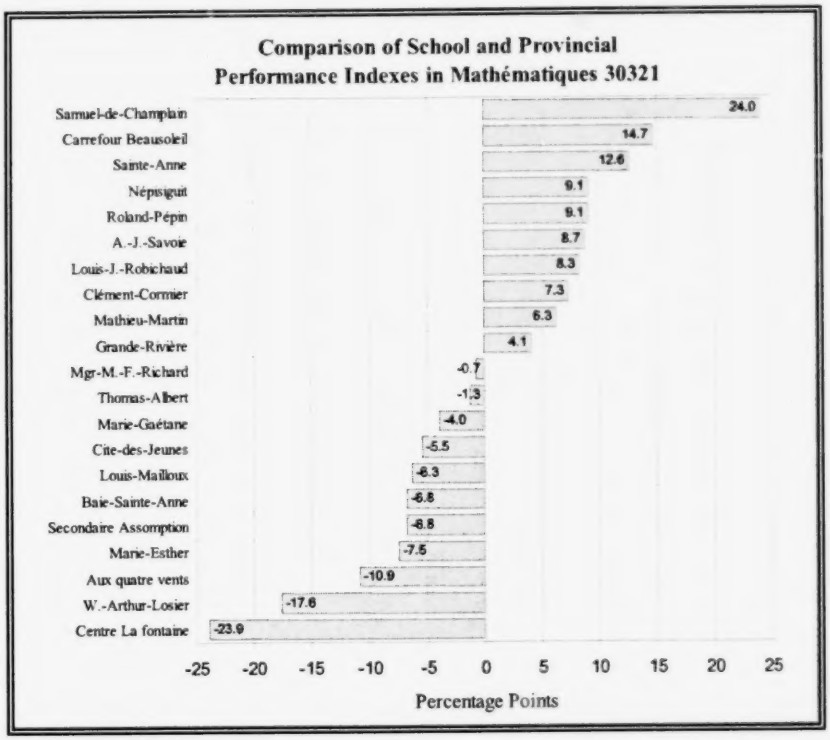
Graph 20


Comparison of District and Provincial
Performance Indexes in Français 10411
District 03 3.8
District 09 3.3
District 05 2.4
District 01 -3.0
District 11 -6.9
-25 -20 -15 -10 -5 0 5 10 15 20 25
Percentage Points

Mathématiques 12e

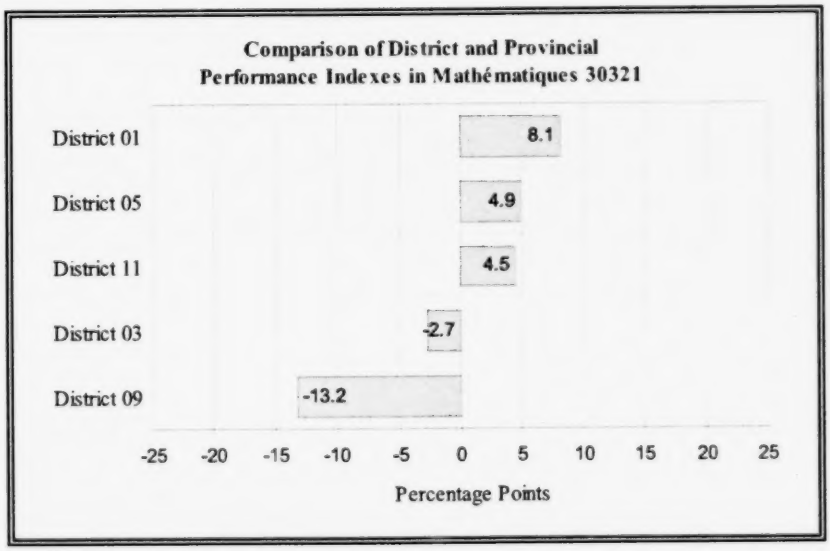
Difference between school/district and provincial performance indexes, by subject

Graph 21



The provincial performance index is 56.7%.

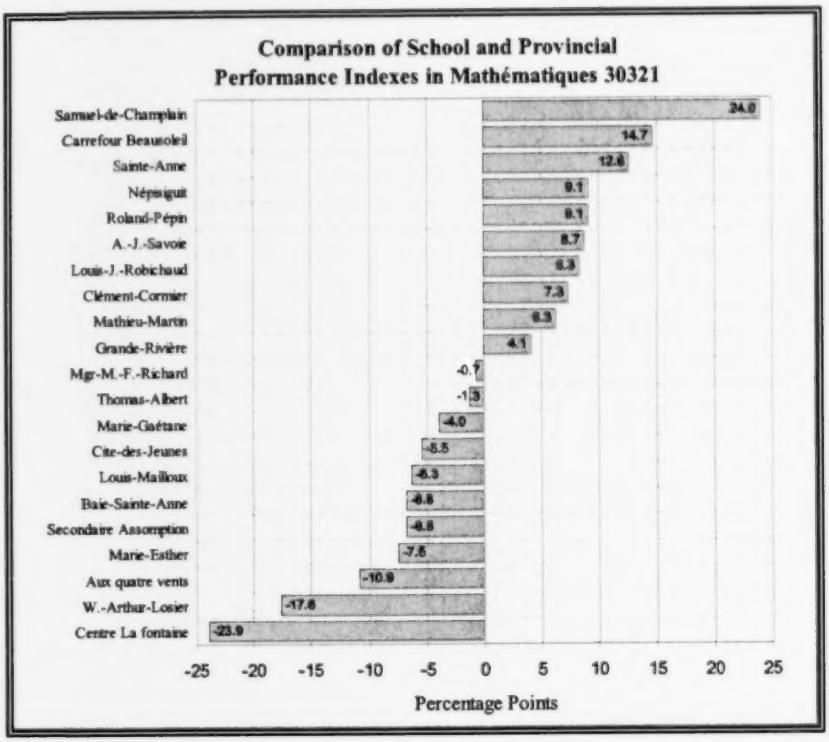
Graph 22


Comparison of District and Provincial
Performance Indexes in Mathématiques 30321
District 01 8.1
District 05 4.9
District 11 4.5
District 03 -2.7
District 09 -13.2
-25 -20 -15 -10 -5 0 5 10 15 20 25
Percentage Points

Mathématiques 12e

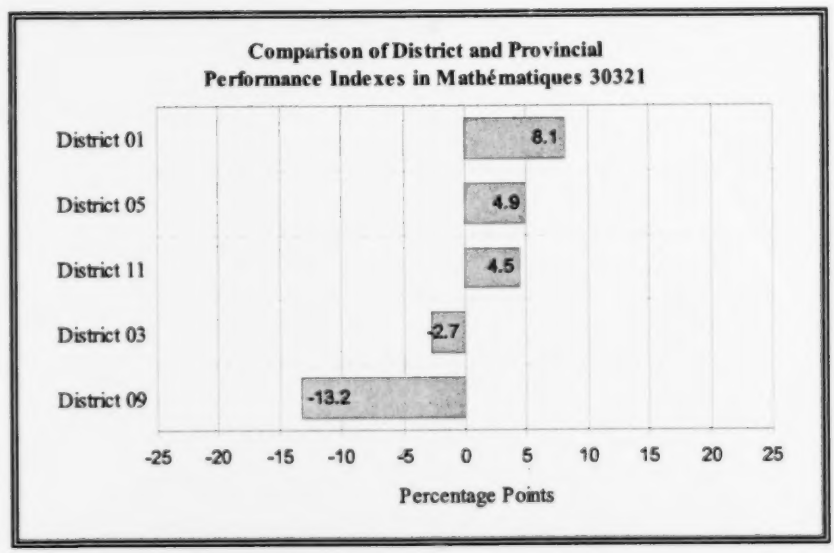
Difference between school/district and provincial performance indexes, by subject

Graph 21



The provincial performance index is 56.7%.

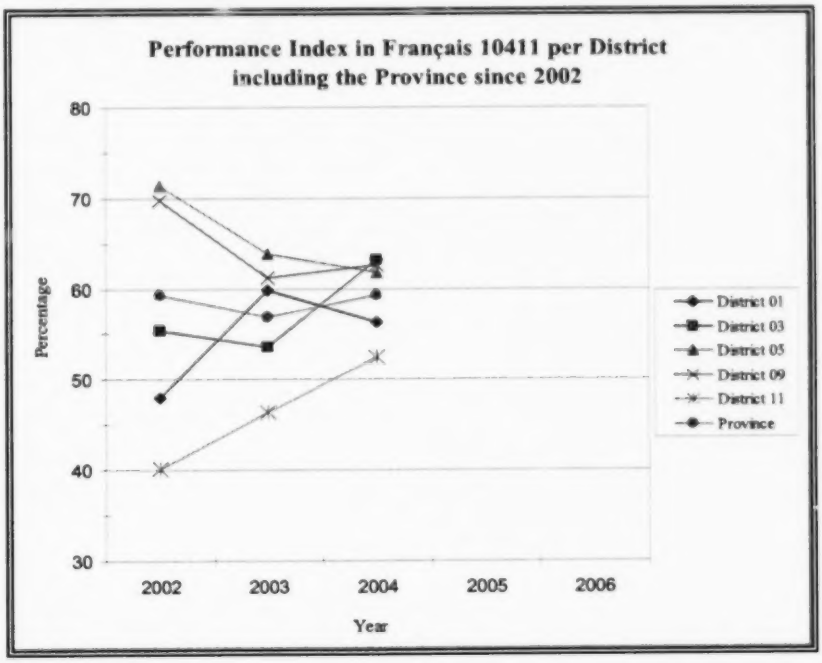
Graph 22



Français 12e

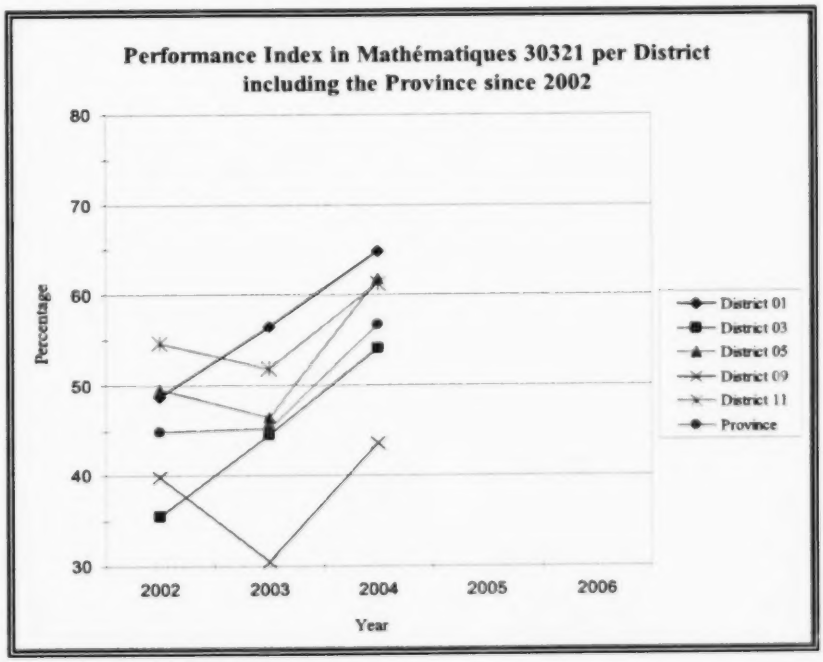
District and provincial performance indexes by subject, since 2002

Graph 23



Mathématiques 11e

Graph 24 *



*January 2003 data only for District 05 because of Canada Games.

Graphs showing percentage of students having achieved provincial exam result of 55% or more (acceptable level) or 70% or more (competent level), by subject and school, including district and province, since 2002

District 01
Mathieu-Martin

Français 12e
Regular level

Graph 25

Number of students who wrote the exam:

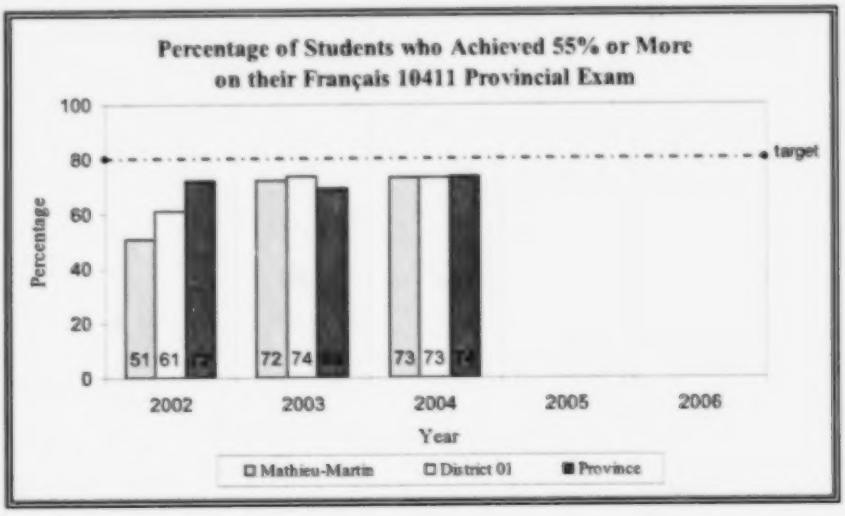
2002
School: N = 118
District: N = 178
Province: N = 1837

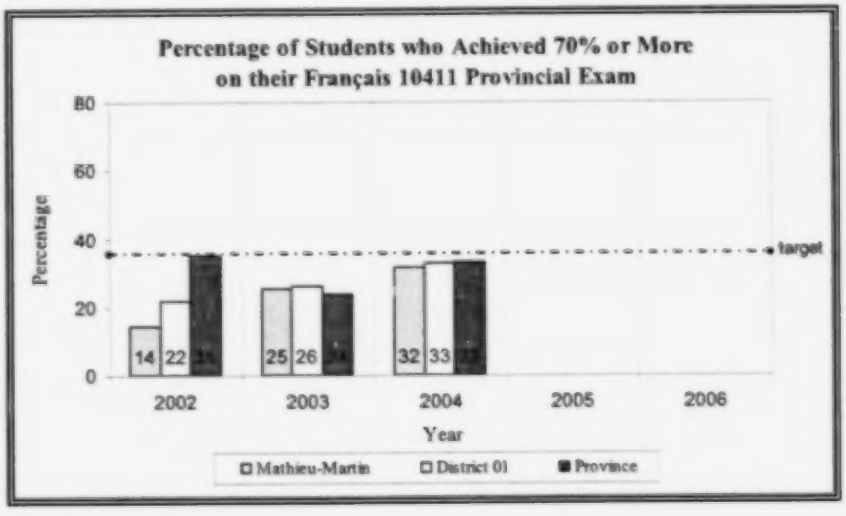
2003
School: N = 308
District: N = 393
Province: N = 2119

2004
School: N = 282
District: N = 346
Province: N = 1973

Graph 26

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Mathieu-Martin

Mathématiques 12e
Regular level

Graph 27

Number of students who wrote the exam:

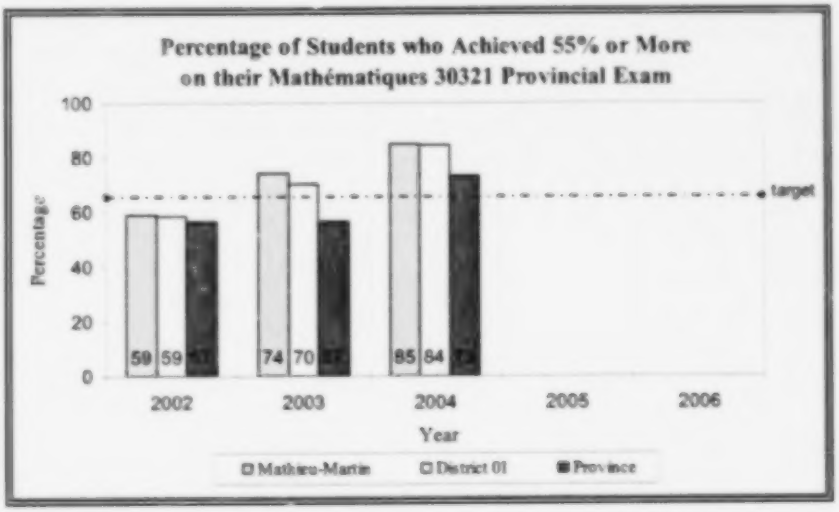
2002
School: N = 342
District: N = 430
Province: N = 2344

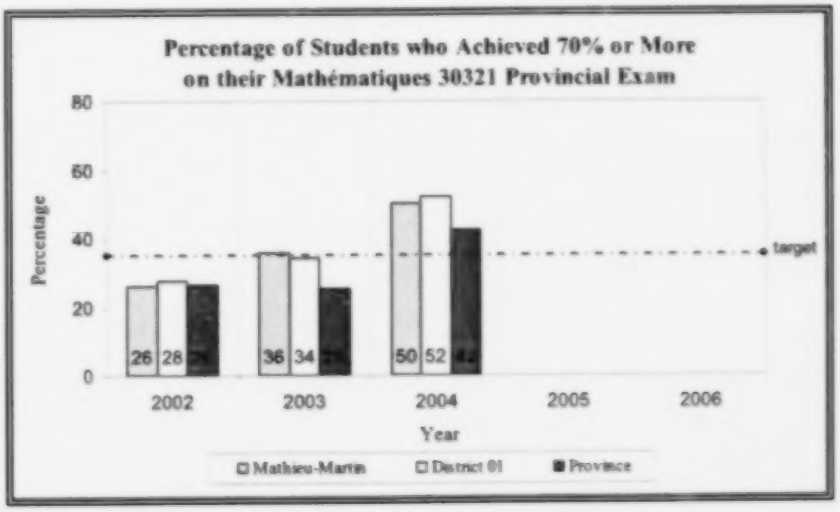
2003
School: N = 327
District: N = 404
Province: N = 1879

2004
School: N = 279
District: N = 357
Province: N = 2024

Graph 28

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Mathieu-Martin

Français 12e
Regular level

Graph 25

Number of students who wrote the exam:

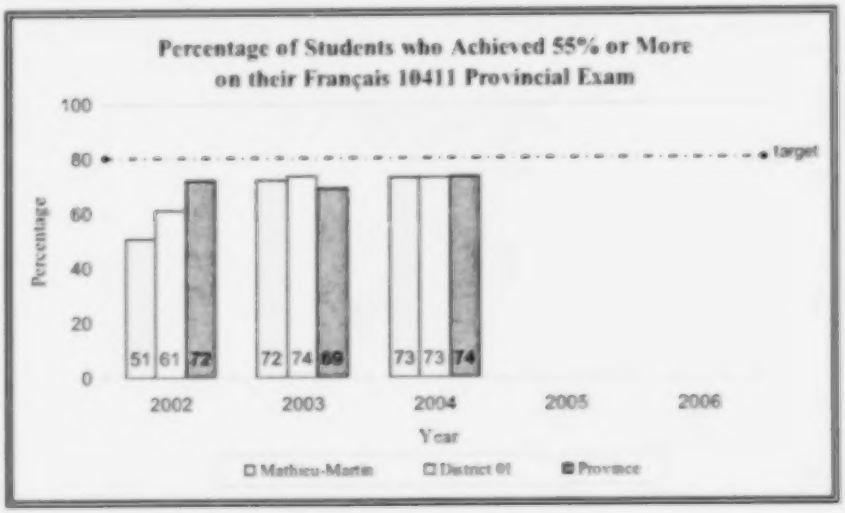
2002
School: N = 118
District: N = 178
Province: N = 1837

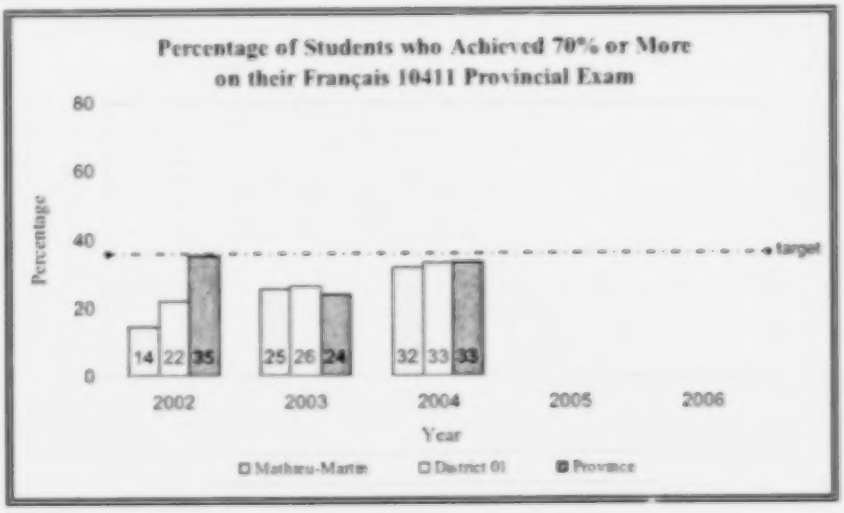
2003
School: N = 308
District: N = 393
Province: N = 2119

2004
School: N = 282
District: N = 346
Province: N = 1973

Graph 26

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Mathieu-Martin

Mathématiques
12e
Regular level

Graph 27

Number of students who wrote the exam:

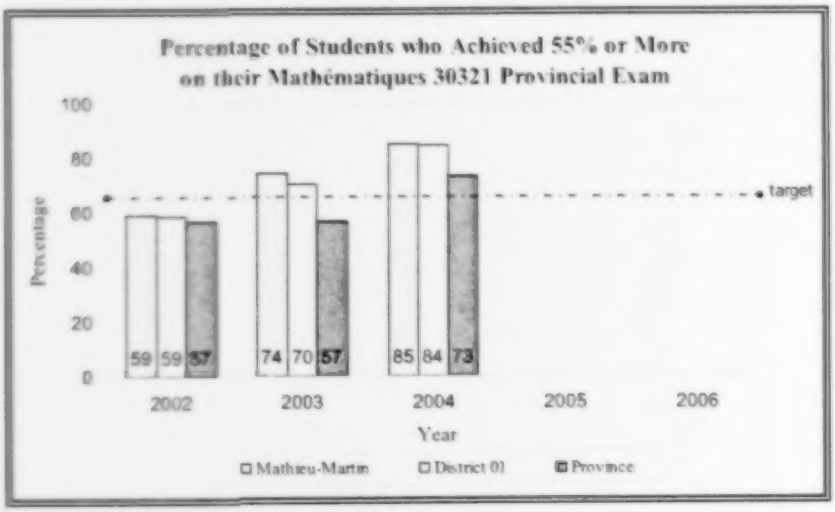
2002
School: N = 342
District: N = 430
Province: N = 2344

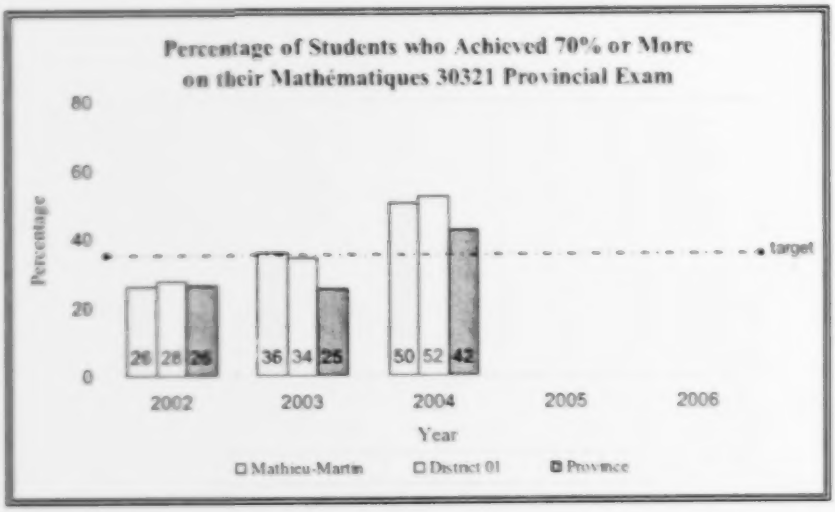
2003
School: N = 327
District: N = 404
Province: N = 1879

2004
School: N = 279
District: N = 357
Province: N = 2024

Graph 28

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Sainte-Anne

Français 12e
Regular level

Graph 29

Number of students who wrote the exam:

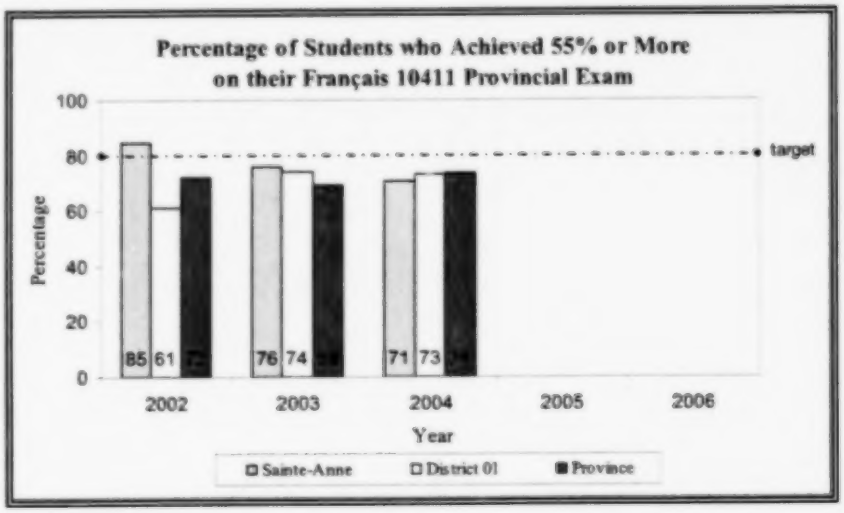
2002
School: N = 58
District: N = 178
Province: N = 1837

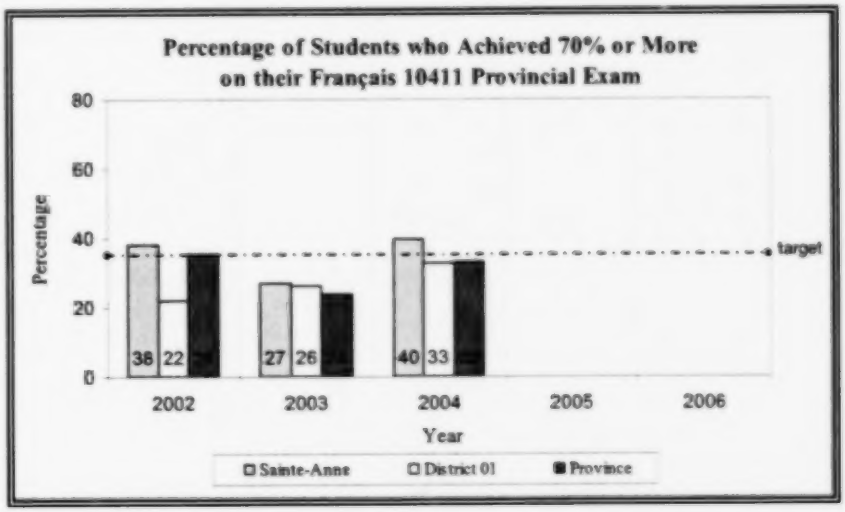
2003
School: N = 71
District: N = 393
Province: N = 2119

2004
School: N = 48
District: N = 346
Province: N = 1973

Graph 30

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Sainte-Anne

Mathématiques 12e
Regular level

Graph 31

Number of students who wrote the exam:

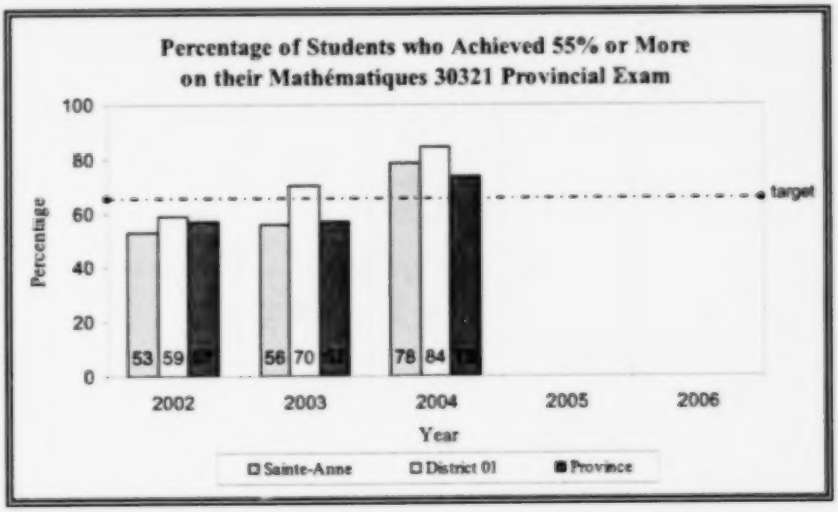
2002
School: N = 74
District: N = 430
Province: N = 2344

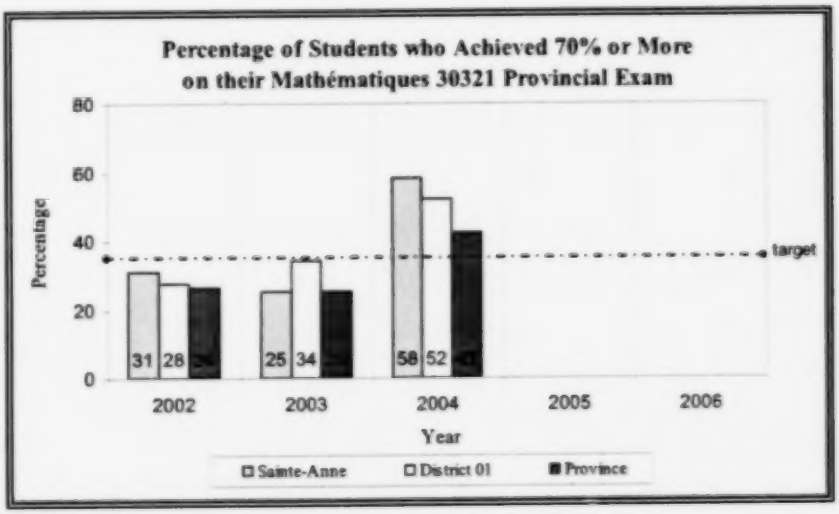
2003
School: N = 59
District: N = 404
Province: N = 1879

2004
School: N = 55
District: N = 357
Province: N = 2024

Graph 32

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Sainte-Anne

Français 12e
Regular level

Graph 29

Number of students who wrote the exam:

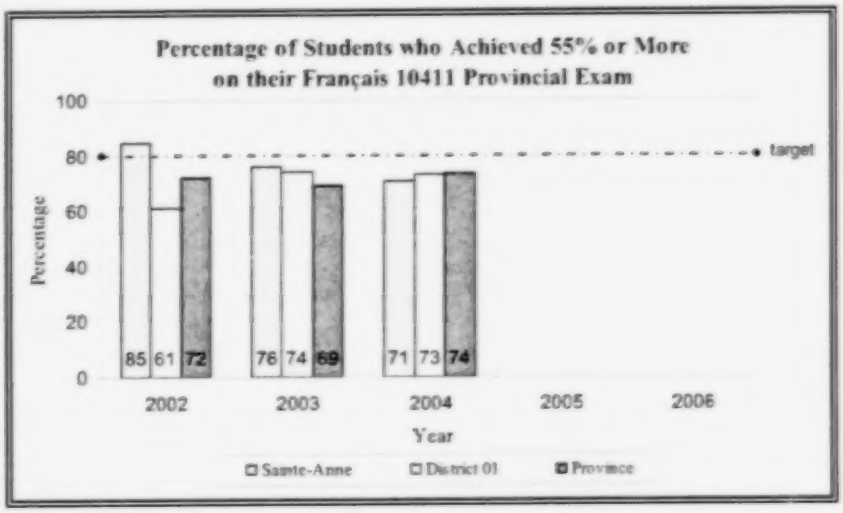
2002
School: N = 58
District: N = 178
Province: N = 1837

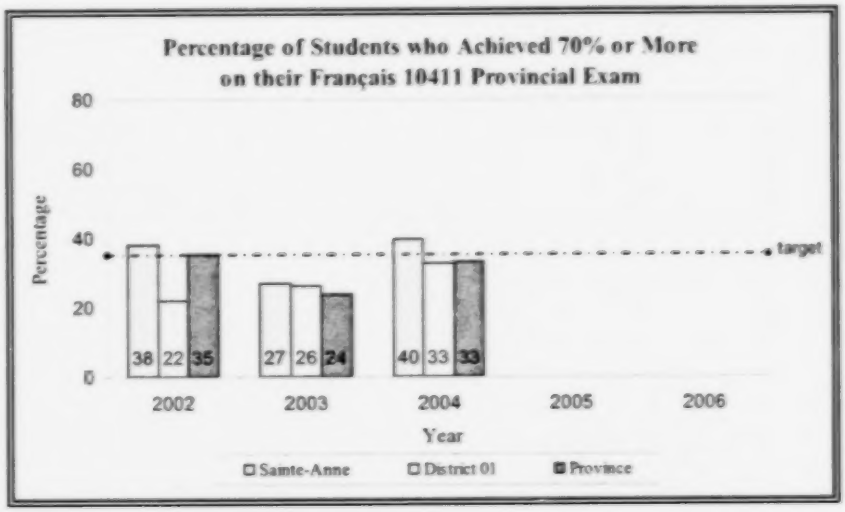
2003
School: N = 71
District: N = 393
Province: N = 2119

2004
School: N = 48
District: N = 346
Province: N = 1973

Graph 30

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Sainte-Anne

Mathématiques 12e
Regular level

Graph 31

Number of students who wrote the exam:

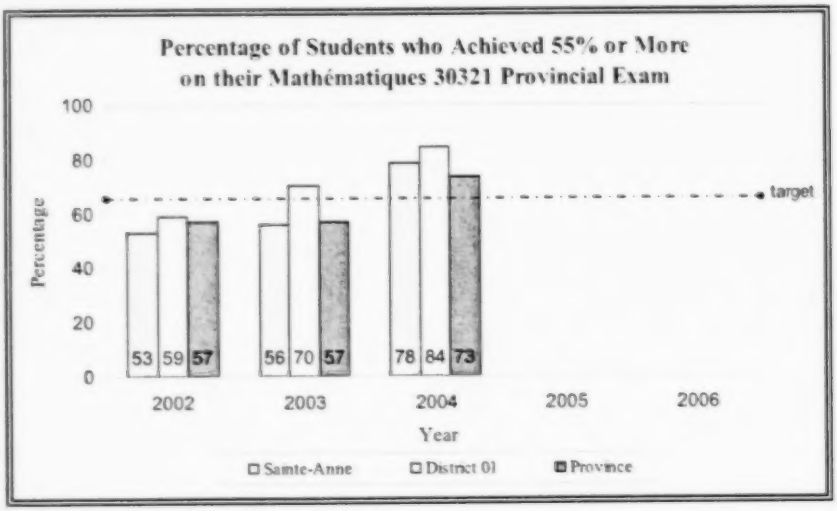
2002
School: N = 74
District: N = 430
Province: N = 2344

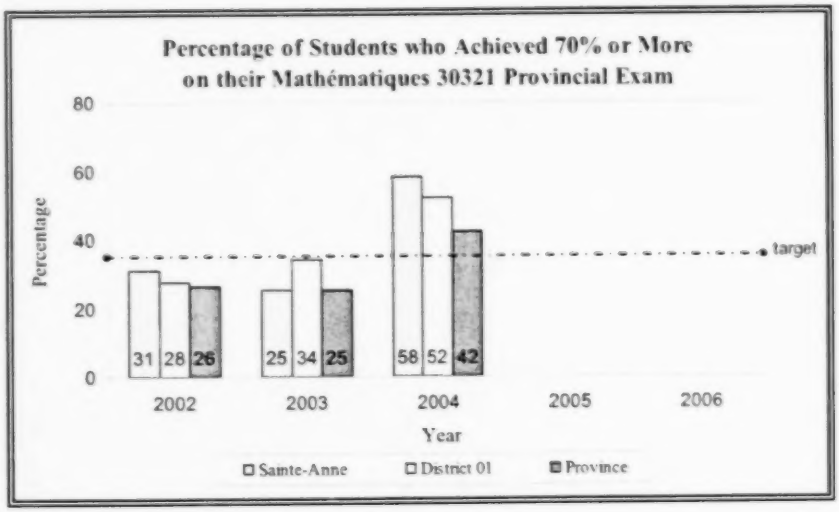
2003
School: N = 59
District: N = 404
Province: N = 1879

2004
School: N = 55
District: N = 357
Province: N = 2024

Graph 32

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Samuel-de-Champlain

Français 12e
Regular level

Graph 33

Number of students who wrote the exam:

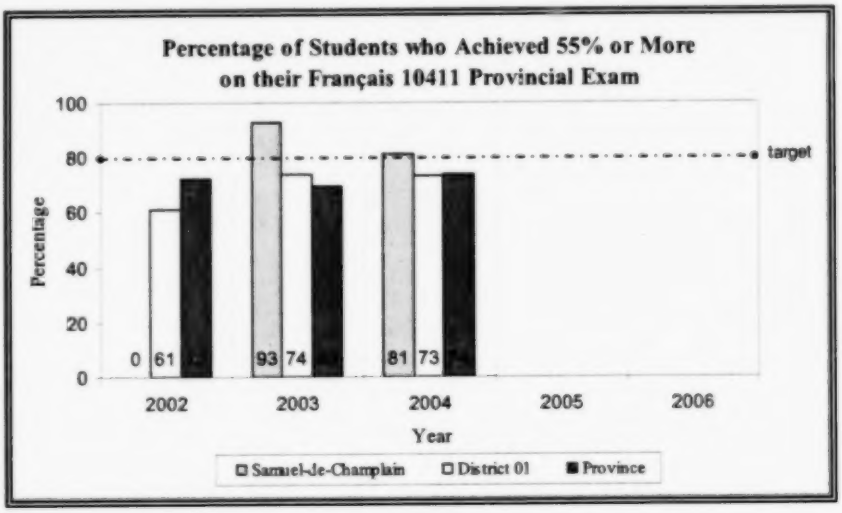
2002
School: N = 2
District: N = 178
Province: N = 1837

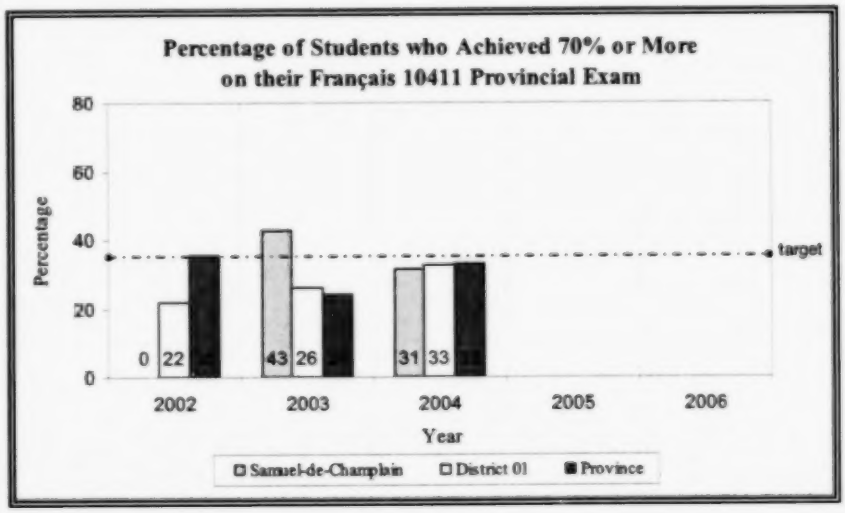
2003
School: N = 14
District: N = 393
Province: N = 2119

2004
School: N = 16
District: N = 346
Province: N = 1973

Graph 34

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 01
Samuel-de-Champlain

Mathématiques
12e
Regular level

Graph 35

Number of students who wrote the exam:

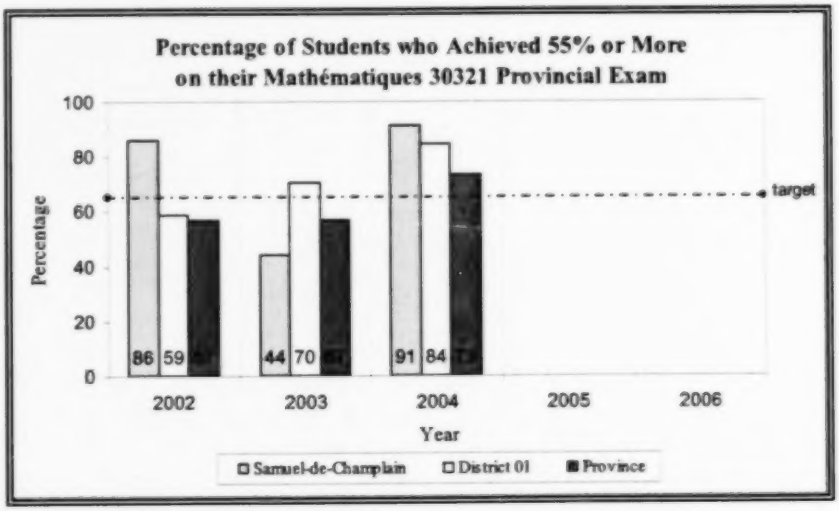
2002
School: N = 14
District: N = 430
Province: N = 2344

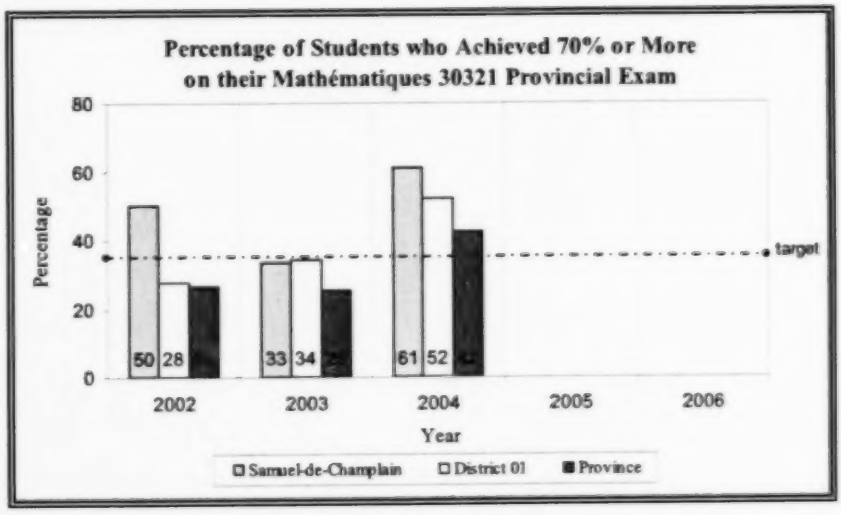
2003
School: N = 18
District: N = 404
Province: N = 1879

2004
School: N = 23
District: N = 357
Province: N = 2024

Graph 36

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002



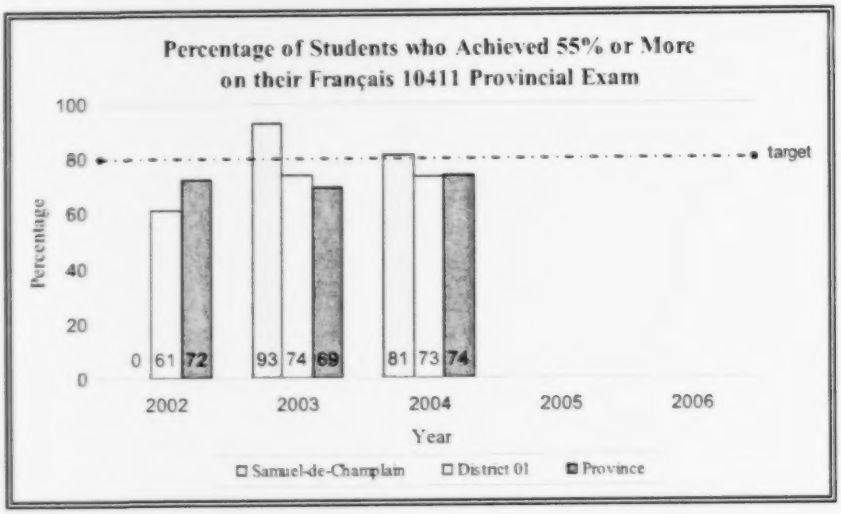


District 01
Samuel-de-Champlain

Français 12e
Regular level

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002

Graph 33



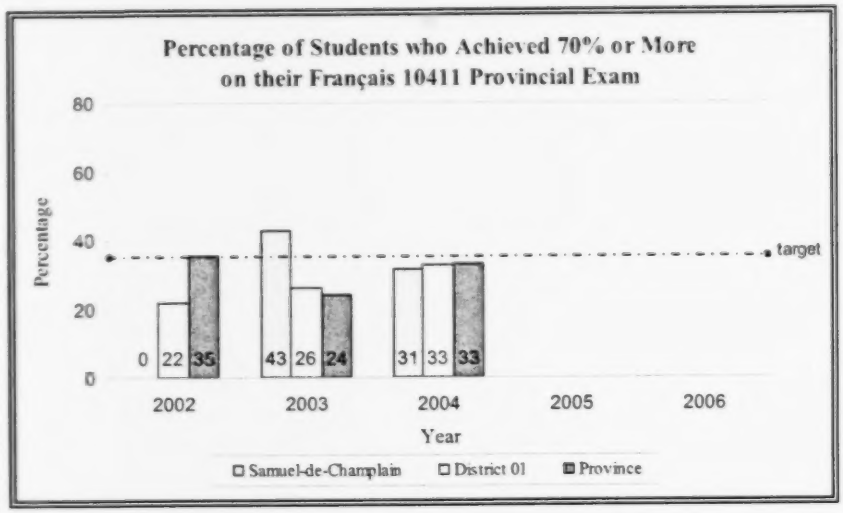
Number of students who wrote the exam:

2002
School: N = 2
District: N = 178
Province: N = 1837

2003
School: N = 14
District: N = 393
Province: N = 2119

2004
School: N = 16
District: N = 346
Province: N = 1973

Graph 34



District 01
Samuel-de-Champlain

Mathématiques 12e
Regular level

Graph 35

Number of students who wrote the exam:

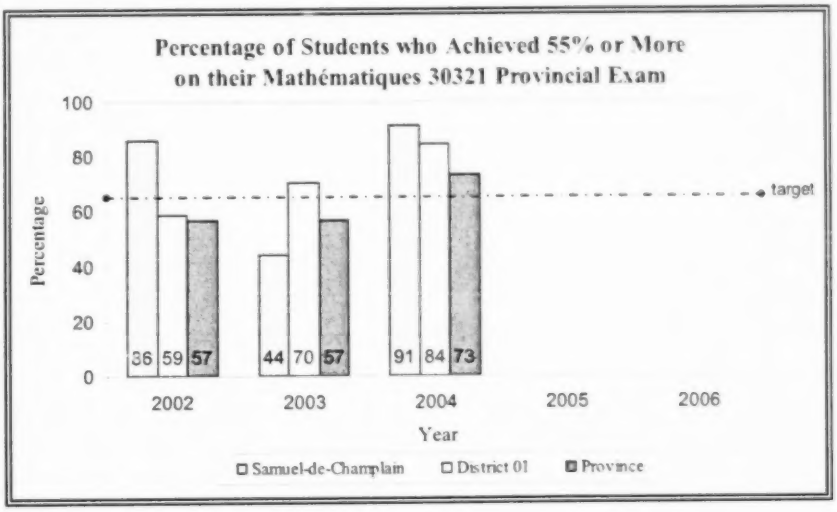
2002
School: N = 14
District: N = 430
Province: N = 2344

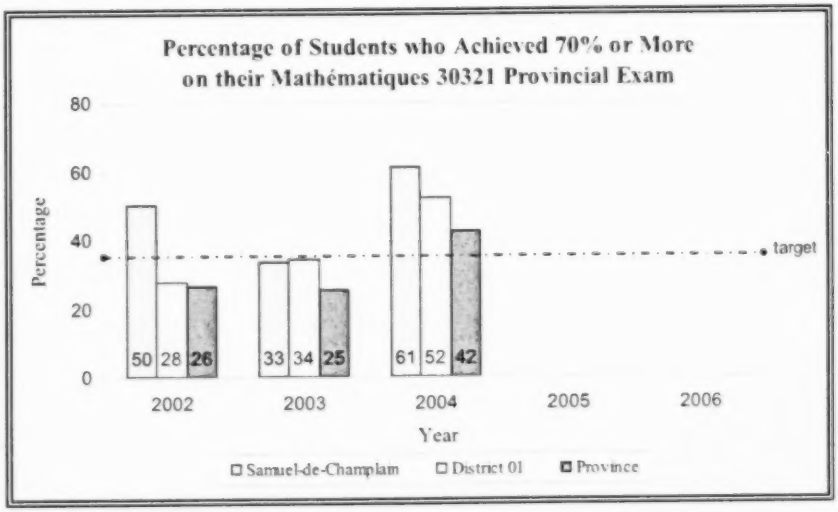
2003
School: N = 18
District: N = 404
Province: N = 1879

2004
School: N = 23
District: N = 357
Province: N = 2024

Graph 36

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002



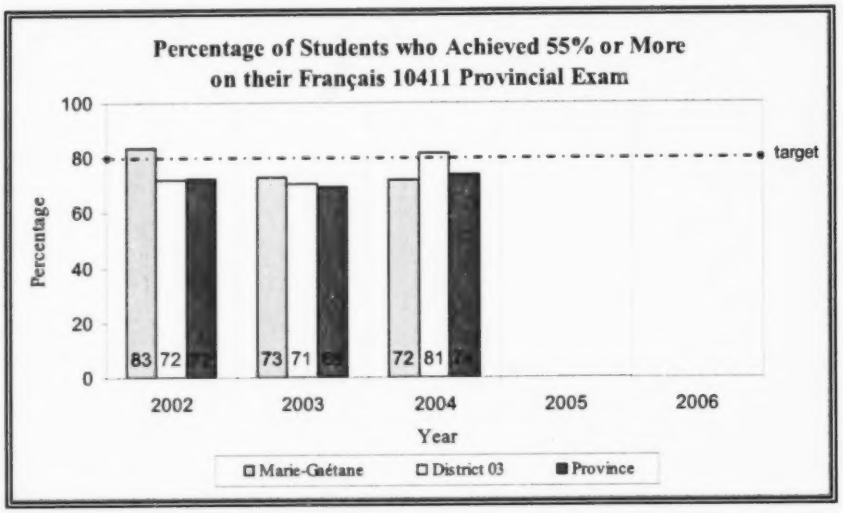


District 03
Marie-Gaétane

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002

Français 12e
Regular level

Graph 37



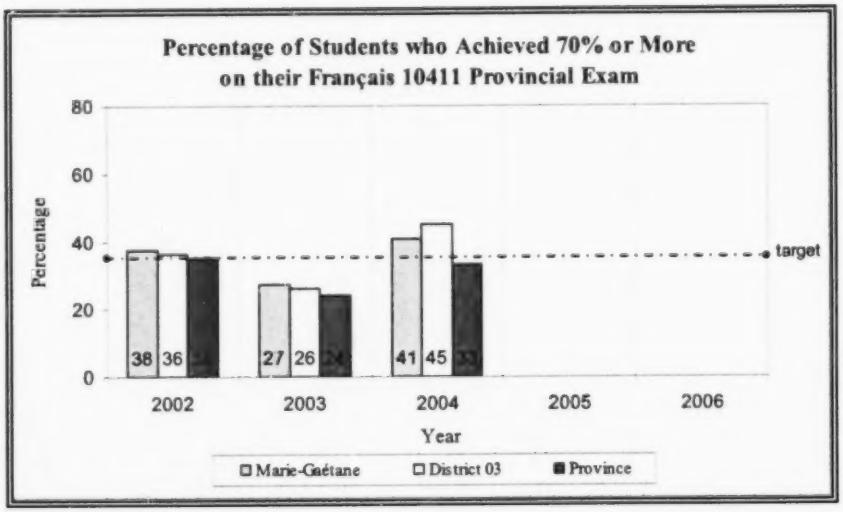
Number of students who wrote the exam:

2002
School: N = 24
District: N = 462
Province: N = 1837

2003
School: N = 22
District: N = 464
Province: N = 2119

2004
School: N = 32
District: N = 414
Province: N = 1973

Graph 38



District 03
Marie-Gaétane

Mathématiques
12e
Regular level

Graph 39

Number of students who wrote the exam:

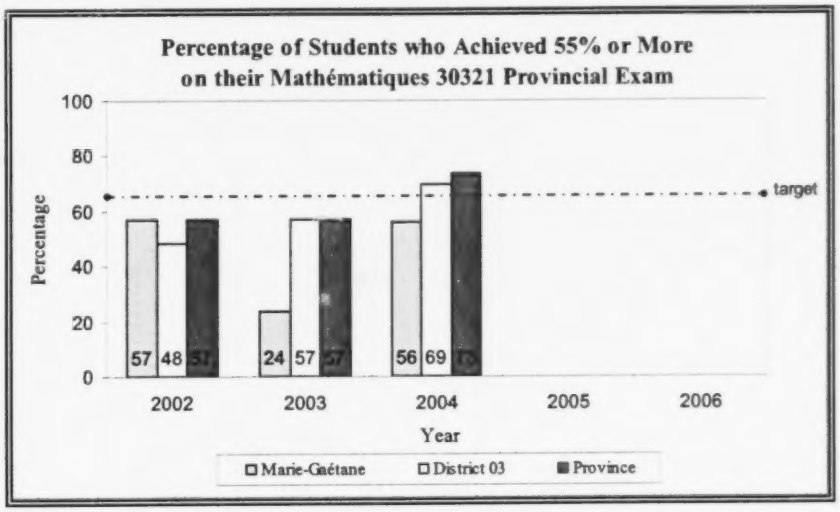
2002
School: N = 21
District: N = 500
Province: N = 2344

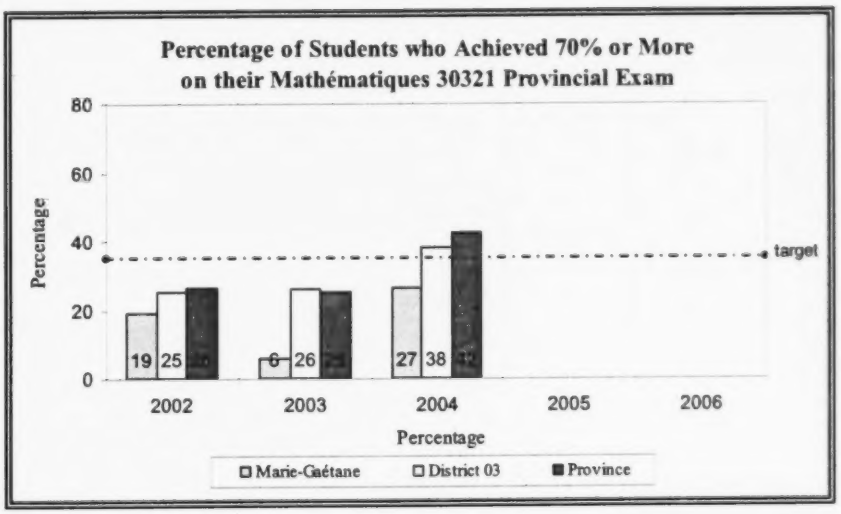
2003
School: N = 34
District: N = 467
Province: N = 1879

2004
School: N = 34
District: N = 480
Province: N = 2024

Graph 40

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Marie-Gaétane

Français 12e
Regular level

Graph 37

Number of students who wrote the exam:

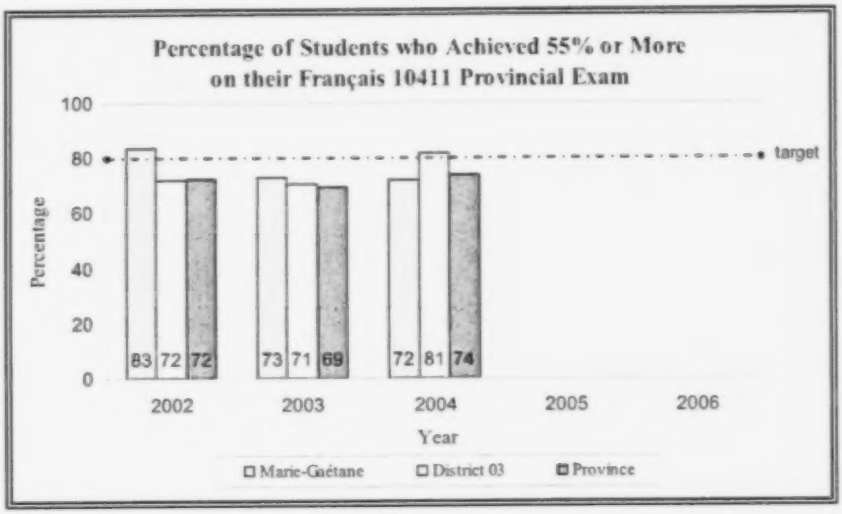
2002
School: N = 24
District: N = 462
Province: N = 1837

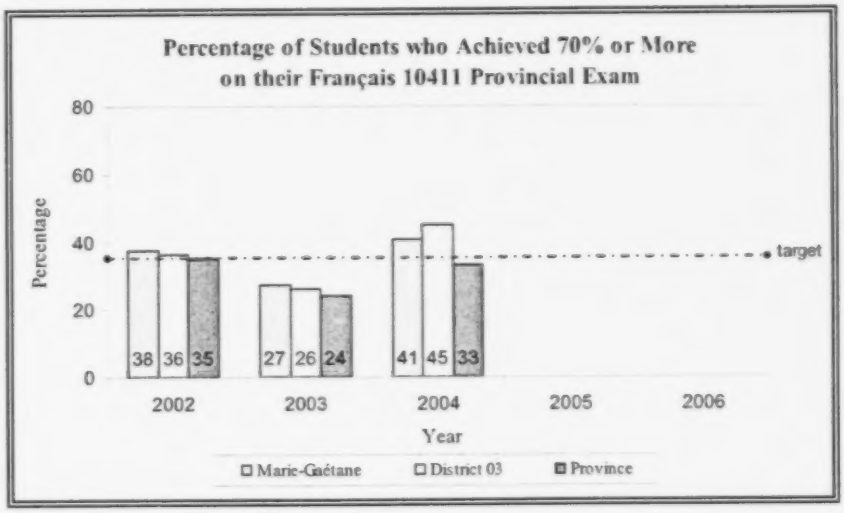
2003
School: N = 22
District: N = 464
Province: N = 2119

2004
School: N = 32
District: N = 414
Province: N = 1973

Graph 38

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Marie-Gaétane

Mathématiques
12e
Regular level

Graph 39

Number of students who wrote the exam:

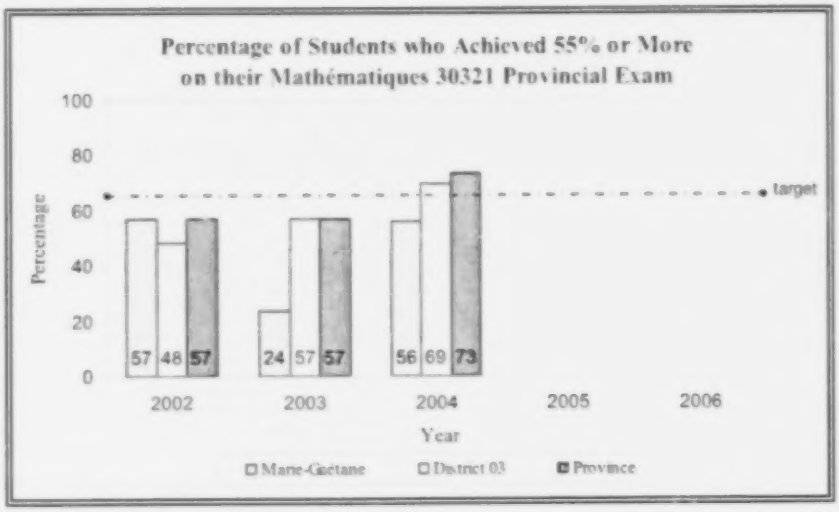
2002
School: N = 21
District: N = 500
Province: N = 2344

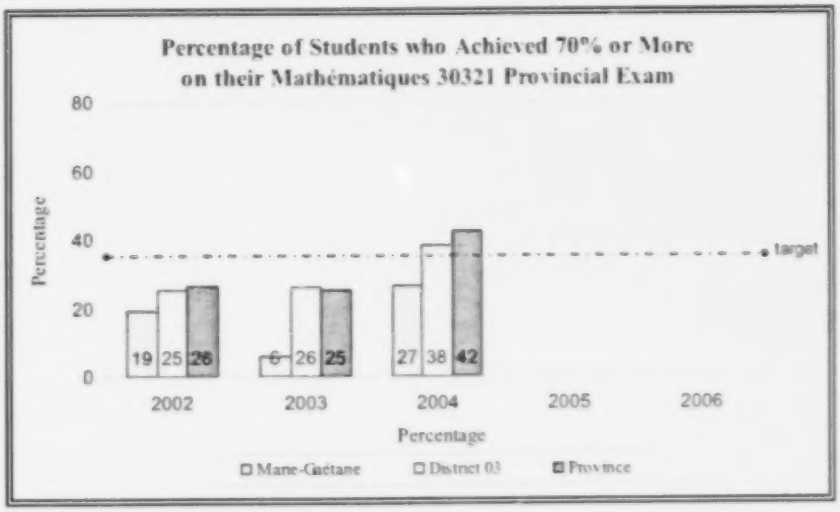
2003
School: N = 34
District: N = 467
Province: N = 1879

2004
School: N = 34
District: N = 480
Province: N = 2024

Graph 40

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
A.-J.-Savoie

Français 12e
Regular level

Graph 41

Number of students who wrote the exam:

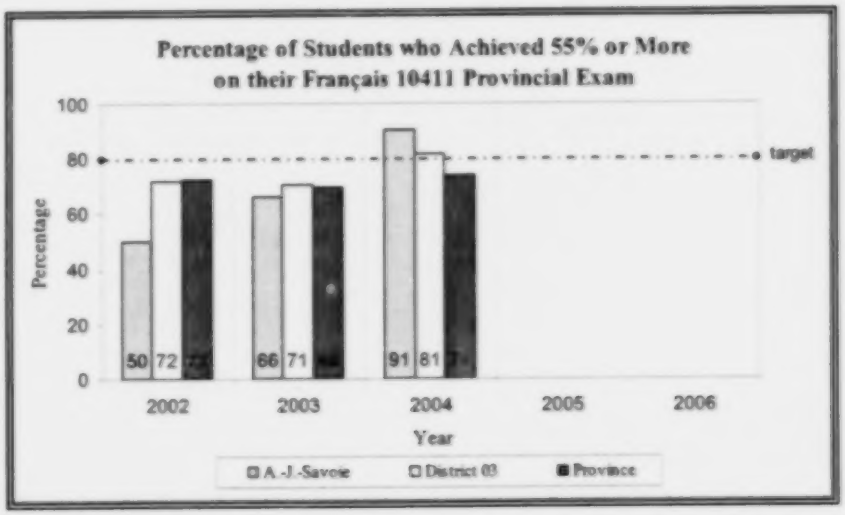
2002
School: N = 50
District: N = 462
Province: N = 1837

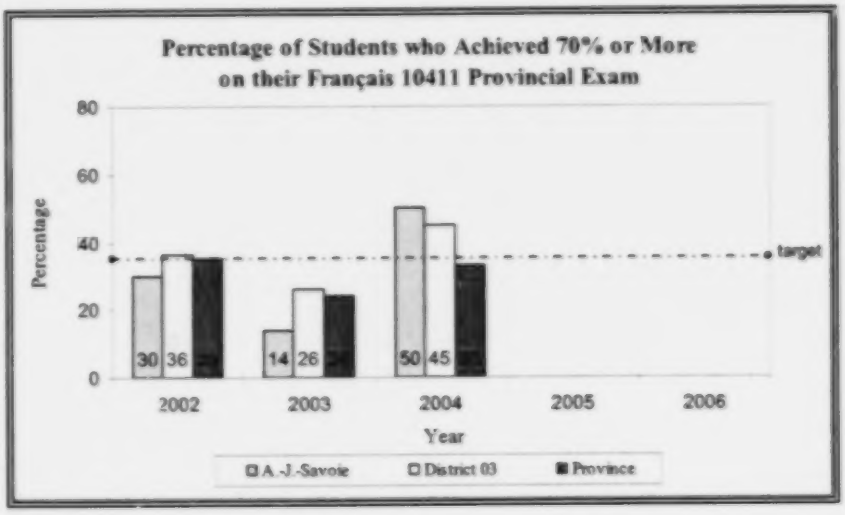
2003
School: N = 44
District: N = 464
Province: N = 2119

2004
School: N = 42
District: N = 414
Province: N = 1973

Graph 42

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
A.-J.-Savoie

Mathématiques
12e
Regular level

Graph 43

Number of students who wrote the exam:

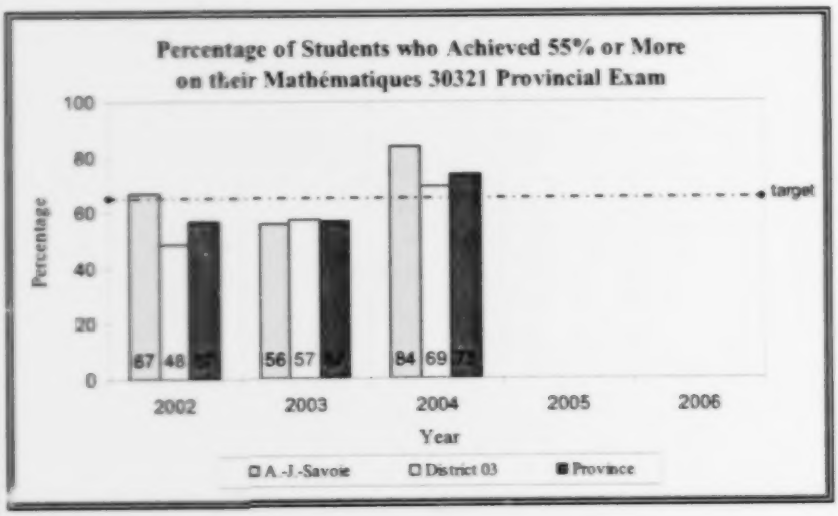
2002
School: N = 39
District: N = 500
Province: N = 2344

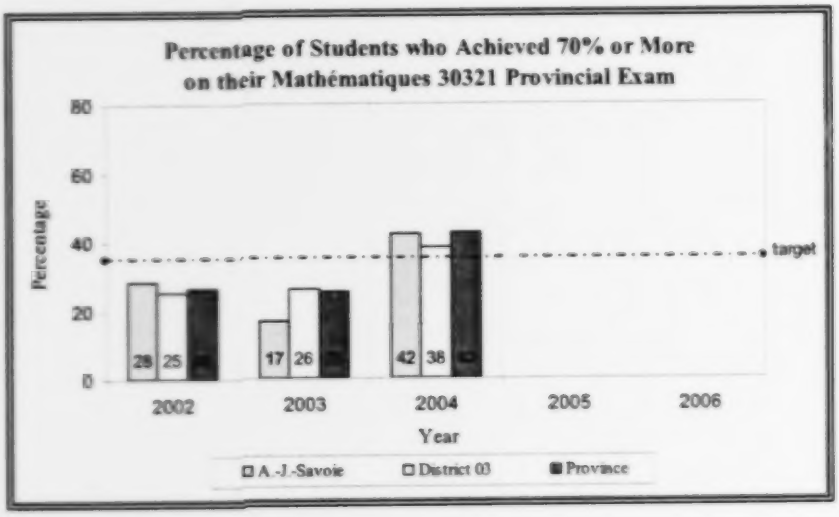
2003
School: N = 36
District: N = 467
Province: N = 1879

2004
School: N = 43
District: N = 480
Province: N = 2024

Graph 44

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
A.-J.-Savoie

Français 12e
Regular level

Graph 41

Number of students who wrote the exam:

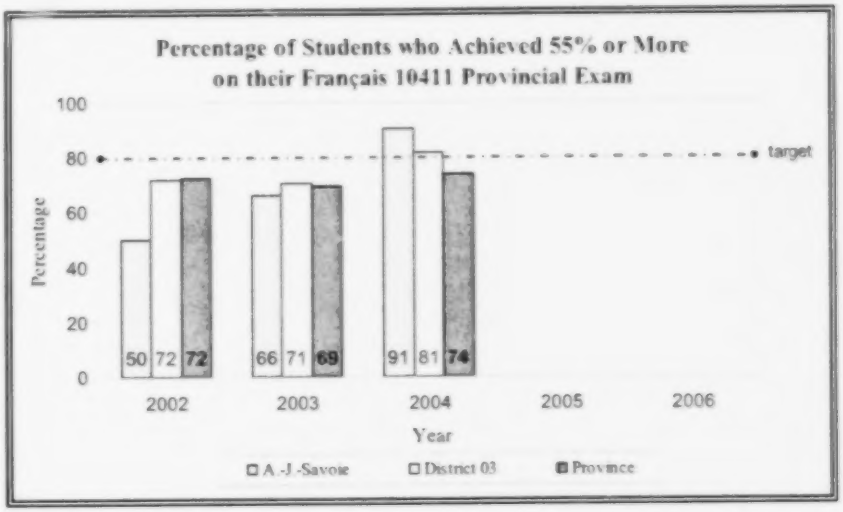
2002
School: N = 50
District: N = 462
Province: N = 1837

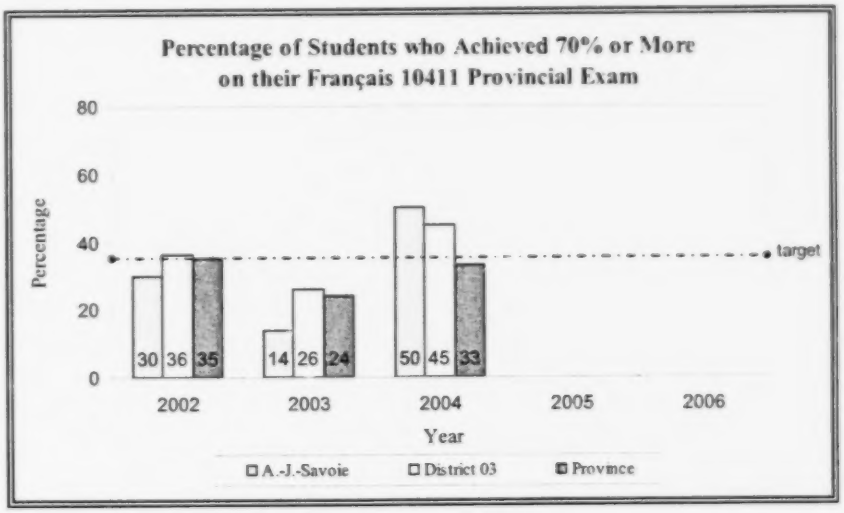
2003
School: N = 44
District: N = 464
Province: N = 2119

2004
School: N = 42
District: N = 414
Province: N = 1973

Graph 42

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
A.-J.-Savoie

Mathématiques
12e
Regular level

Graph 43

Number of students who wrote the exam:

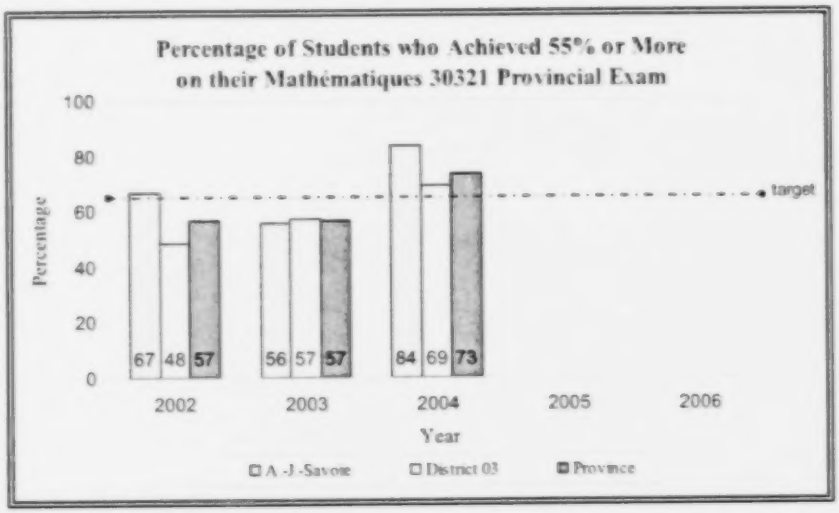
2002
School: N = 39
District: N = 500
Province: N = 2344

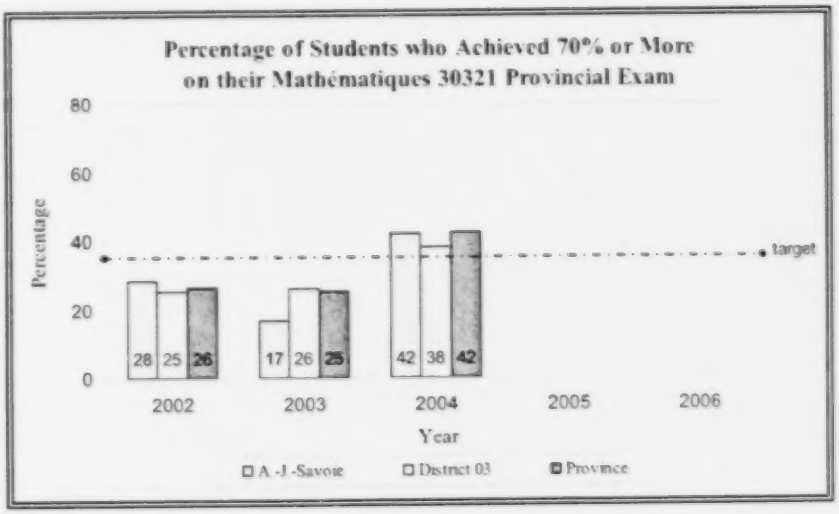
2003
School: N = 36
District: N = 467
Province: N = 1879

2004
School: N = 43
District: N = 480
Province: N = 2024

Graph 44

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Grande-Rivière

Français 12e
Regular level

Graph 45

Number of students who wrote the exam:

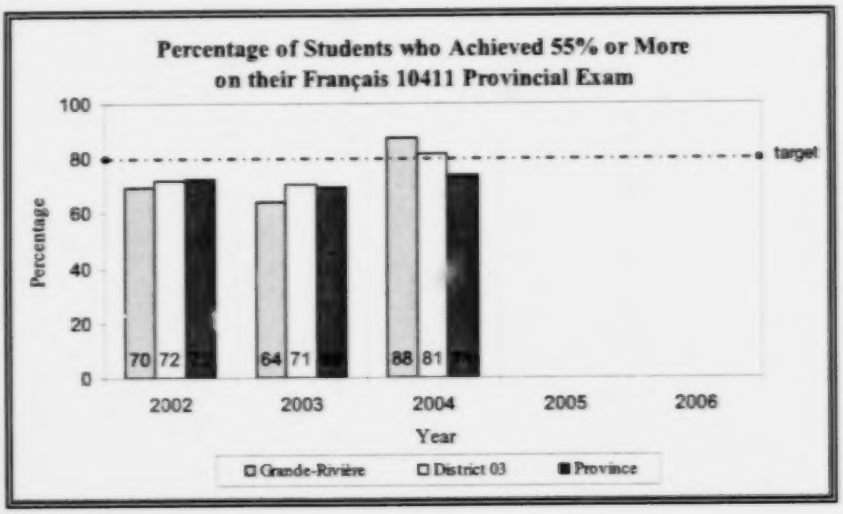
2002
School: N = 23
District: N = 462
Province: N = 1837

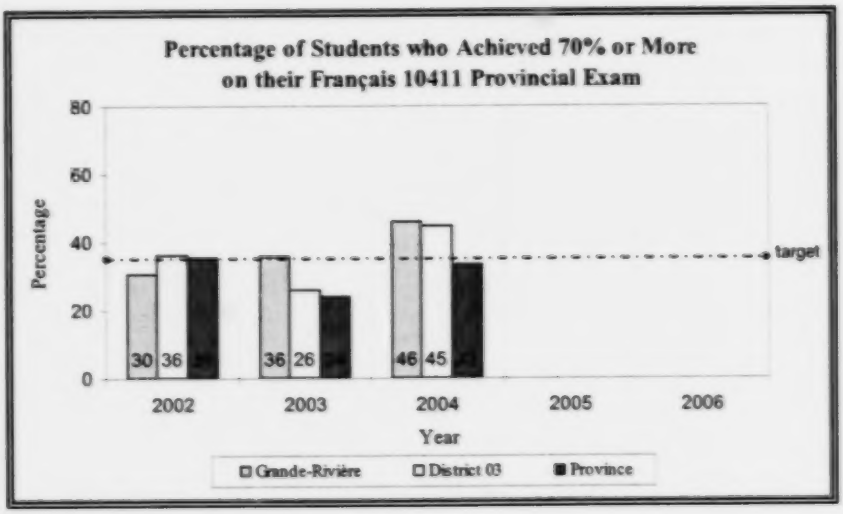
2003
School: N = 14
District: N = 464
Province: N = 2119

2004
School: N = 24
District: N = 414
Province: N = 1973

Graph 46

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Grande-Rivière

Mathématiques
12e
Regular level

Graph 47

Number of students who wrote the exam:

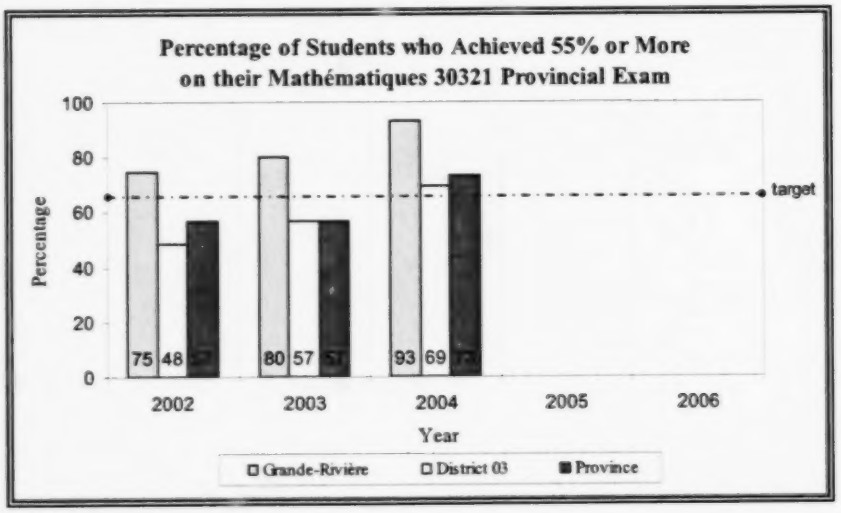
2002
School: N = 20
District: N = 500
Province: N = 2344

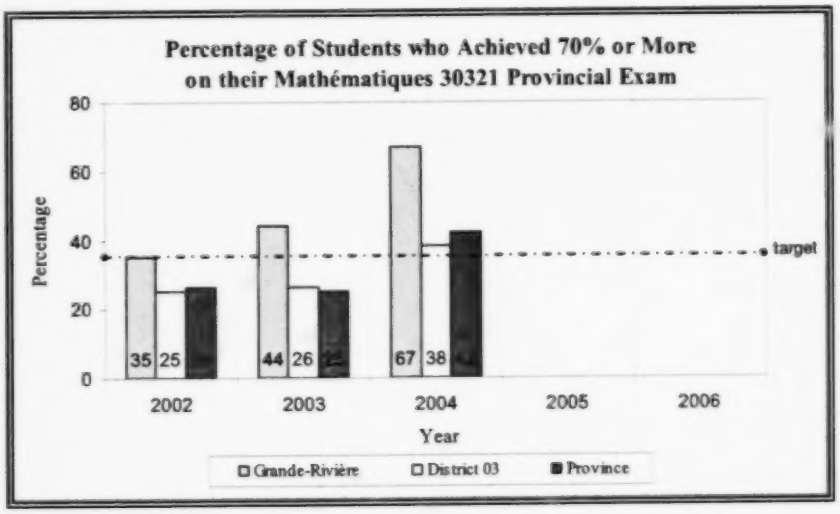
2003
School: N = 25
District: N = 467
Province: N = 1879

2004
School: N = 15
District: N = 480
Province: N = 2024

Graph 48

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Grande-Rivière

Français 12e
Regular level

Graph 45

Number of students who wrote the exam:

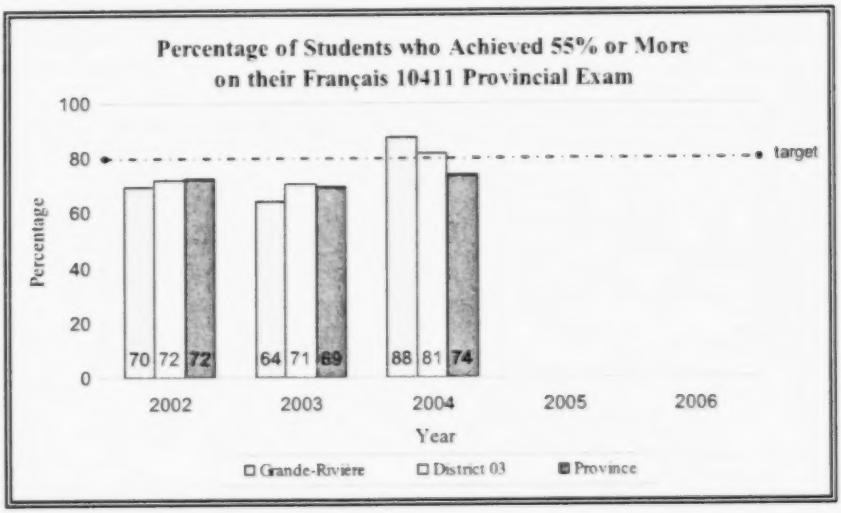
2002
School: N = 23
District: N = 462
Province: N = 1837

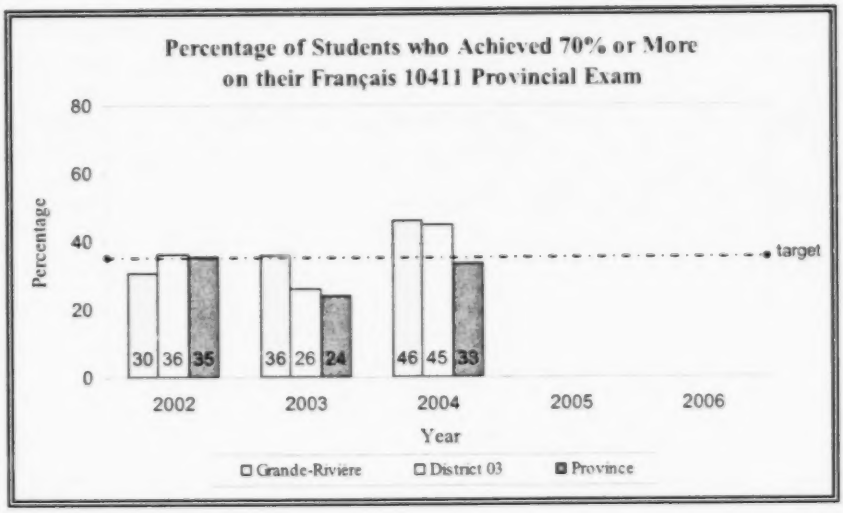
2003
School: N = 14
District: N = 464
Province: N = 2119

2004
School: N = 24
District: N = 414
Province: N = 1973

Graph 46

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Grande-Rivière

Mathématiques 12e
Regular level

Graph 47

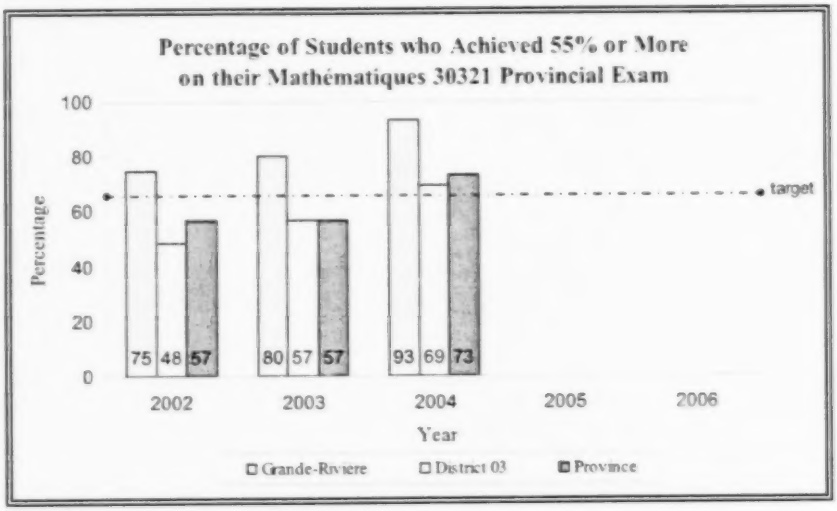
Number of students who wrote the exam:

2002
School: N = 20
District: N = 500
Province: N = 2344

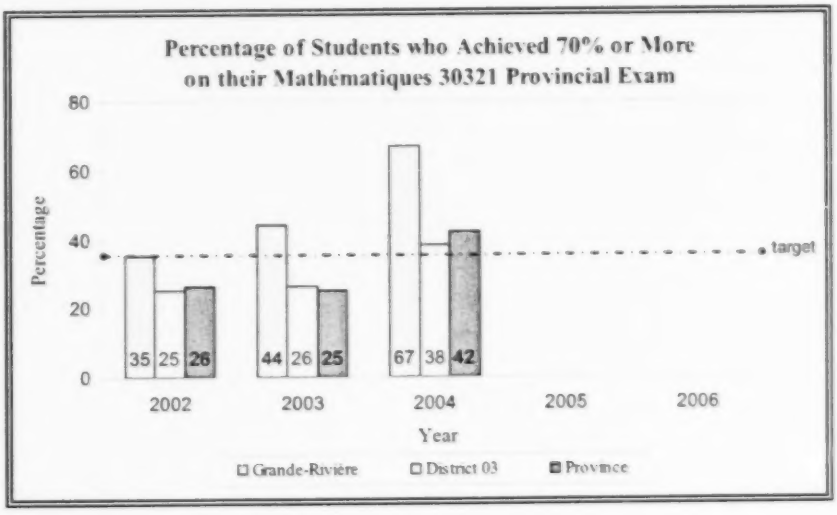
2003
School: N = 25
District: N = 467
Province: N = 1879

2004
School: N = 15
District: N = 480
Province: N = 2024

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002



Graph 48



District 03
Thomas-Albert

Français 12e
Regular level

Graph 49

Number of students who wrote the exam:

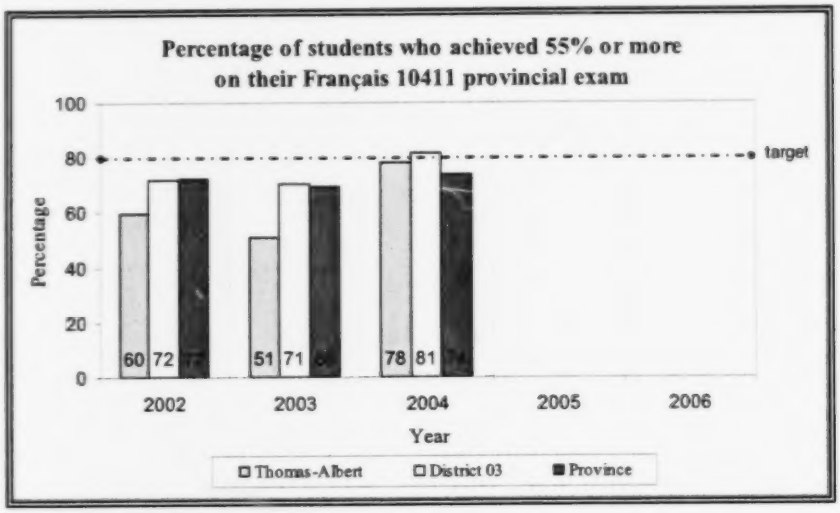
2002
School: N = 82
District: N = 462
Province: N = 1837

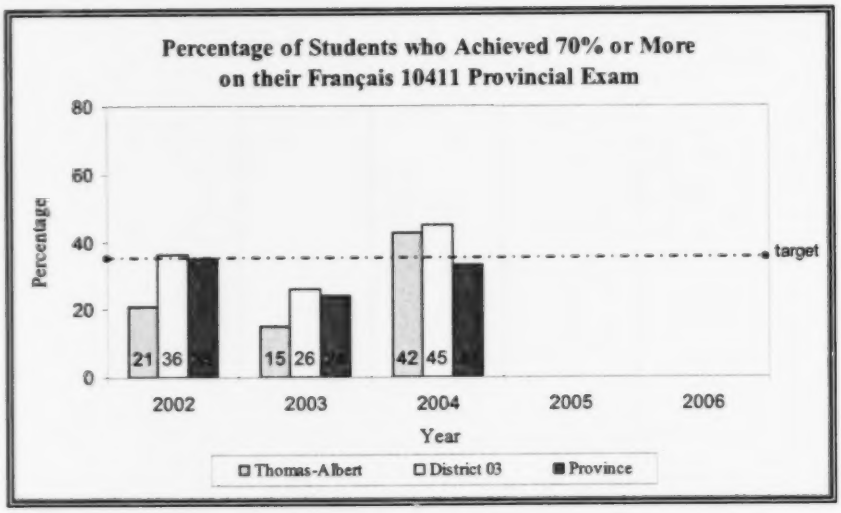
2003
School: N = 106
District: N = 464
Province: N = 2119

2004
School: N = 92
District: N = 414
Province: N = 1973

Graph 50

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Thomas-Albert

Mathématiques 12e
Regular level

Graph 51

Number of students who wrote the exam:

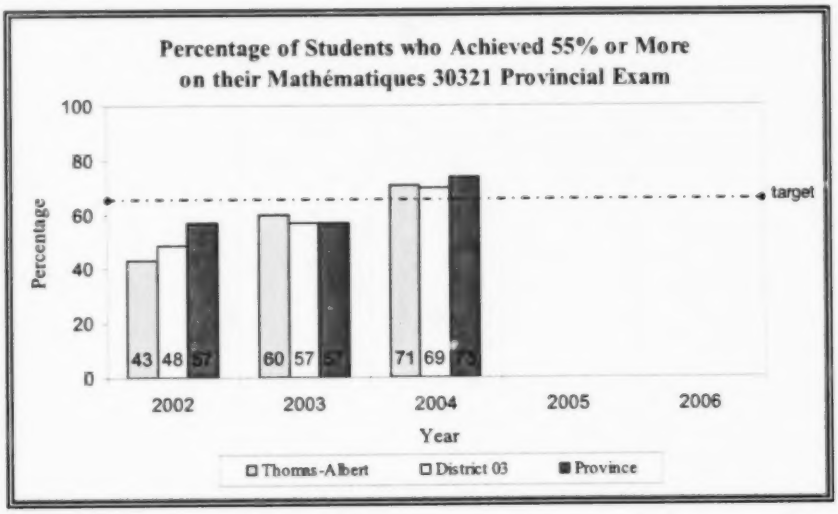
2002
School: N = 120
District: N = 500
Province: N = 2344

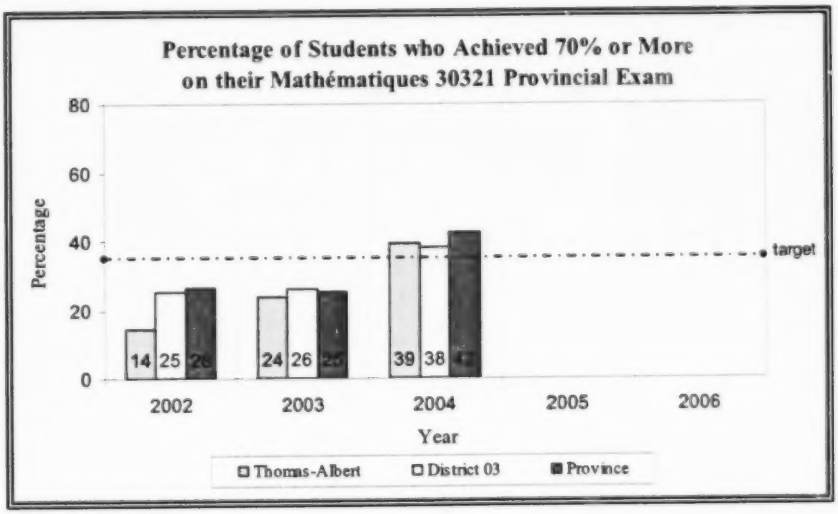
2003
School: N = 105
District: N = 467
Province: N = 1879

2004
School: N = 122
District: N = 480
Province: N = 2024

Graph 52

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Thomas-Albert

Français 12e
Regular level

Graph 49

Number of students who wrote the exam:

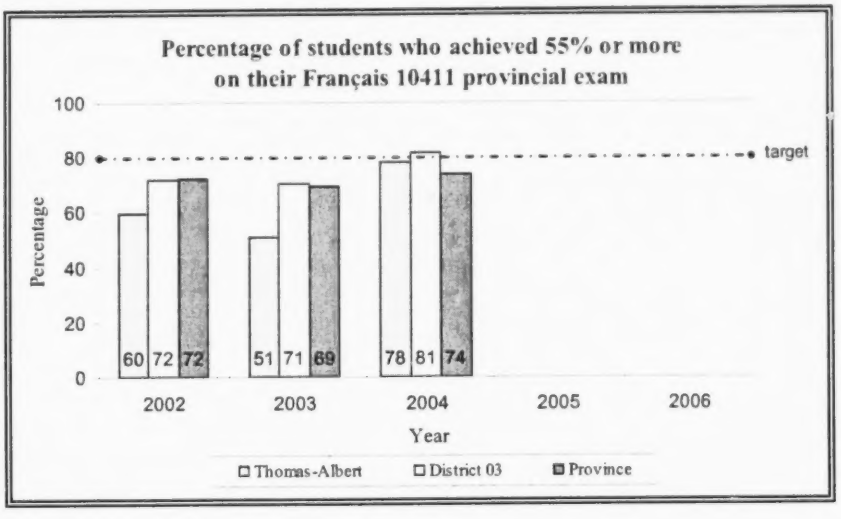
2002
School: N = 82
District: N = 462
Province: N = 1837

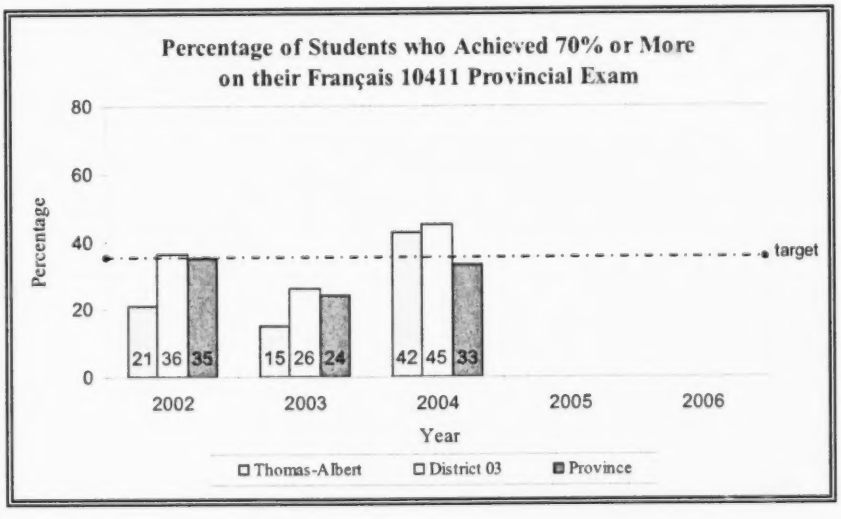
2003
School: N = 106
District: N = 464
Province: N = 2119

2004
School: N = 92
District: N = 414
Province: N = 1973

Graph 50

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Thomas-Albert

Mathématiques 12e
Regular level

Graph 51

Number of students who wrote the exam:

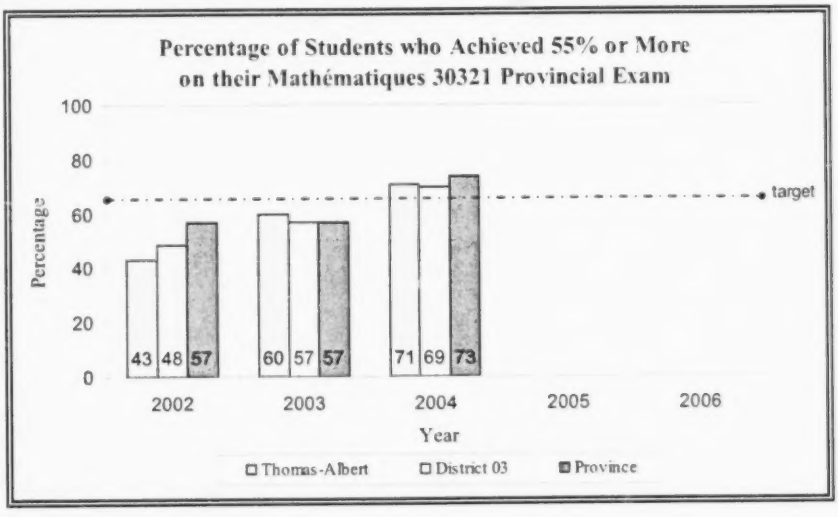
2002
School: N = 120
District: N = 500
Province: N = 2344

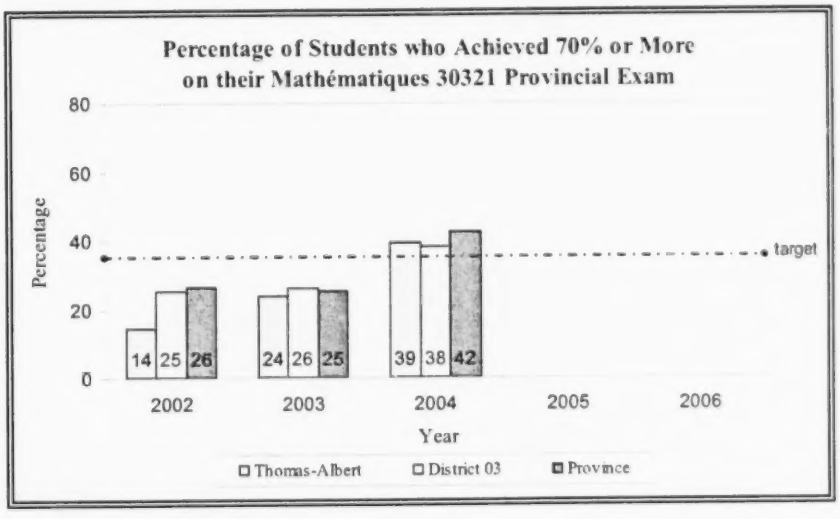
2003
School: N = 105
District: N = 467
Province: N = 1879

2004
School: N = 122
District: N = 480
Province: N = 2024

Graph 52

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Cité-des-Jeunes

Français 12e
Regular level

Graph 53

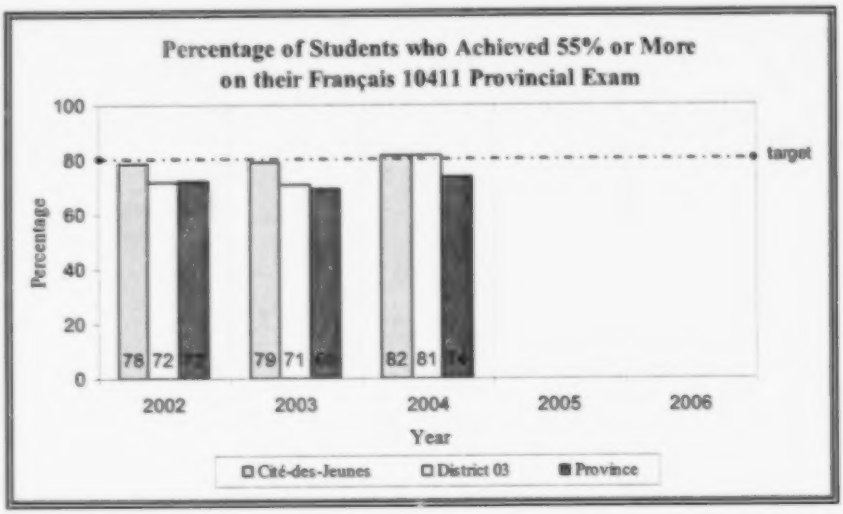
Number of students who wrote the exam:

2002
School: N = 283
District: N = 462
Province: N = 1837

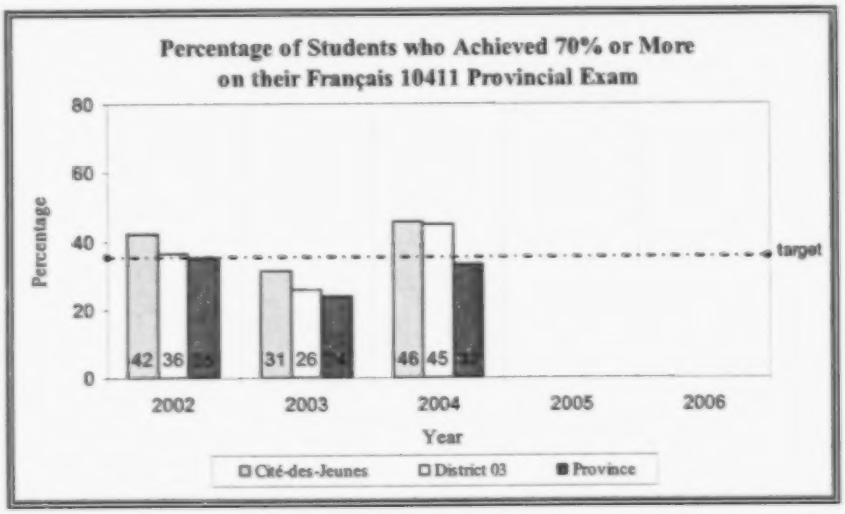
2003
School: N = 278
District: N = 464
Province: N = 2119

2004
School: N = 224
District: N = 414
Province: N = 1973

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002



Graph 54



District 03
Cité-des-Jeunes

Mathématiques
12e
Regular level

Graph 55

Number of students who wrote the exam:

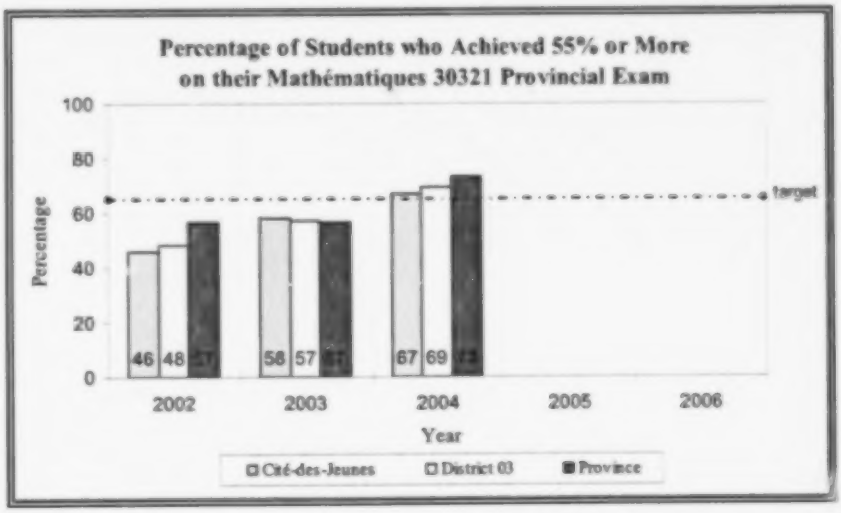
2002
School: N = 300
District: N = 500
Province: N = 2344

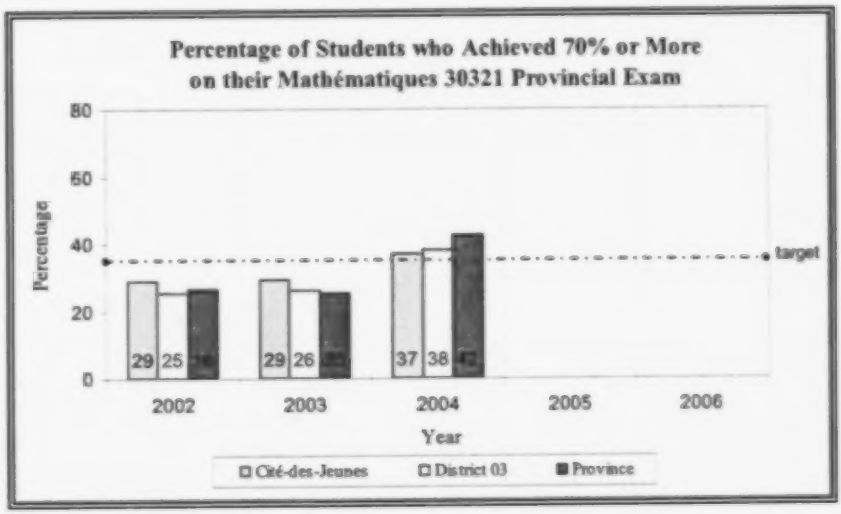
2003
School: N = 267
District: N = 467
Province: N = 1879

2004
School: N = 266
District: N = 480
Province: N = 2024

Graph 56

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Cité-des-Jeunes

Français 12e
Regular level

Graph 53

Number of students who wrote the exam:

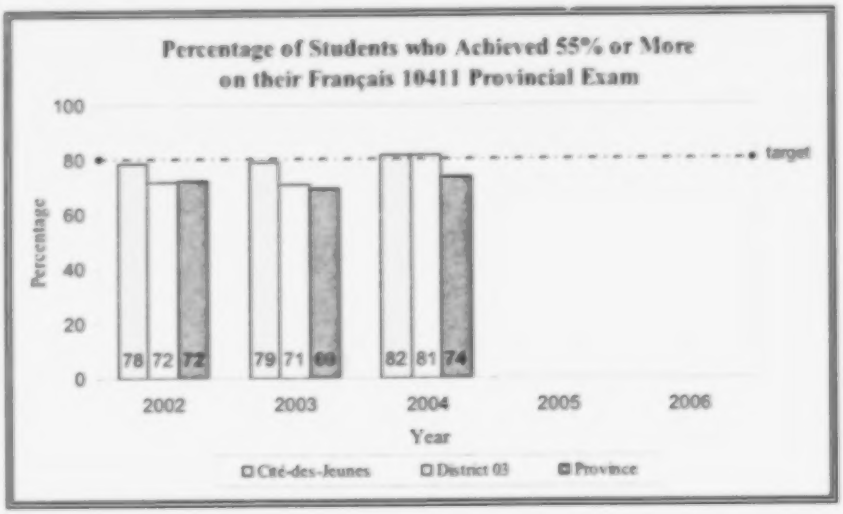
2002
School: N = 283
District: N = 462
Province: N = 1837

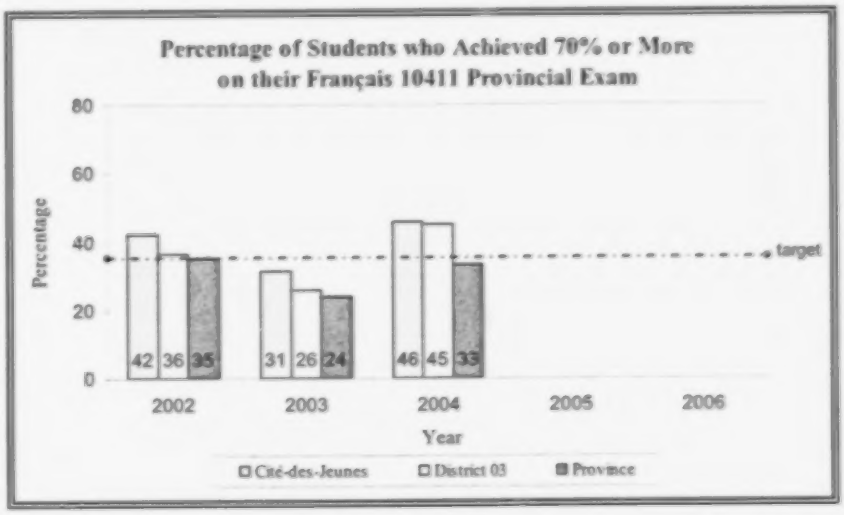
2003
School: N = 278
District: N = 464
Province: N = 2119

2004
School: N = 224
District: N = 414
Province: N = 1973

Graph 54

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 03
Cité-des-Jeunes

Mathématiques 12e
Regular level

Graph 55

Number of students who wrote the exam:

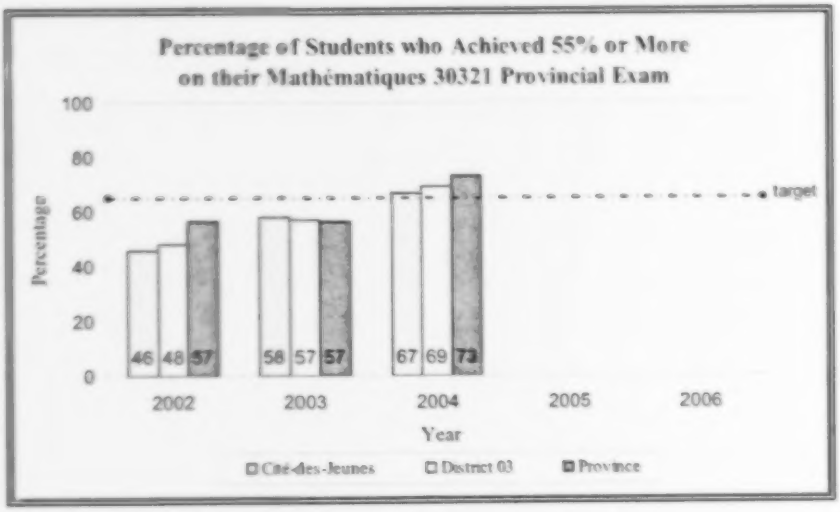
2002
School: N = 300
District: N = 500
Province: N = 2344

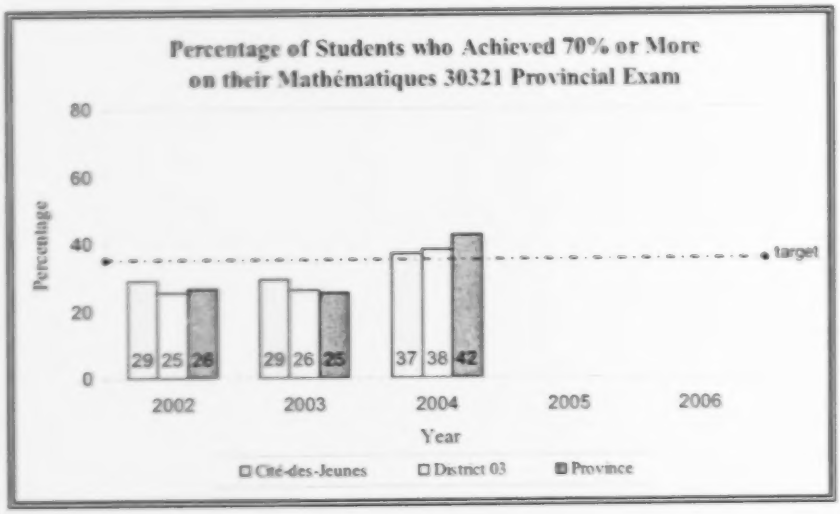
2003
School: N = 267
District: N = 467
Province: N = 1879

2004
School: N = 266
District: N = 480
Province: N = 2024

Graph 56

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Aux quatre vents

Français 12e
Regular level

Graph 57

Number of students who wrote the exam:

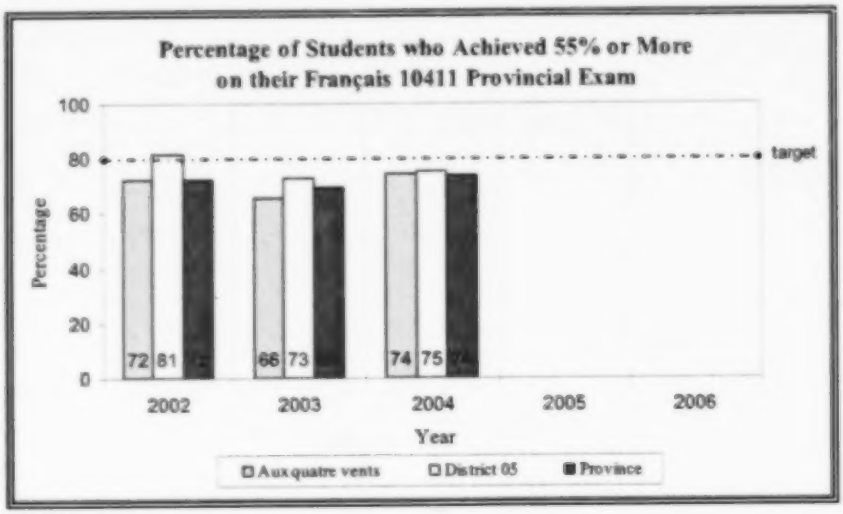
2002
School: N = 83
District: N = 404
Province: N = 1837

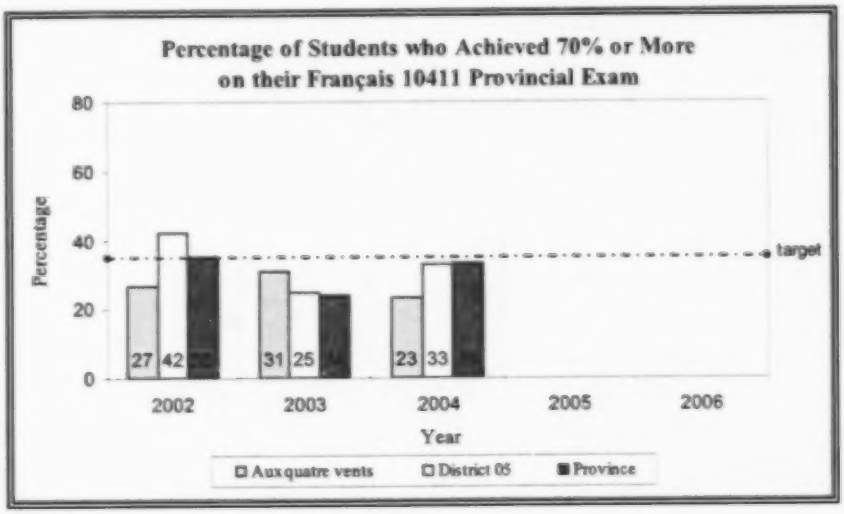
2003
School: N = 84
District: N = 405
Province: N = 2119

2004
School: N = 74
District: N = 346
Province: N = 1973

Graph 58

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Aux quatre vents

Mathématiques 12e
Regular level

Graph 59

Number of students who wrote the exam:

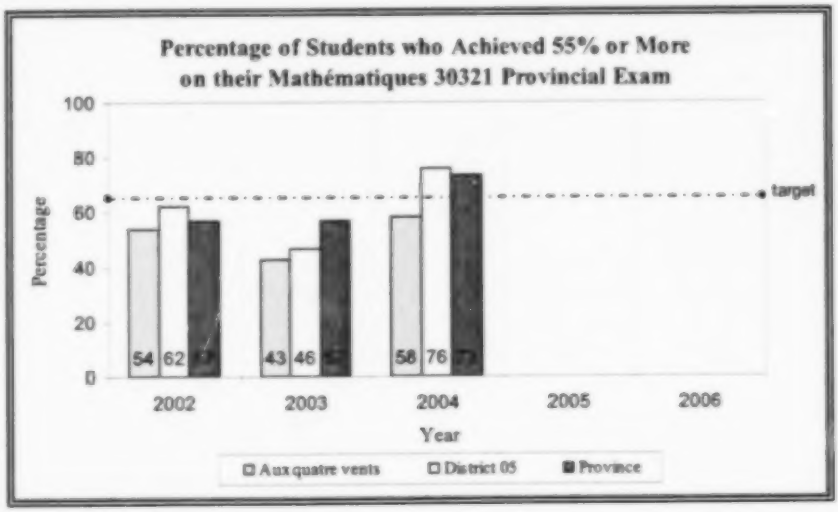
2002
School: N = 98
District: N = 413
Province: N = 2344

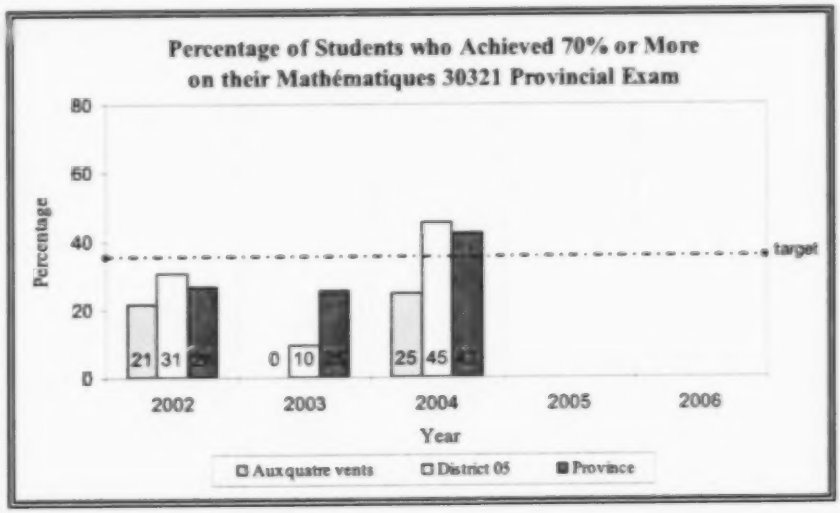
2003*
School: N = 14
District: N = 84
Province: N = 1879

2004
School: N = 77
District: N = 383
Province: N = 2024

Graph 60

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

District 05
Aux quatre vents

Français 12e
Regular level

Graph 57

Number of students who wrote the exam:

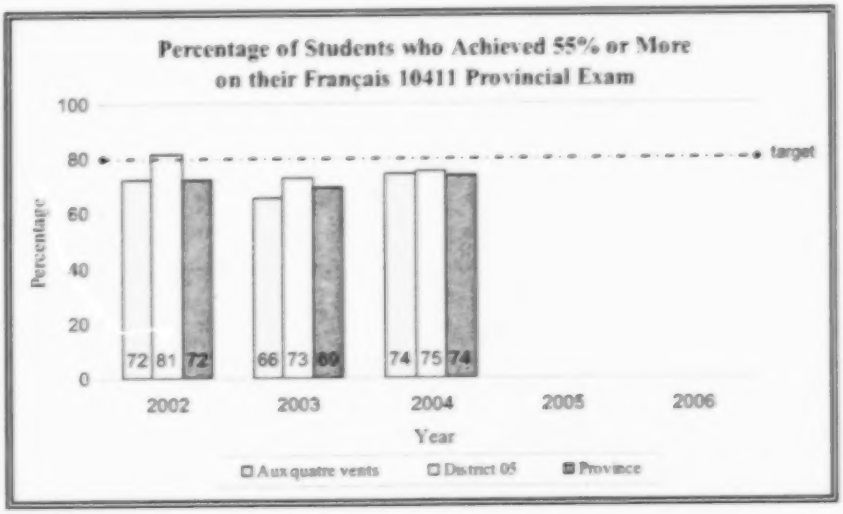
2002
School: N = 83
District: N = 404
Province: N = 1837

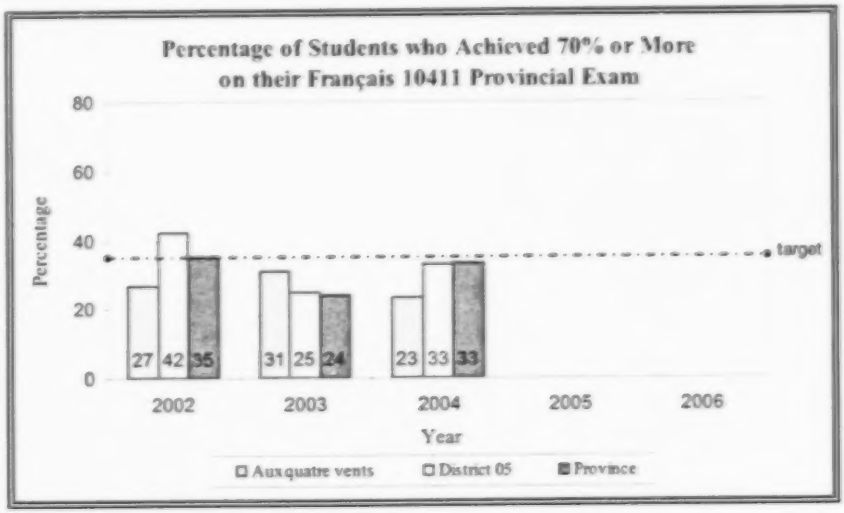
2003
School: N = 84
District: N = 405
Province: N = 2119

2004
School: N = 74
District: N = 346
Province: N = 1973

Graph 58

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Aux quatre vents

Mathématiques 12e
Regular level

Graph 59

Number of students who wrote the exam:

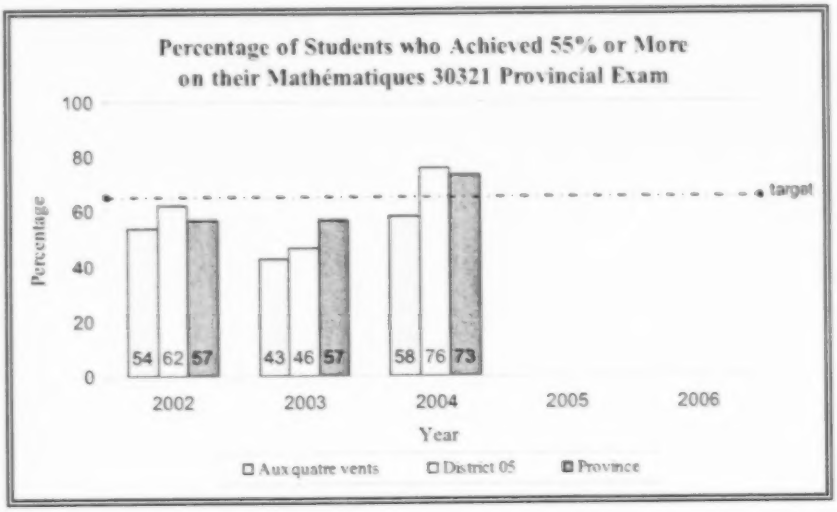
2002
School: N = 98
District: N = 413
Province: N = 2344

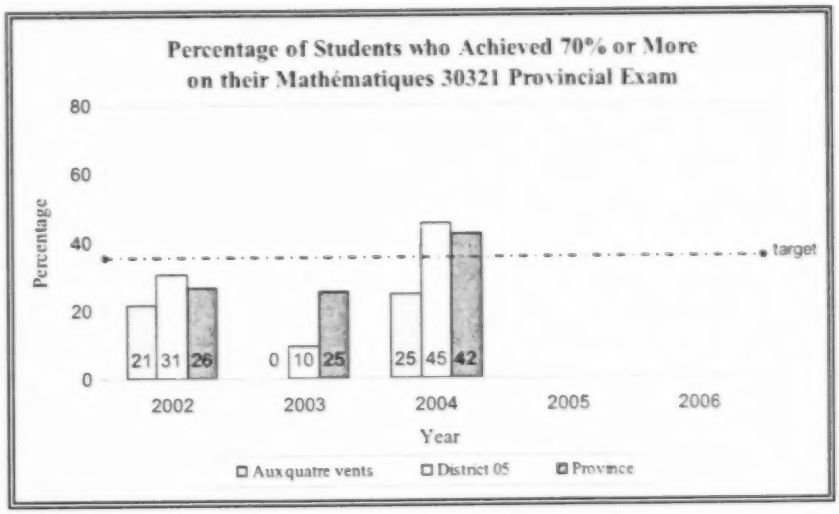
2003*
School: N = 14
District: N = 84
Province: N = 1879

2004
School: N = 77
District: N = 383
Province: N = 2024

Graph 60

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

District 05
Roland-Pépin

Français 12e
Regular level

Graph 61

Number of students who wrote the exam:

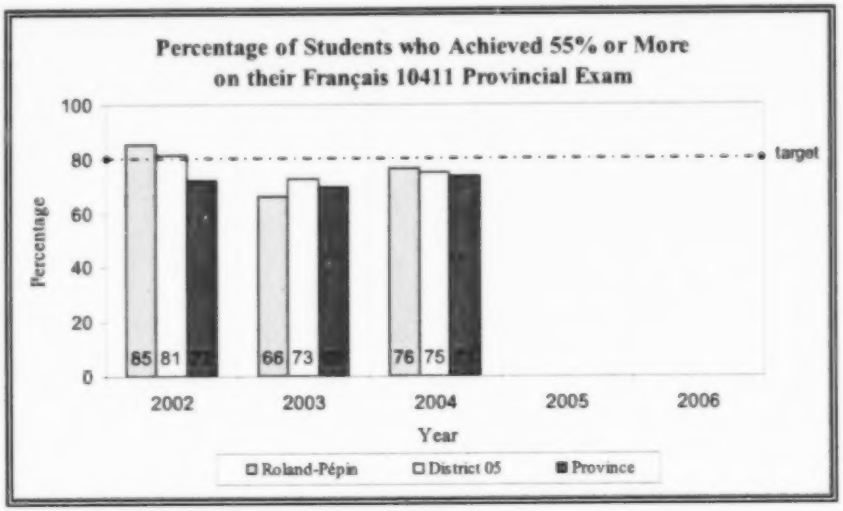
2002
School: N = 89
District: N = 404
Province: N = 1837

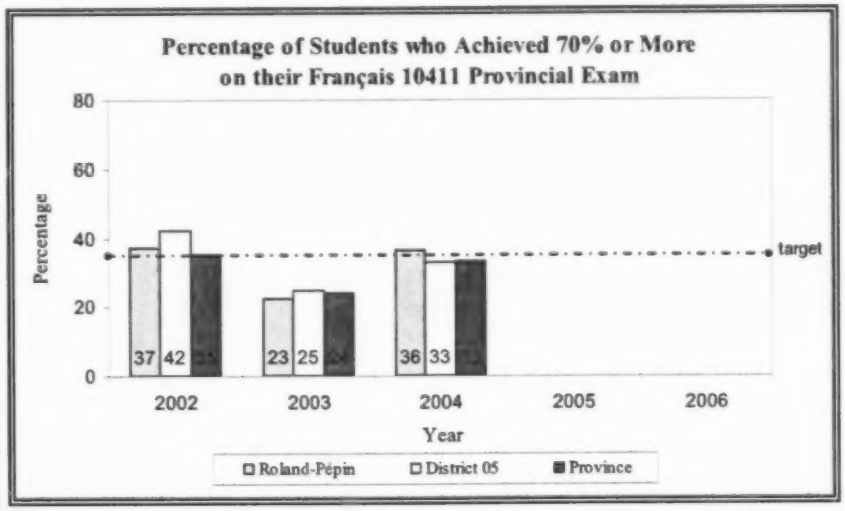
2003
School: N = 89
District: N = 405
Province: N = 2119

2004
School: N = 80
District: N = 346
Province: N = 1973

Graph 62

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Roland-Pépin

Mathématiques 12e
Regular level

Graph 63

Number of students who wrote the exam:

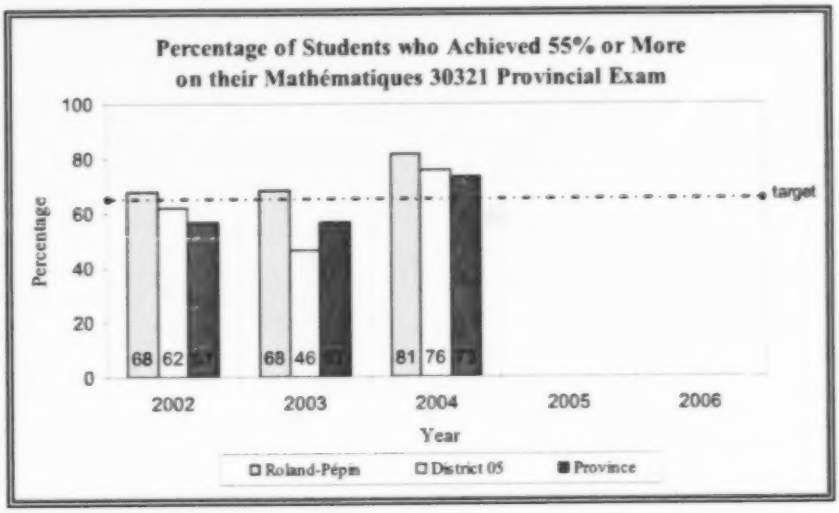
2002
School: N = 97
District: N = 413
Province: N = 2344

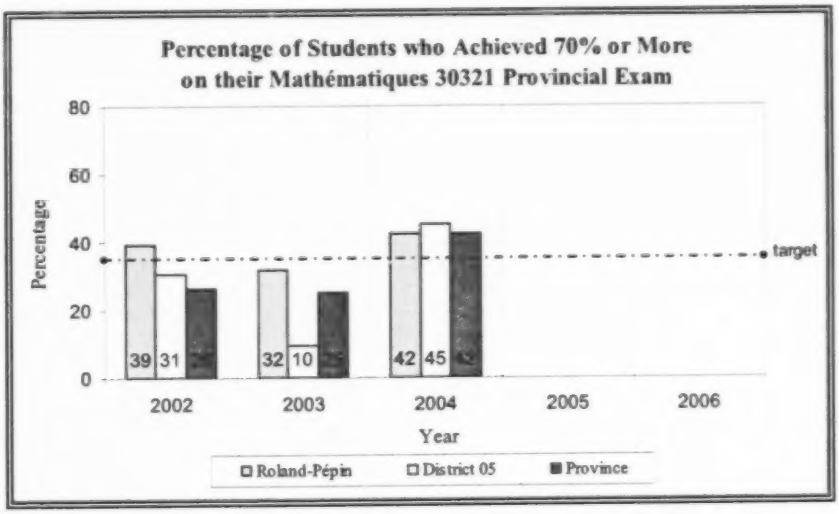
2003*
School: N = 22
District: N = 84
Province: N = 1879

2004
School: N = 97
District: N = 383
Province: N = 2024

Graph 64

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

District 05
Roland-Pépin

Français 12e
Regular level

Graph 61

Number of students who wrote the exam:

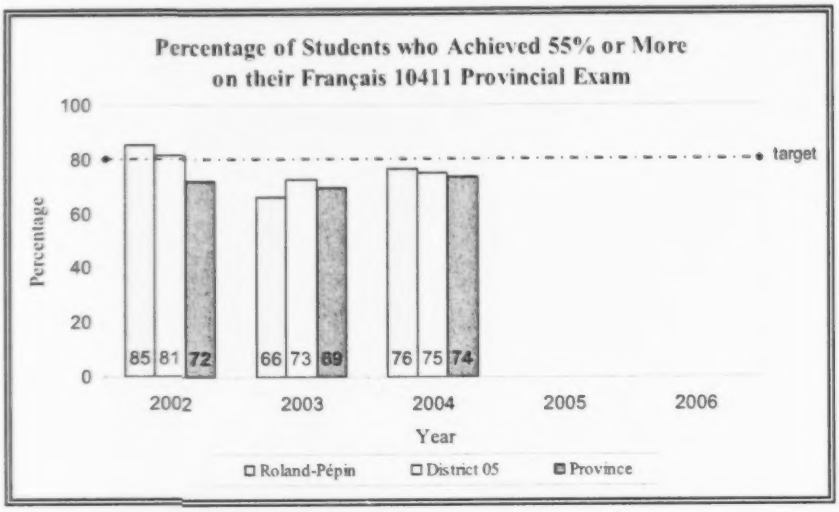
2002
School: N = 89
District: N = 404
Province: N = 1837

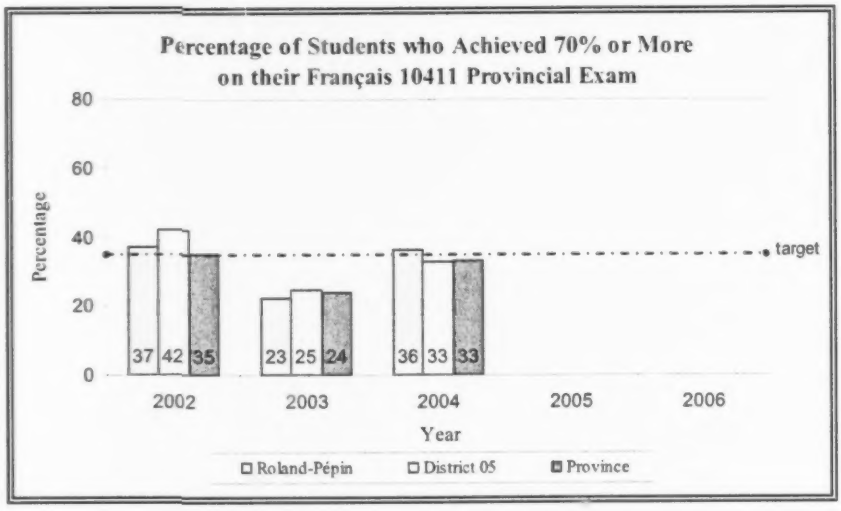
2003
School: N = 89
District: N = 405
Province: N = 2119

2004
School: N = 80
District: N = 346
Province: N = 1973

Graph 62

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Roland-Pépin

Mathématiques
12e
Regular level

Graph 63

Number of students who wrote the exam:

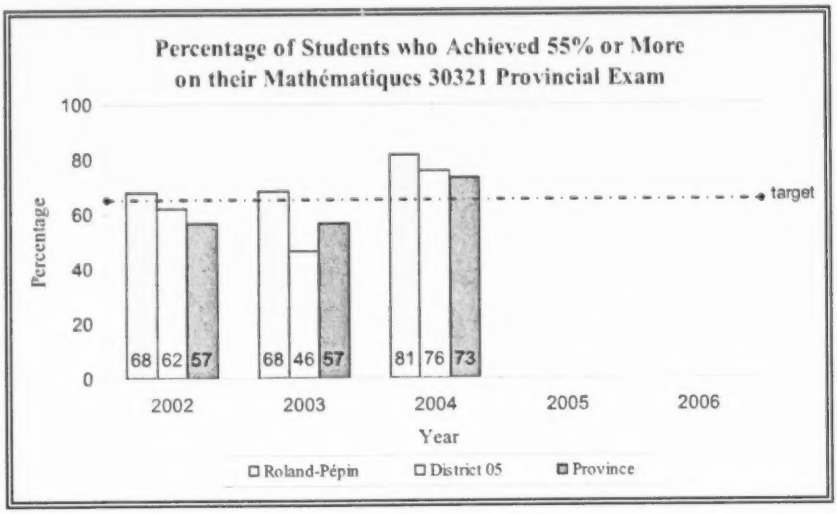
2002
School: N = 97
District: N = 413
Province: N = 2344

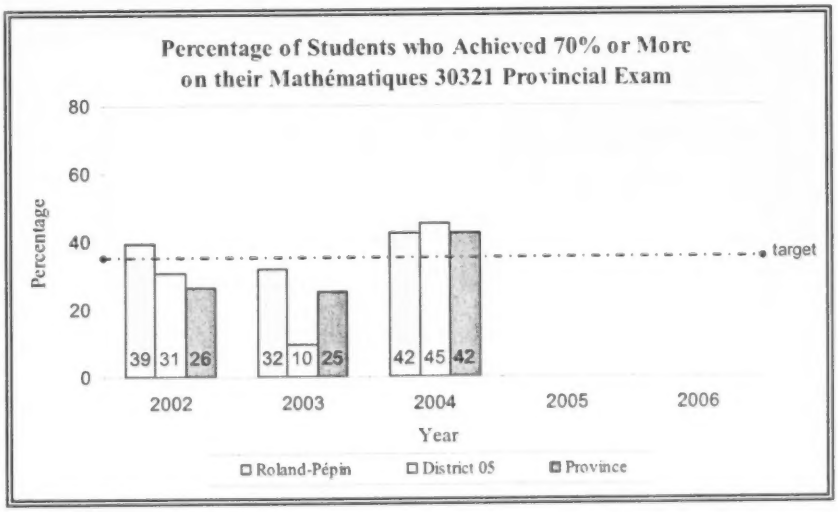
2003*
School: N = 22
District: N = 84
Province: N = 1879

2004
School: N = 97
District: N = 383
Province: N = 2024

Graph 64

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

District 05
Népisiguit

Français 12e
Regular level

Graph 65

Number of students who wrote the exam:

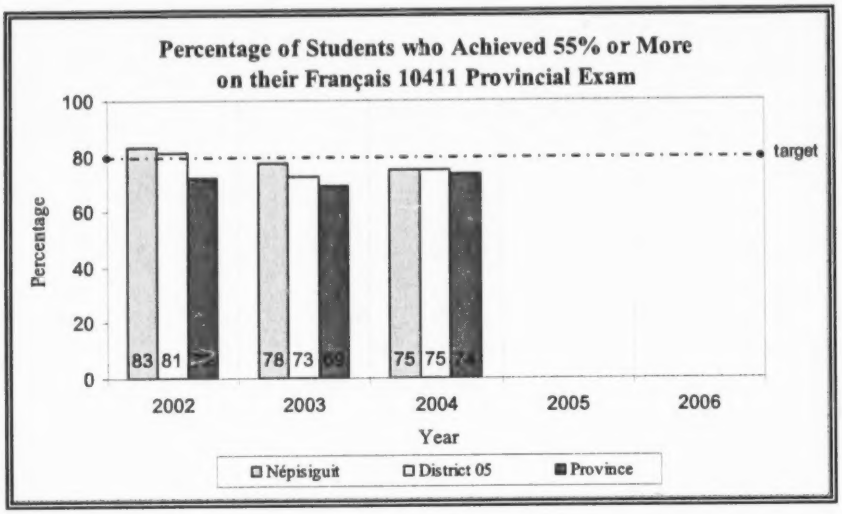
2002
School: N = 232
District: N = 404
Province: N = 1837

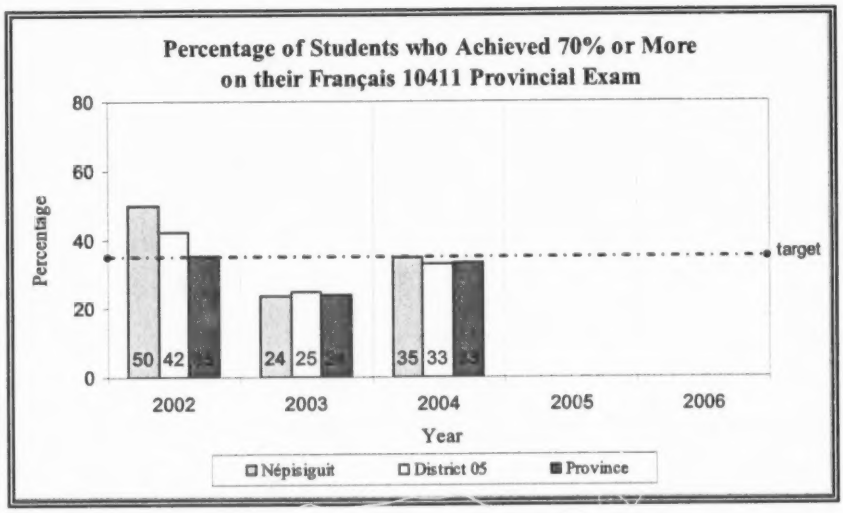
2003
School: N = 232
District: N = 405
Province: N = 2119

2004
School: N = 192
District: N = 346
Province: N = 1973

Graph 66

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Népisiguit

Mathématiques
12e
Regular level

Graph 67

Number of students who wrote the exam:

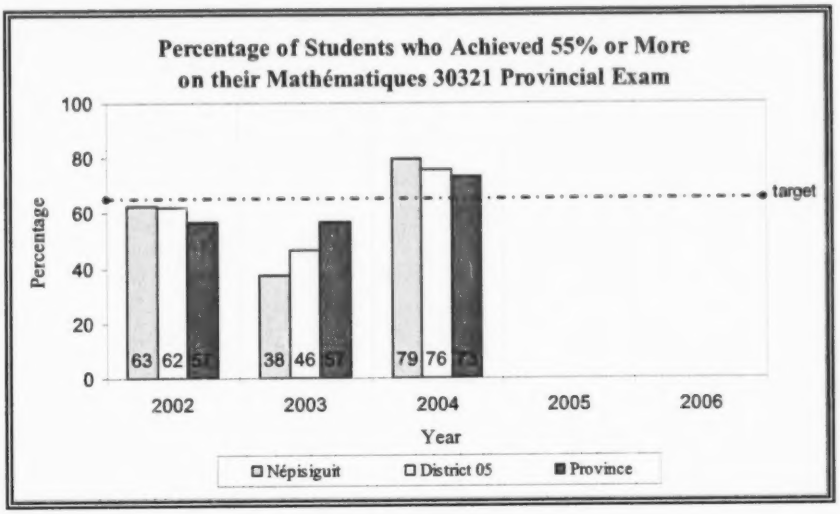
2002
School: N = 218
District: N = 413
Province: N = 2344

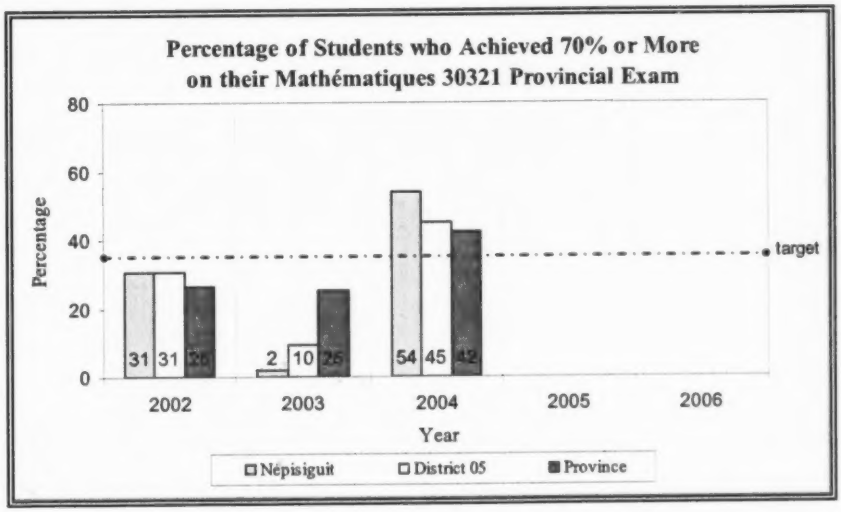
2003*
School: N = 48
District: N = 84
Province: N = 1879

2004
School: N = 209
District: N = 383
Province: N = 2024

Graph 68

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

District 05
Népisiguit

Français 12e
Regular level

Graph 65

Number of students who wrote the exam:

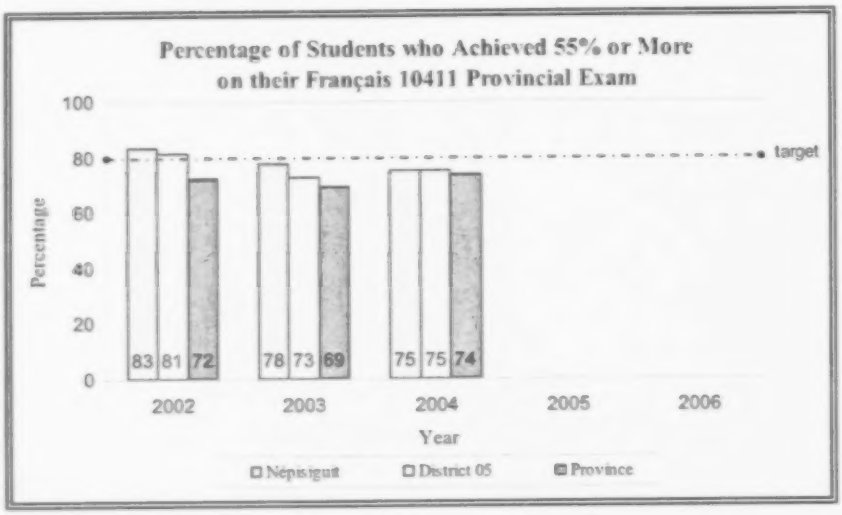
2002
School: N = 232
District: N = 404
Province: N = 1837

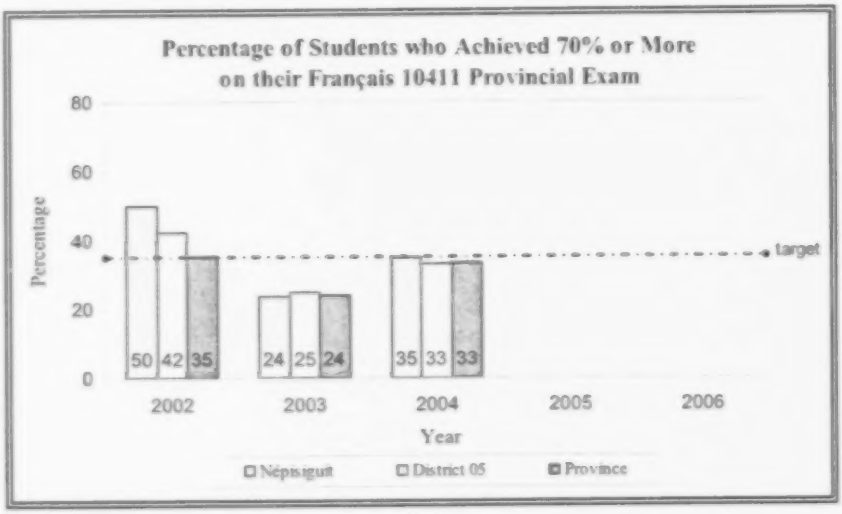
2003
School: N = 232
District: N = 405
Province: N = 2119

2004
School: N = 192
District: N = 346
Province: N = 1973

Graph 66

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 05
Népisiguit

Mathématiques 12e
Regular level

Graph 67

Number of students who wrote the exam:

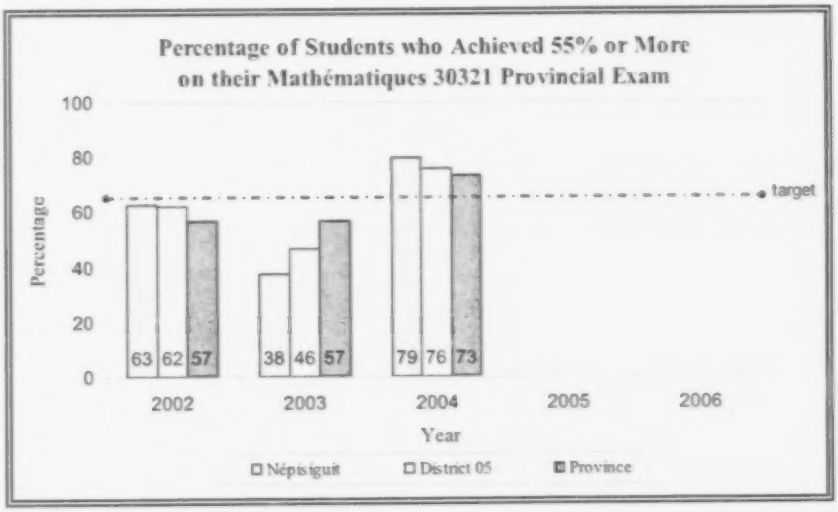
2002
School: N = 218
District: N = 413
Province: N = 2344

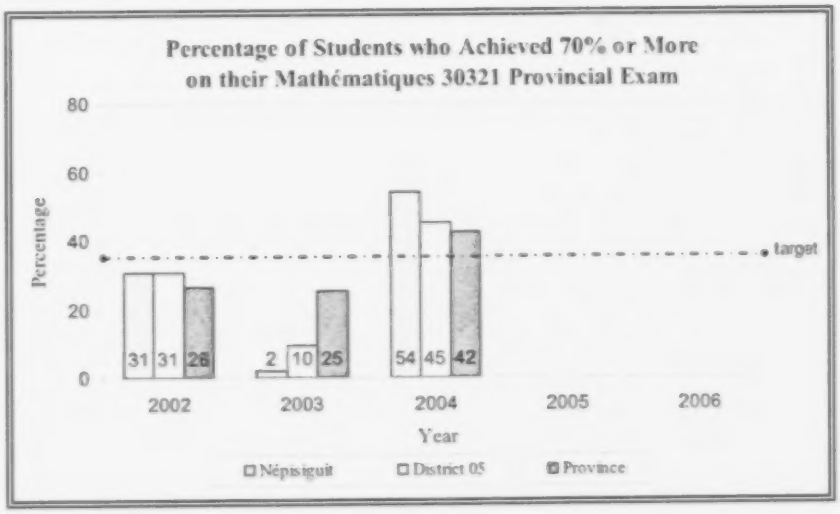
2003*
School: N = 48
District: N = 84
Province: N = 1879

2004
School: N = 209
District: N = 383
Province: N = 2024

Graph 68

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





* Statistiques de janvier seulement. Cette school a écrit un examen différent en juin en raison des jeux du Canada.

District 09
Louis-Mailloux

Français 12e
Regular level

Graph 69

Number of students who wrote the exam:

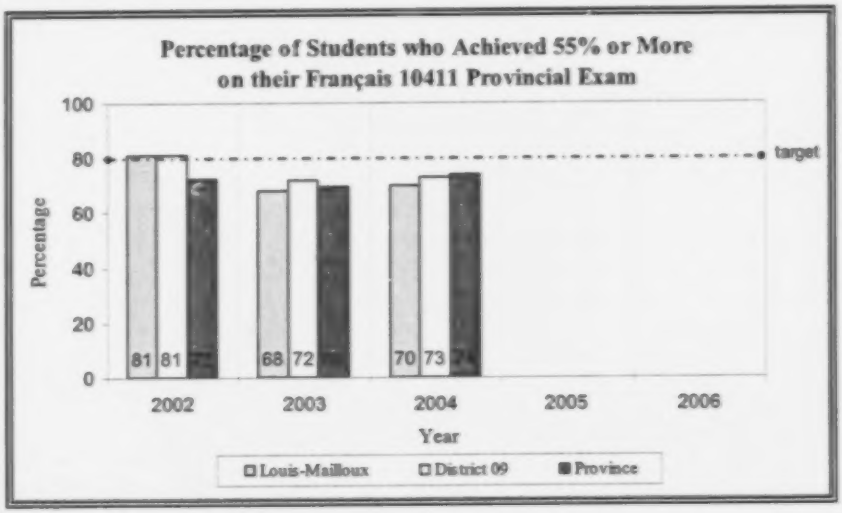
2002
School: N = 141
District: N = 509
Province: N = 1837

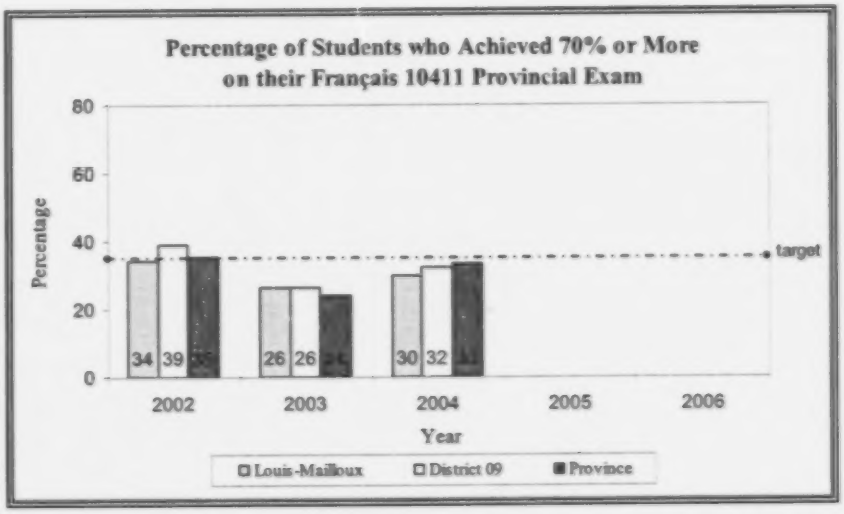
2003
School: N = 140
District: N = 465
Province: N = 2119

2004
School: N = 147
District: N = 472
Province: N = 1973

Graph 70

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Louis-Mailloux

Mathématiques 12e
Regular level

Graph 71

Number of students who wrote the exam:

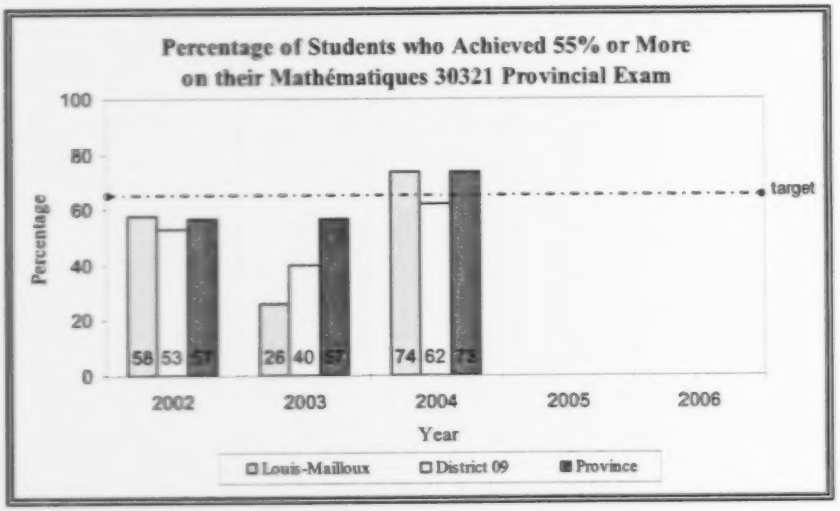
2002
School: N = 133
District: N = 525
Province: N = 2344

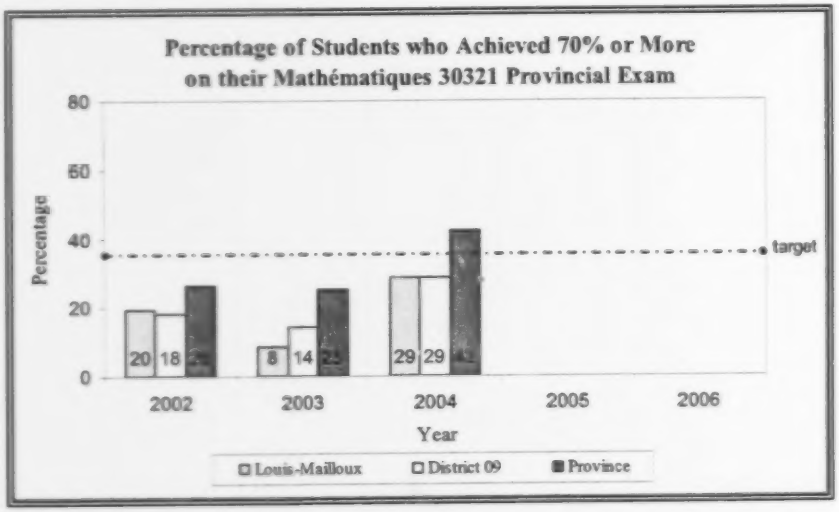
2003
School: N = 119
District: N = 470
Province: N = 1879

2004
School: N = 87
District: N = 364
Province: N = 2024

Graph 72

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Louis-Mailloux

Français 12e
Regular level

Graph 69

Number of students who wrote the exam:

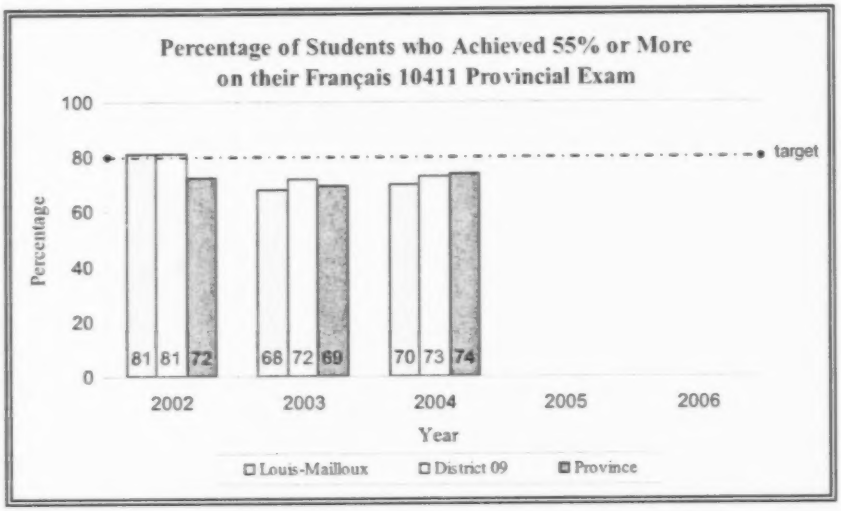
2002
School: N = 141
District: N = 509
Province: N = 1837

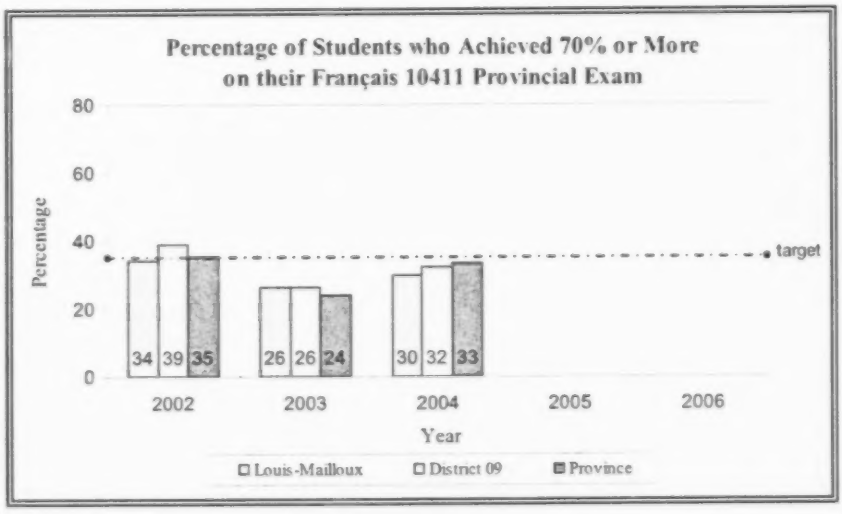
2003
School: N = 140
District: N = 465
Province: N = 2119

2004
School: N = 147
District: N = 472
Province: N = 1973

Graph 70

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Louis-Mailloux

Mathématiques 12e
Regular level

Graph 71

Number of students who wrote the exam:

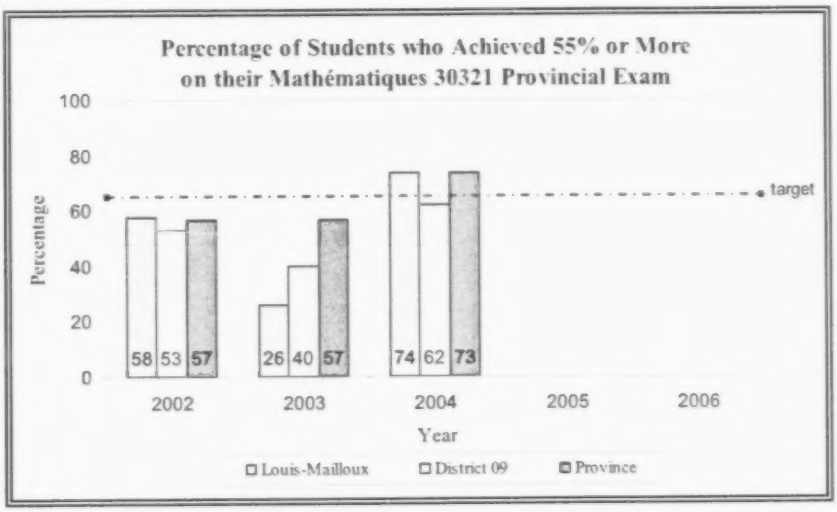
2002
School: N = 133
District: N = 525
Province: N = 2344

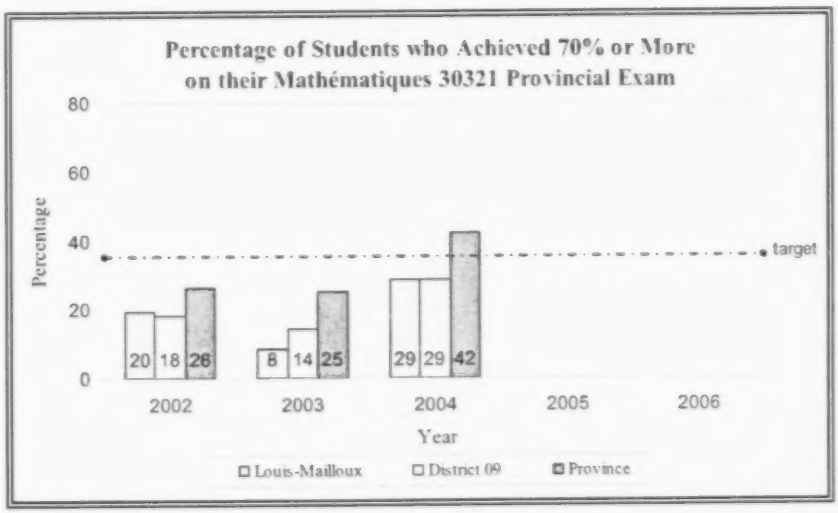
2003
School: N = 119
District: N = 470
Province: N = 1879

2004
School: N = 87
District: N = 364
Province: N = 2024

Graph 72

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Marie-Esther

Français 12e
Regular level

Graph 73

Number of students who wrote the exam:

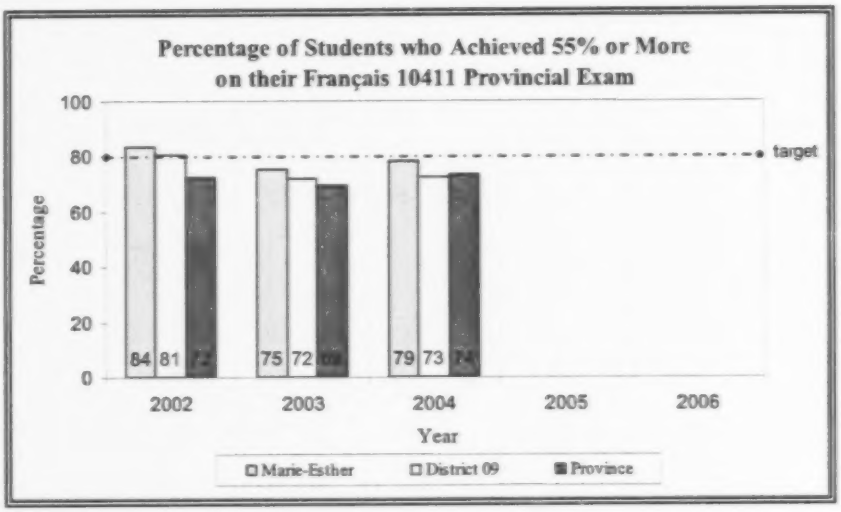
2002
School: N = 152
District: N = 509
Province: N = 1837

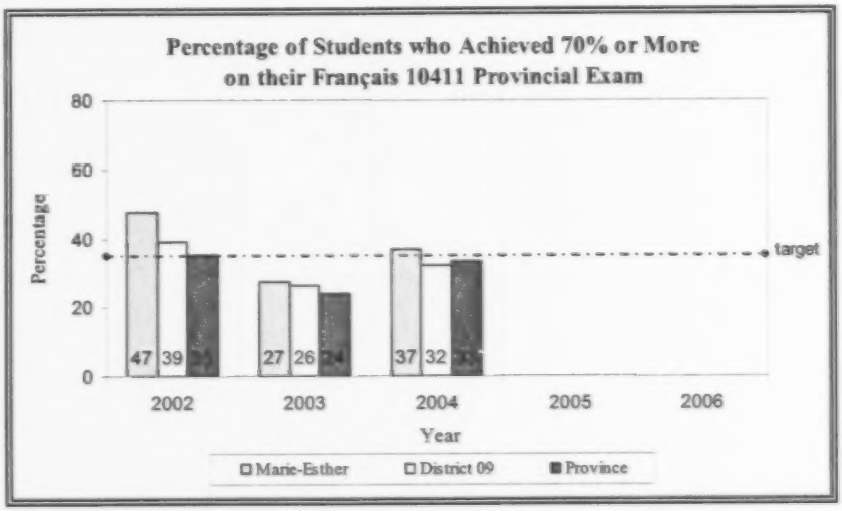
2003
School: N = 121
District: N = 465
Province: N = 2119

2004
School: N = 130
District: N = 472
Province: N = 1973

Graph 74

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Marie-Esther

Mathématiques 12e
Regular level

Graph 75

Number of students who wrote the exam:

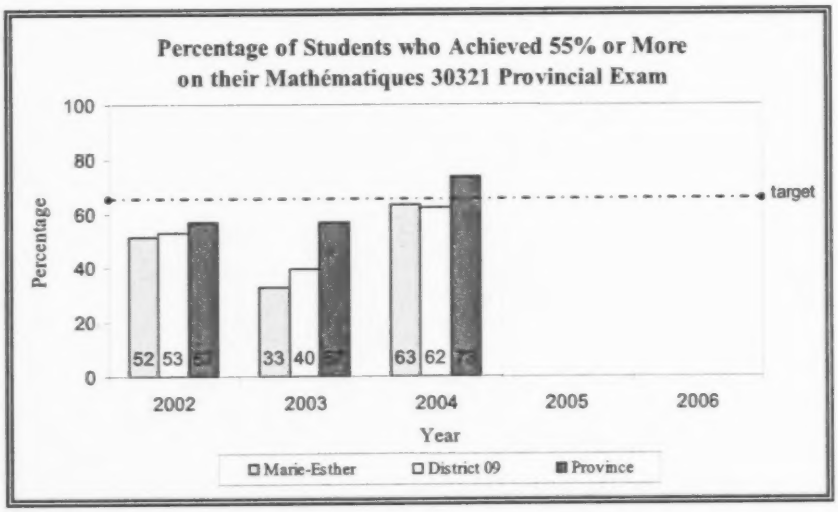
2002
School: N = 157
District: N = 525
Province: N = 2344

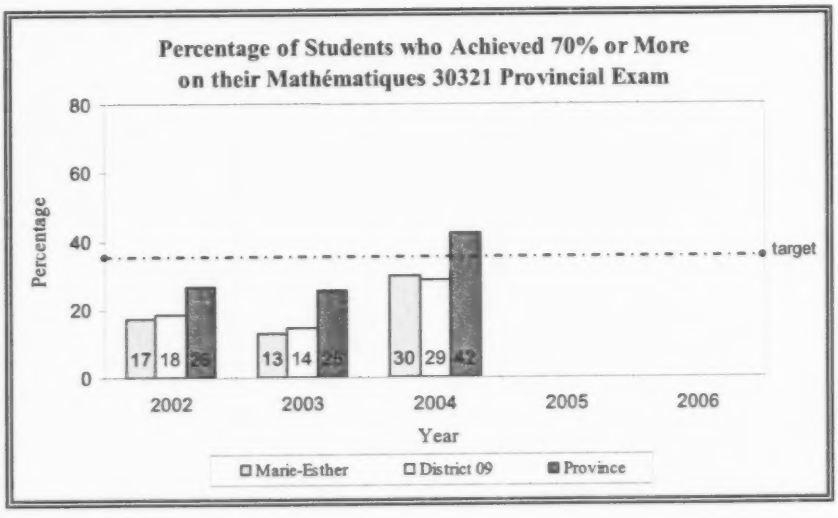
2003
School: N = 138
District: N = 470
Province: N = 1879

2004
School: N = 98
District: N = 364
Province: N = 2024

Graph 76

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Marie-Esther

Français 12e
Regular level

Graph 73

Number of students who wrote the exam:

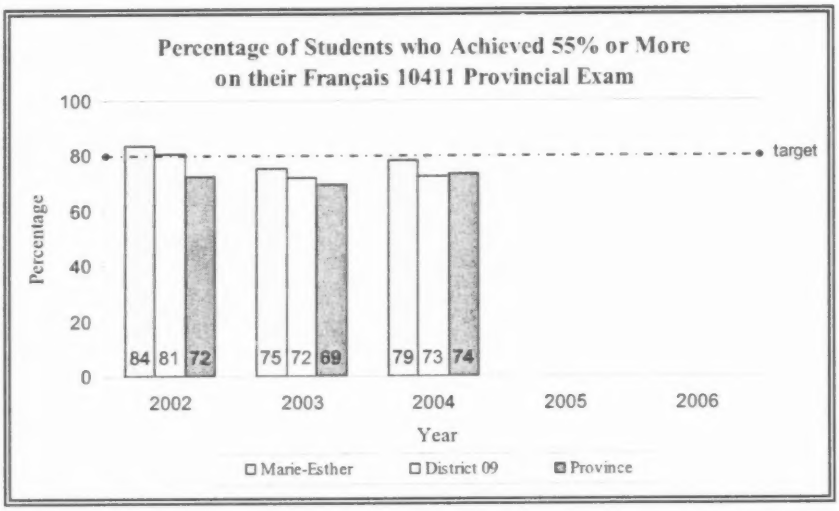
2002
School: N = 152
District: N = 509
Province: N = 1837

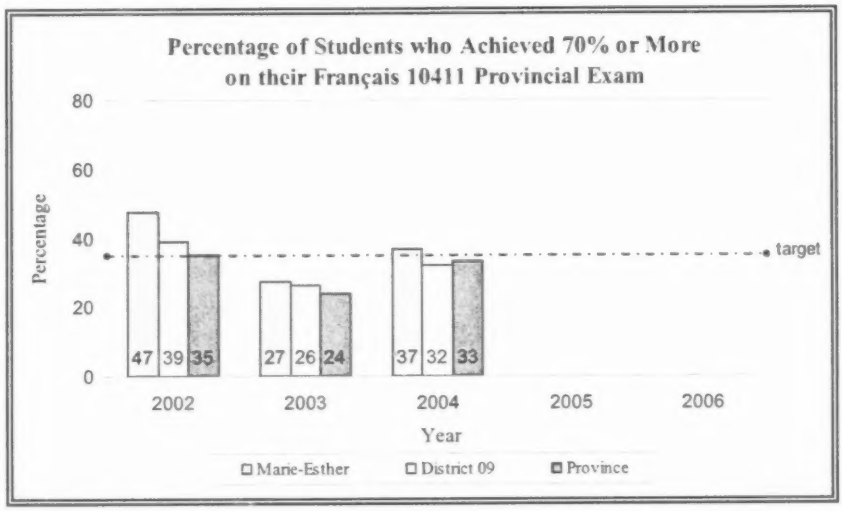
2003
School: N = 121
District: N = 465
Province: N = 2119

2004
School: N = 130
District: N = 472
Province: N = 1973

Graph 74

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Marie-Esther

Mathématiques
12e
Regular level

Graph 75

Number of students who wrote the exam:

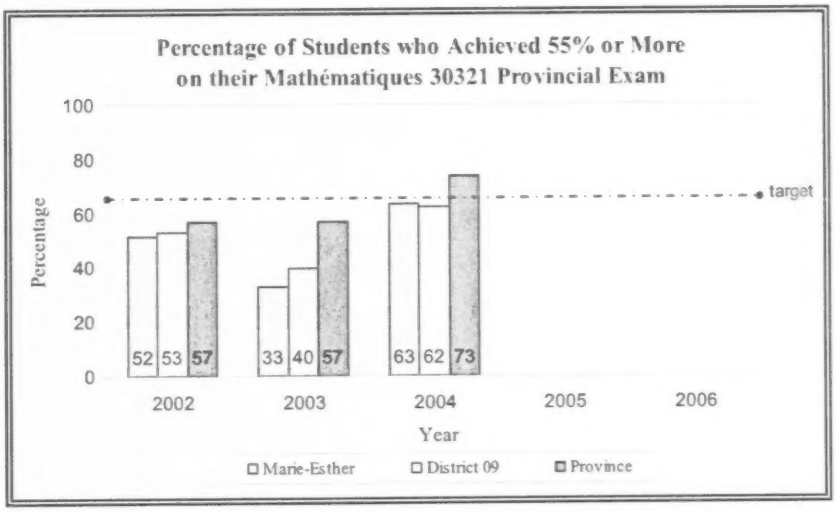
2002
School: N = 157
District: N = 525
Province: N = 2344

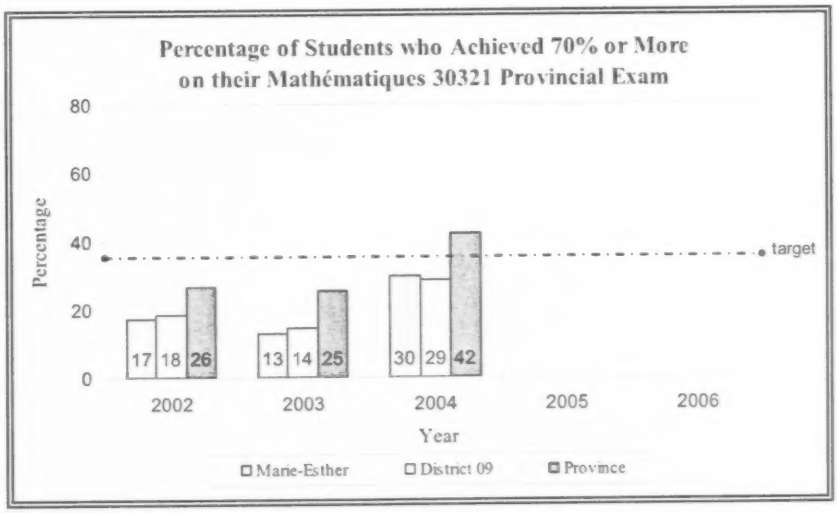
2003
School: N = 138
District: N = 470
Province: N = 1879

2004
School: N = 98
District: N = 364
Province: N = 2024

Graph 76

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
W.-Arthur-Losier

Français 12e
Regular level

Graph 77

Number of students who wrote the exam:

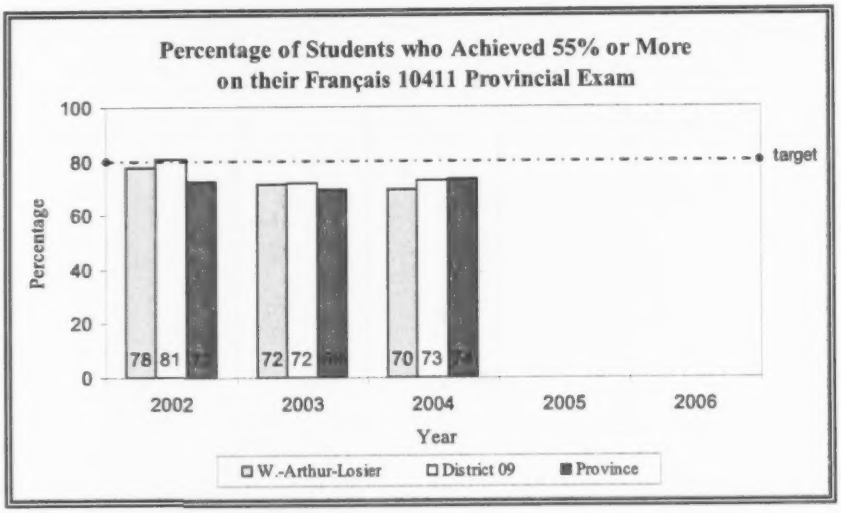
2002
School: N = 186
District: N = 509
Province: N = 1837

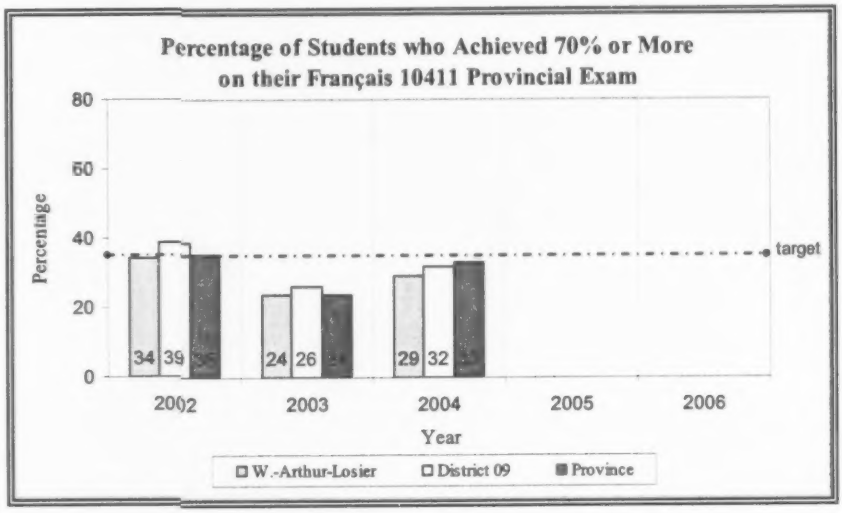
2003
School: N = 176
District: N = 465
Province: N = 2119

2004
School: N = 158
District: N = 472
Province: N = 1973

Graph 78

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
W.-Arthur-Losier

Mathématiques 12e
Regular level

Graph 79

Number of students who wrote the exam:

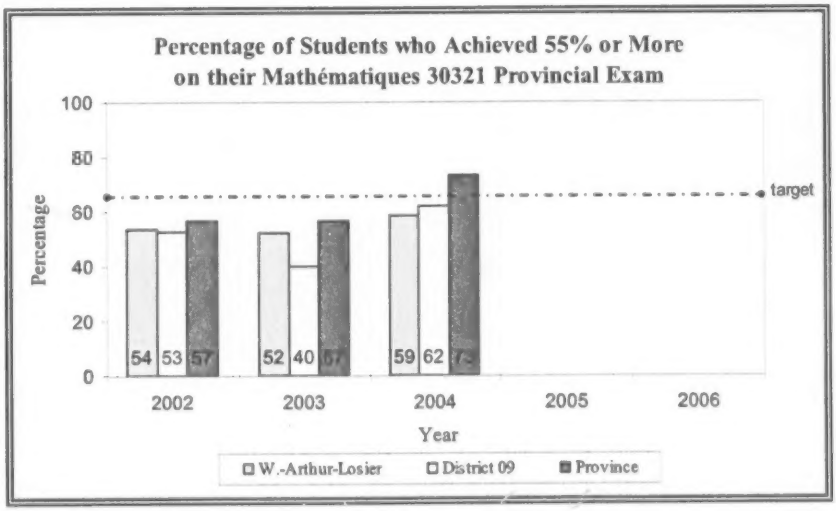
2002
School: N = 200
District: N = 525
Province: N = 2344

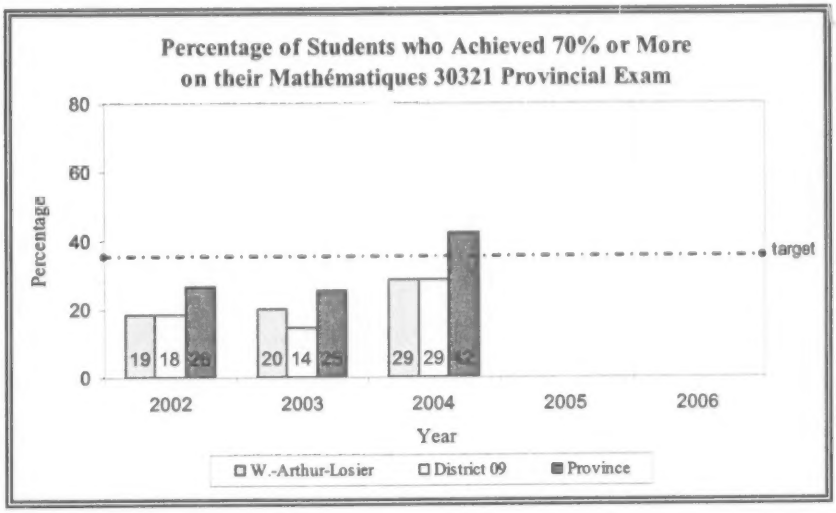
2003
School: N = 171
District: N = 470
Province: N = 1879

2004
School: N = 133
District: N = 364
Province: N = 2024

Graph 80

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002



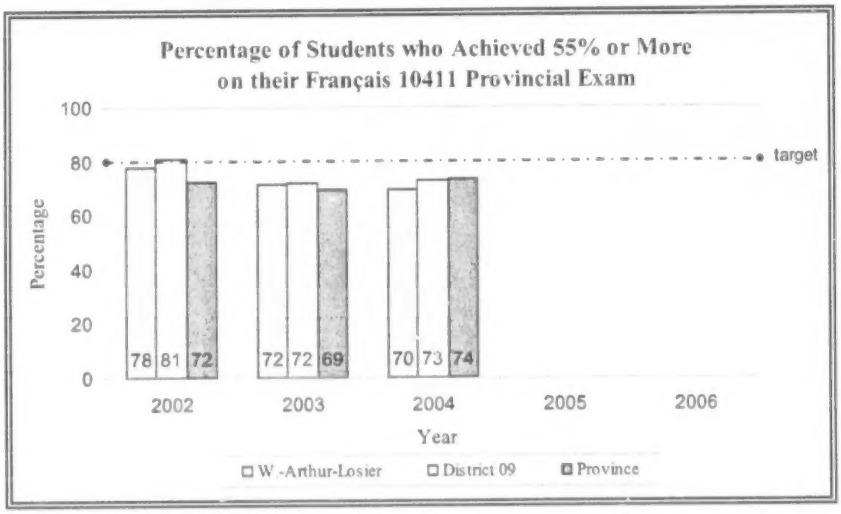


District 09
W.-Arthur-Losier

Français 12e
Regular level

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002

Graph 77



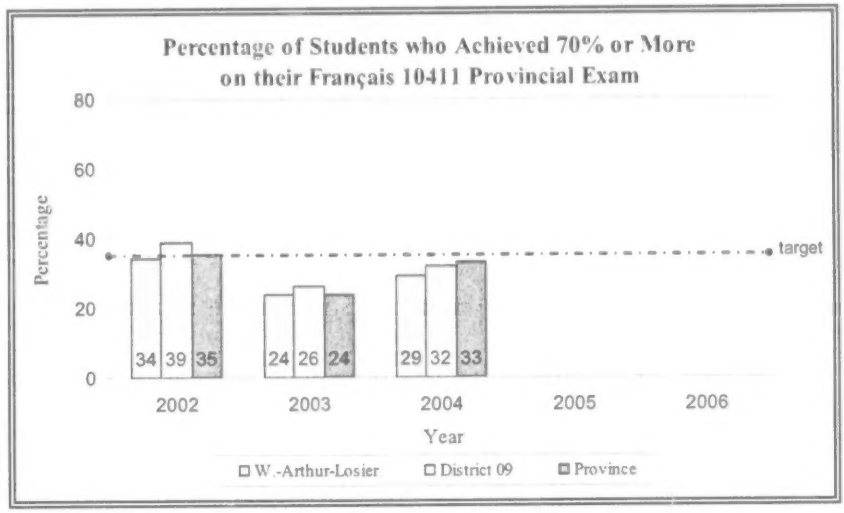
Number of students who wrote the exam:

2002
School: N = 186
District: N = 509
Province: N = 1837

2003
School: N = 176
District: N = 465
Province: N = 2119

2004
School: N = 158
District: N = 472
Province: N = 1973

Graph 78



District 09
W.-Arthur-Losier

Mathématiques 12e
Regular level

Graph 79

Number of students who wrote the exam:

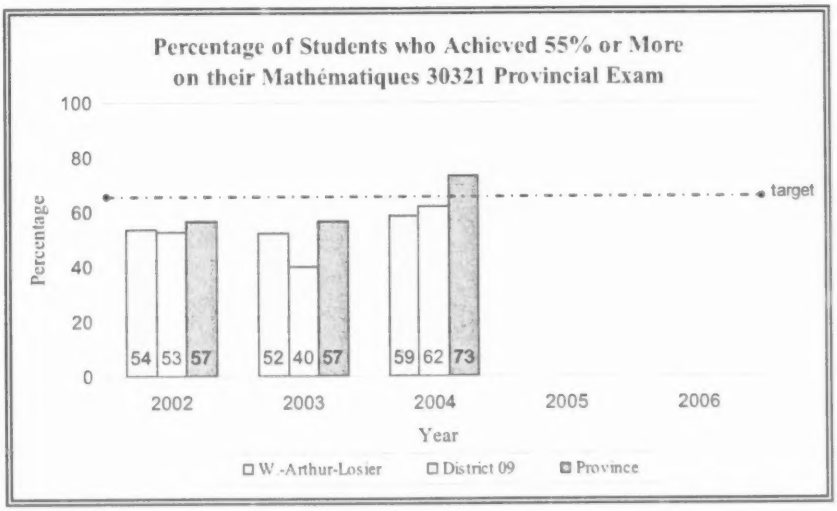
2002
School: N = 200
District: N = 525
Province: N = 2344

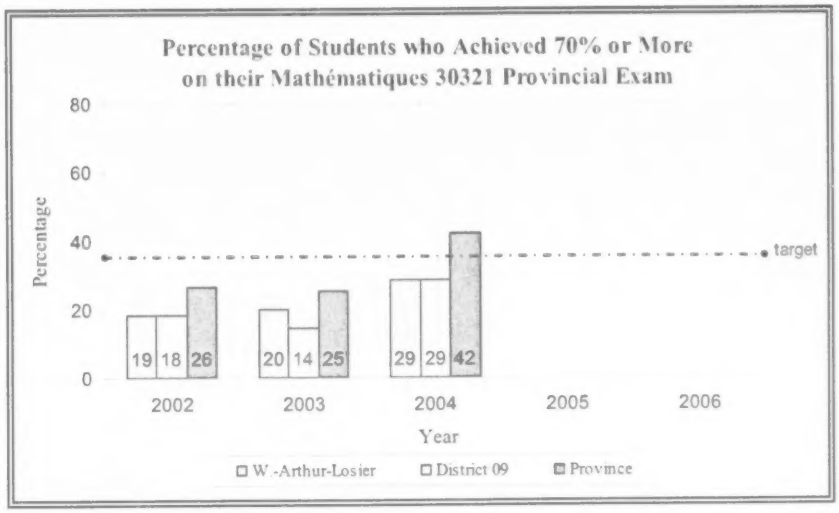
2003
School: N = 171
District: N = 470
Province: N = 1879

2004
School: N = 133
District: N = 364
Province: N = 2024

Graph 80

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Centre La fontaine

Français 12e
Regular level

Graph 81

Number of students who wrote the exam:

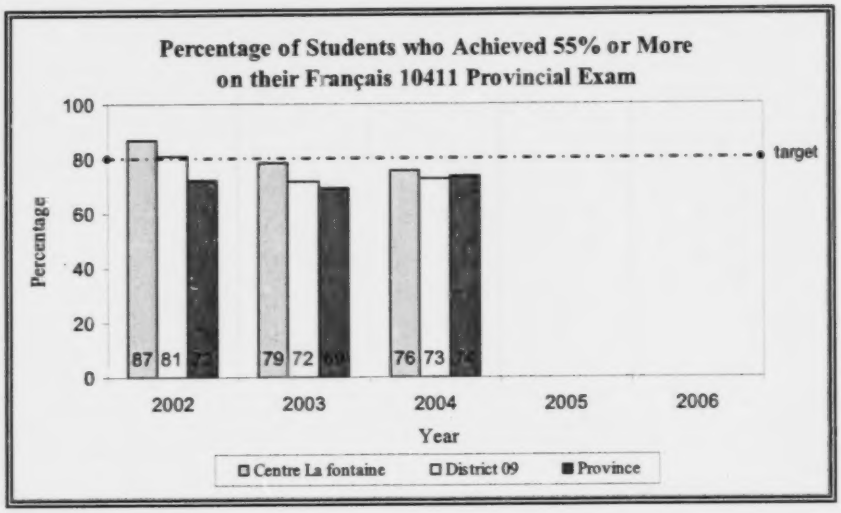
2002
School: N = 30
District: N = 509
Province: N = 1837

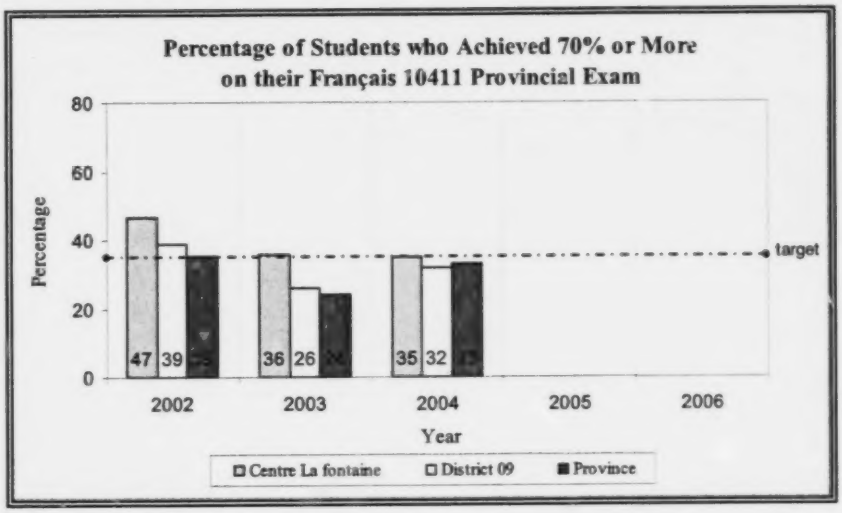
2003
School: N = 28
District: N = 465
Province: N = 2119

2004
School: N = 37
District: N = 472
Province: N = 1973

Graph 82

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Centre La fontaine

Mathématiques 12e
Regular level

Graph 83

Number of students who wrote the exam:

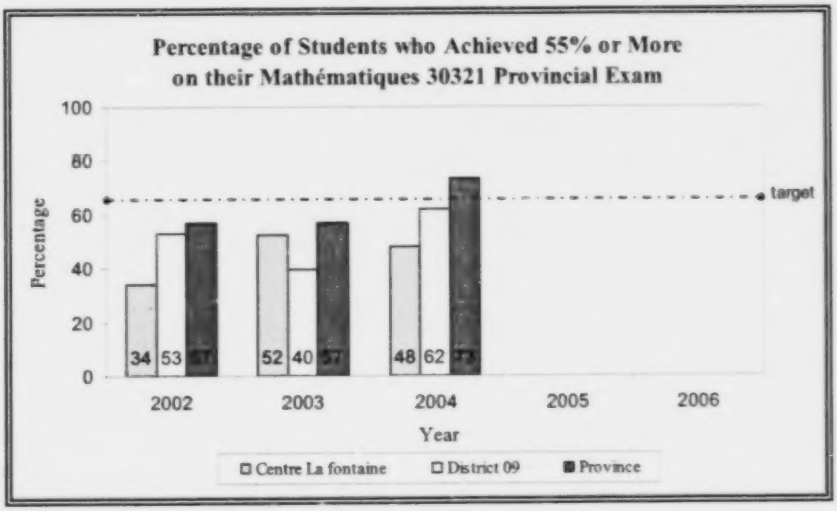
2002
School: N = 35
District: N = 525
Province: N = 2344

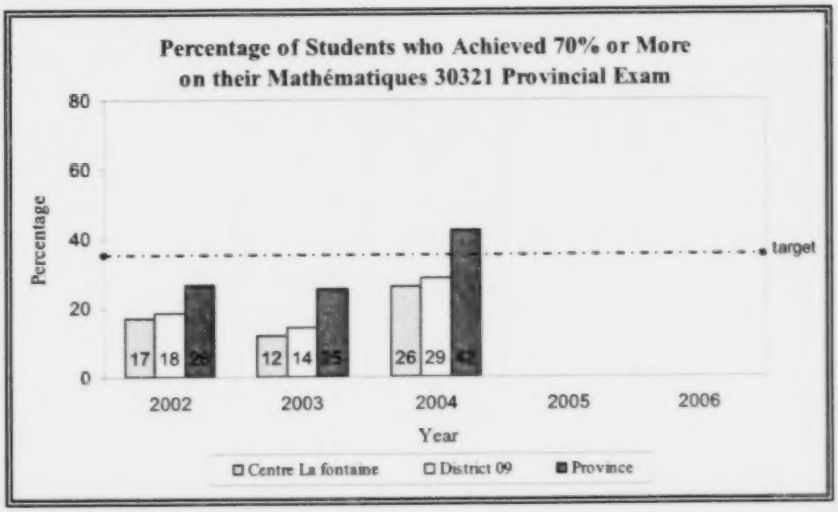
2003
School: N = 42
District: N = 470
Province: N = 1879

2004
School: N = 46
District: N = 364
Province: N = 2024

Graph 84

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Centre La fontaine

Français 12e
Regular level

Graph 81

Number of students who wrote the exam:

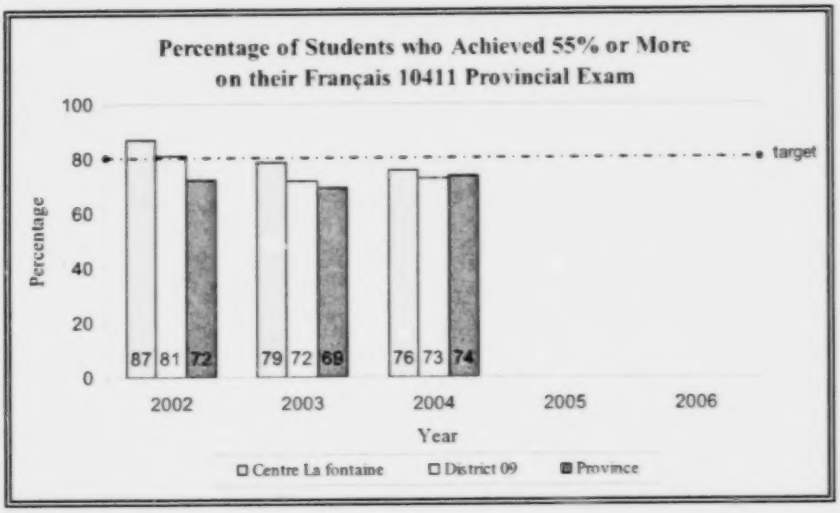
2002
School: N = 30
District: N = 509
Province: N = 1837

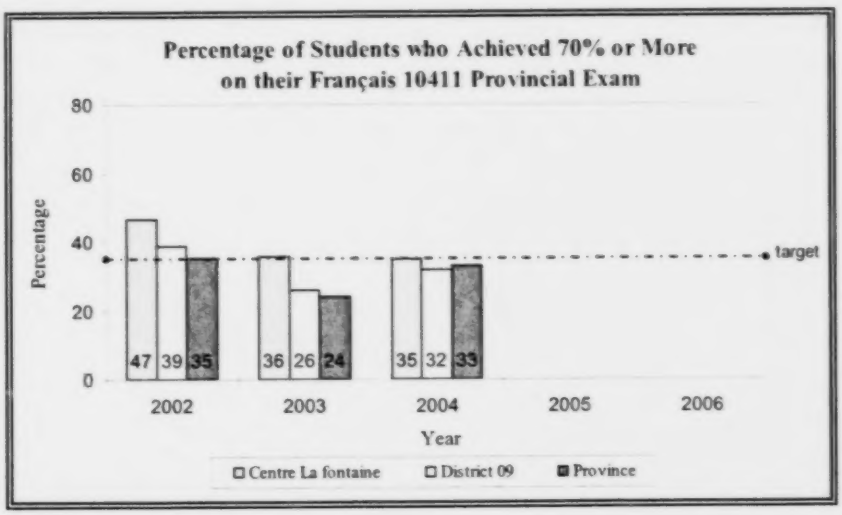
2003
School: N = 28
District: N = 465
Province: N = 2119

2004
School: N = 37
District: N = 472
Province: N = 1973

Graph 82

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 09
Centre La fontaine

Mathématiques 12e
Regular level

Graph 83

Number of students who wrote the exam:

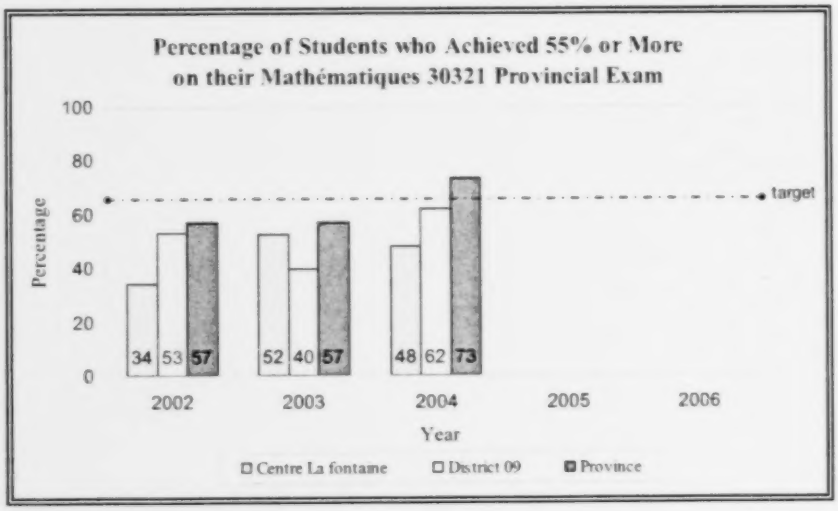
2002
School: N = 35
District: N = 525
Province: N = 2344

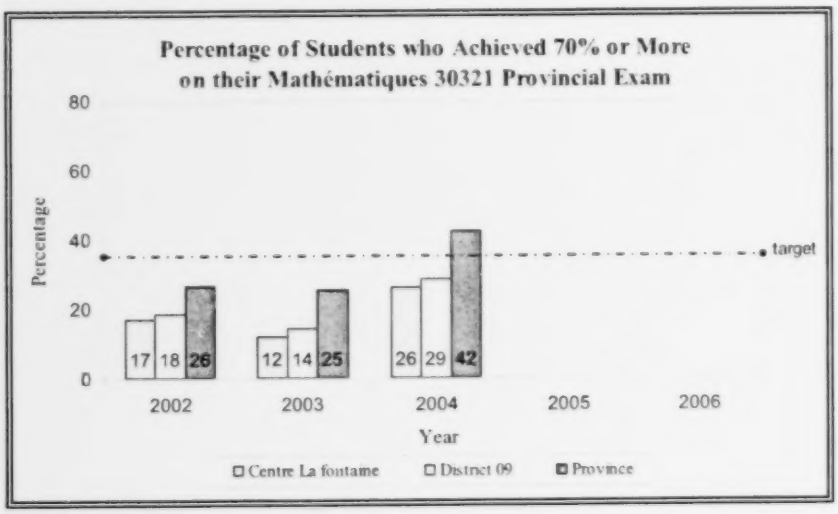
2003
School: N = 42
District: N = 470
Province: N = 1879

2004
School: N = 46
District: N = 364
Province: N = 2024

Graph 84

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Clément-Cormier

Français 12e
Regular level

Graph 85

Number of students who wrote the exam:

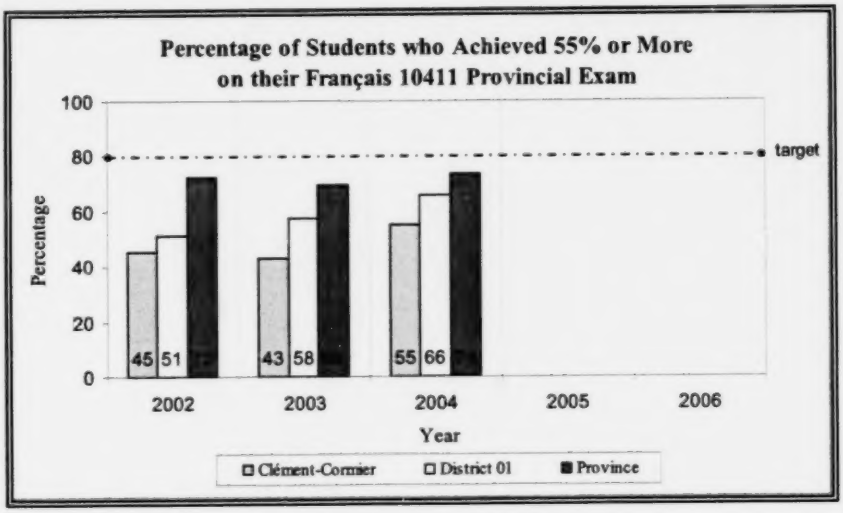
2002
School: N = 119
District: N = 284
Province: N = 1837

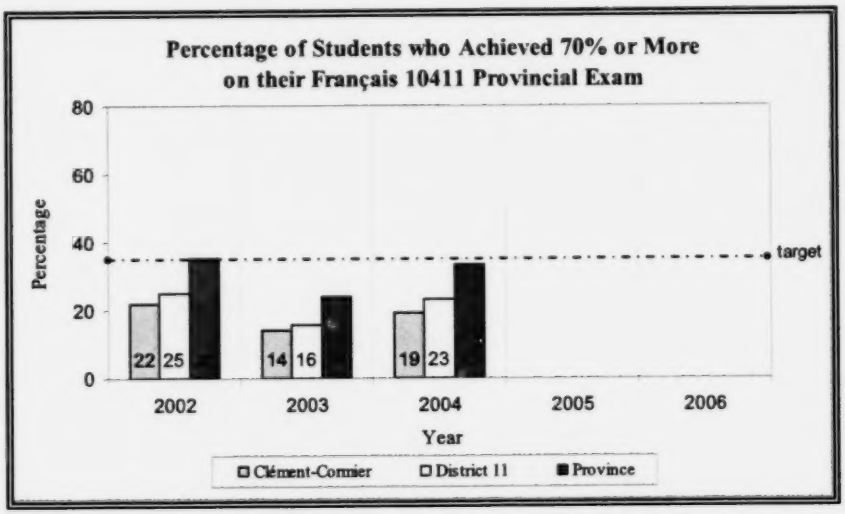
2003
School: N = 135
District: N = 392
Province: N = 2119

2004
School: N = 131
District: N = 395
Province: N = 1973

Graph 86

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Clément-Cormier

Mathématiques 12e
Regular level

Graph 87

Number of students who wrote the exam:

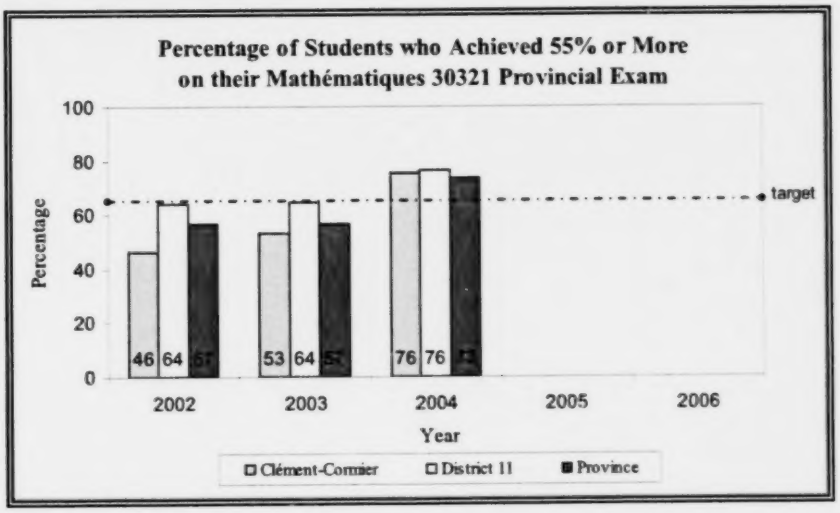
2002
School: N = 168
District: N = 476
Province: N = 2344

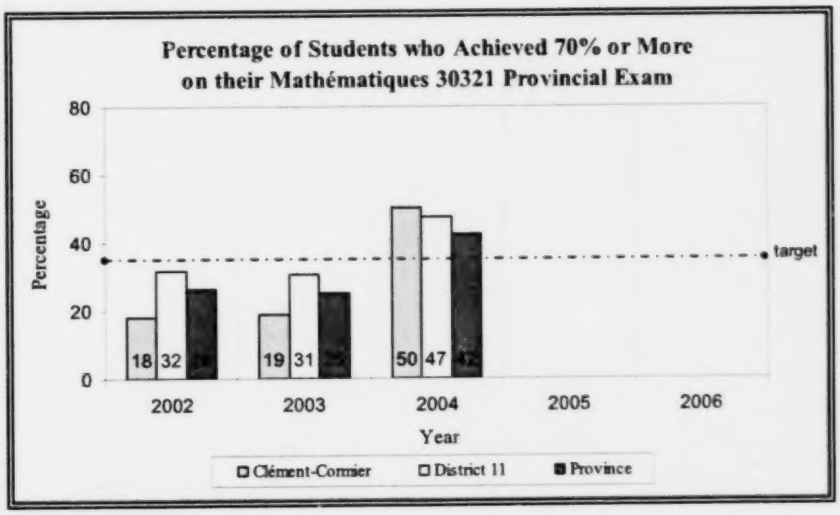
2003
School: N = 158
District: N = 454
Province: N = 1879

2004
School: N = 151
District: N = 440
Province: N = 2024

Graph 88

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Clément-Cormier

Français 12e
Regular level

Graph 85

Number of students who wrote the exam:

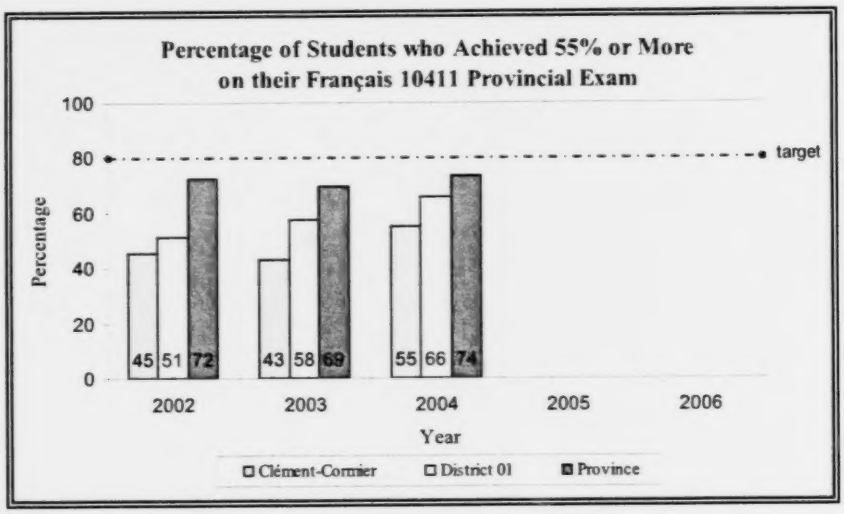
2002
School: N = 119
District: N = 284
Province: N = 1837

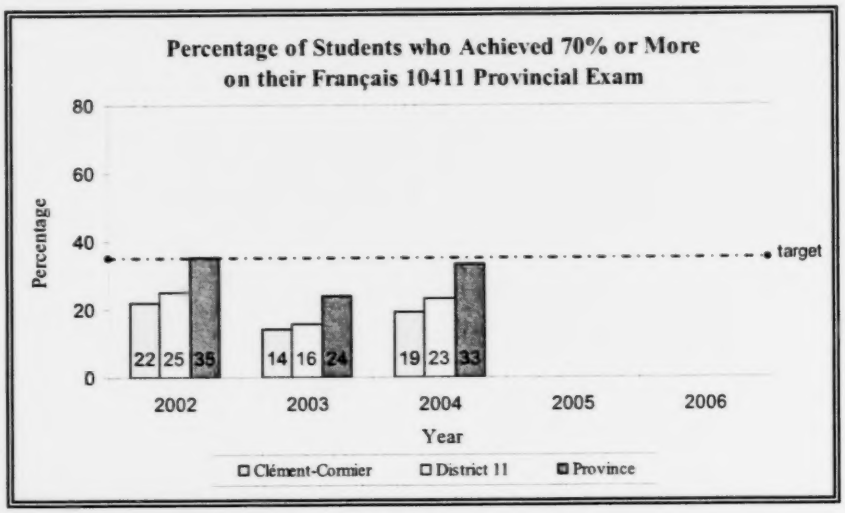
2003
School: N = 135
District: N = 392
Province: N = 2119

2004
School: N = 131
District: N = 395
Province: N = 1973

Graph 86

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Clément-Cormier

Mathématiques 12e
Regular level

Graph 87

Number of students who wrote the exam:

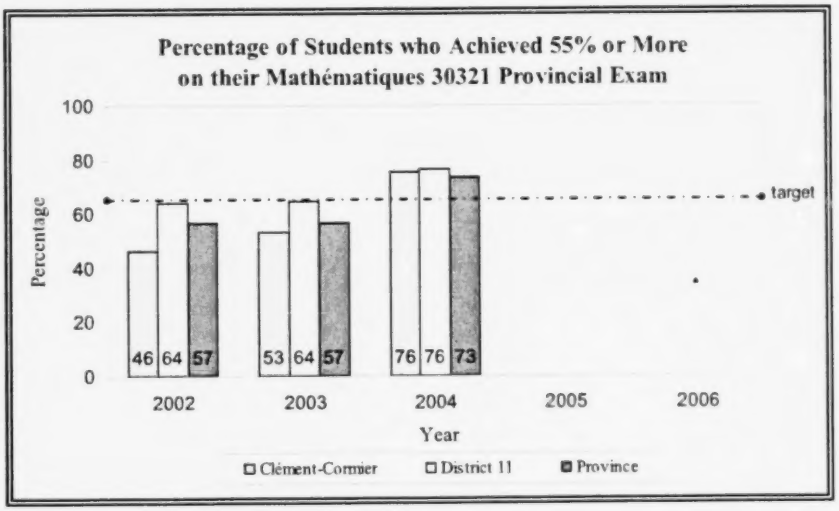
2002
School: N = 168
District: N = 476
Province: N = 2344

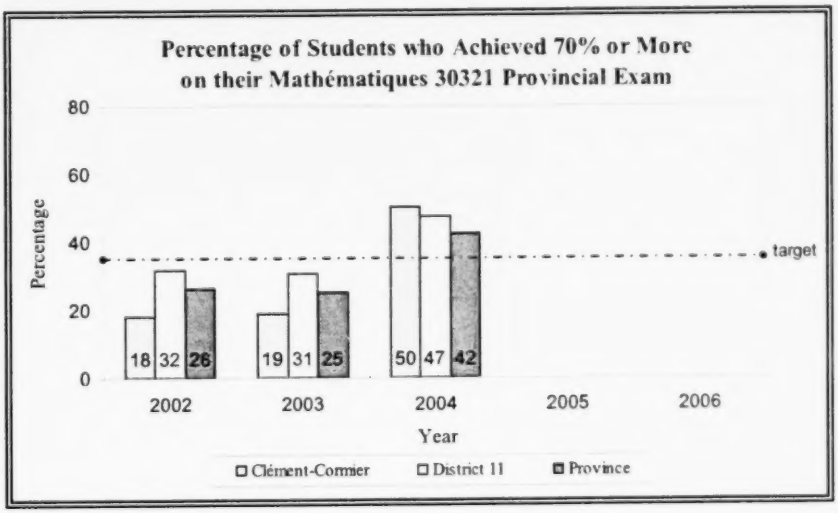
2003
School: N = 158
District: N = 454
Province: N = 1879

2004
School: N = 151
District: N = 440
Province: N = 2024

Graph 88

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Louis-J.-Robichaud

Français 12e
Regular level

Graph 89

Number of students who wrote the exam:

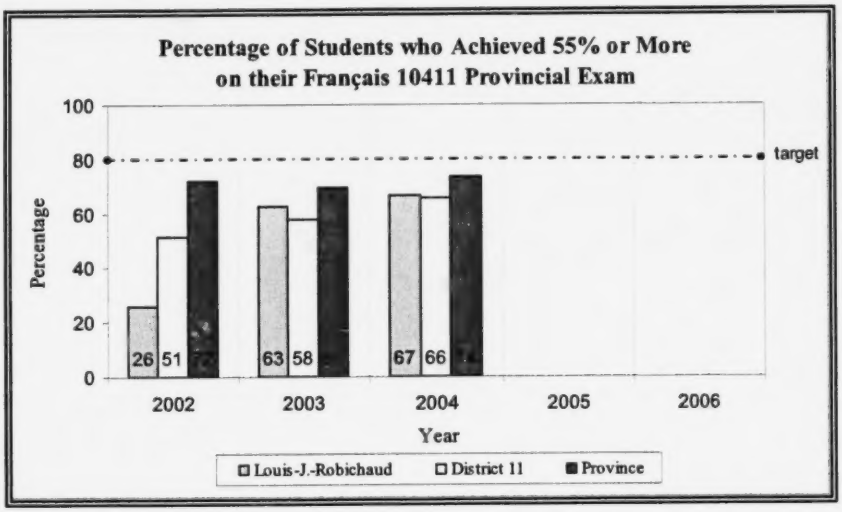
2002
School: N = 42
District: N = 284
Province: N = 1837

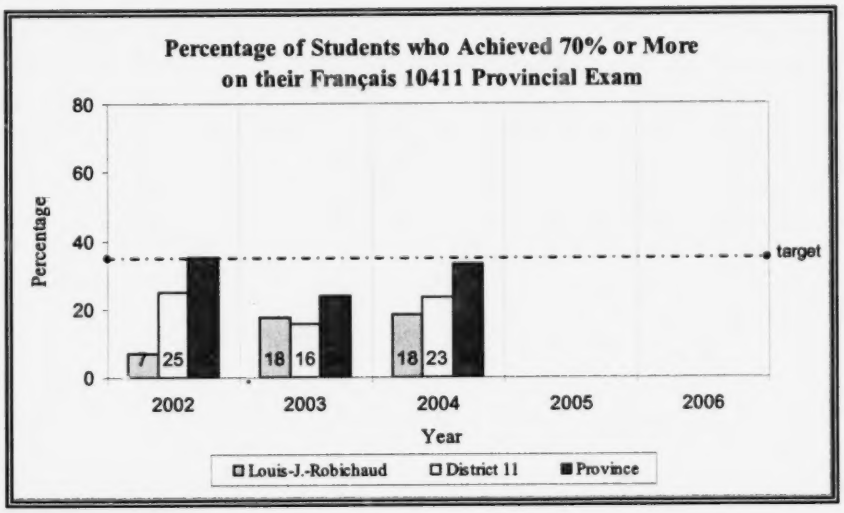
2003
School: N = 142
District: N = 392
Province: N = 2119

2004
School: N = 141
District: N = 395
Province: N = 1973

Graph 90

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Louis-J.-Robichaud

Mathématiques 12e
Regular level

Graph 91

Number of students who wrote the exam:

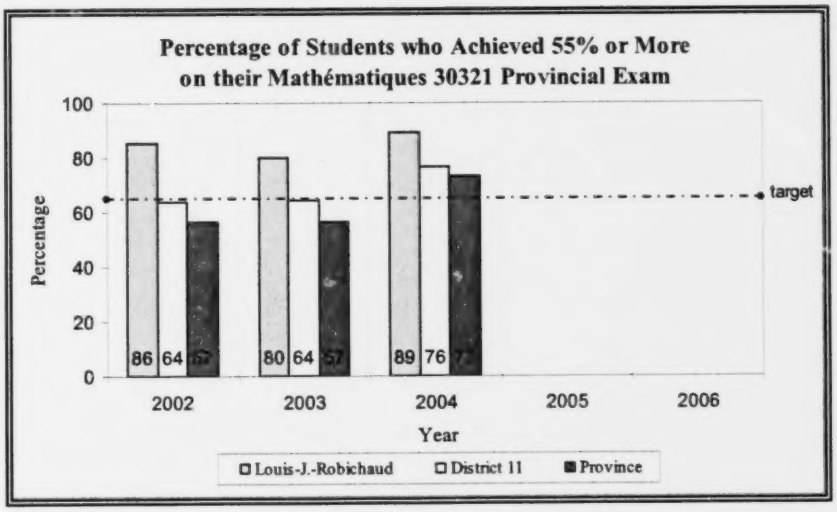
2002
School: N = 153
District: N = 476
Province: N = 2344

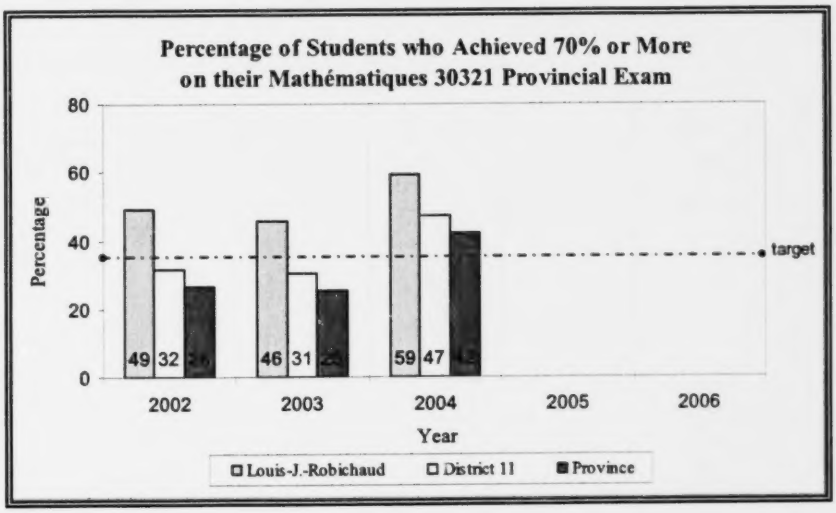
2003
School: N = 168
District: N = 454
Province: N = 1879

2004
School: N = 138
District: N = 440
Province: N = 2024

Graph 92

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Louis-J.-Robichaud

Français 12e
Regular level

Graph 89

Number of students who wrote the exam:

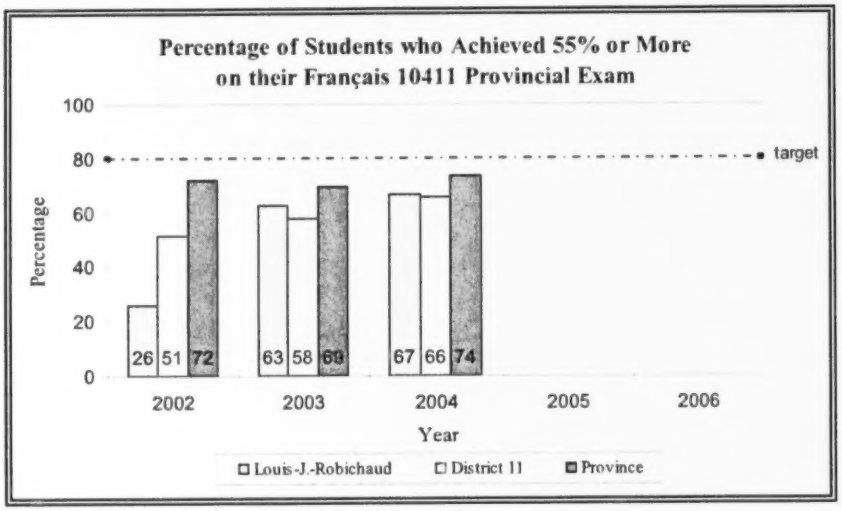
2002
School: N = 42
District: N = 284
Province: N = 1837

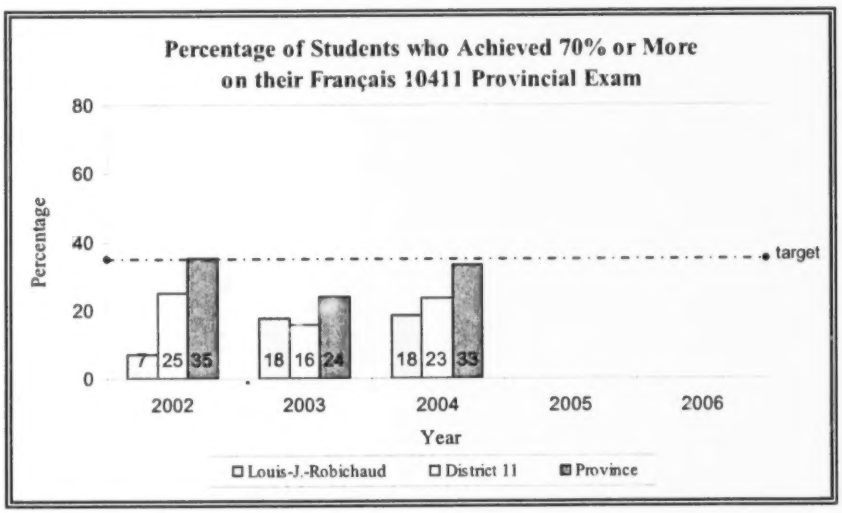
2003
School: N = 142
District: N = 392
Province: N = 2119

2004
School: N = 141
District: N = 395
Province: N = 1973

Graph 90

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Louis-J.-Robichaud

Mathématiques 12e
Regular level

Graph 91

Number of students who wrote the exam:

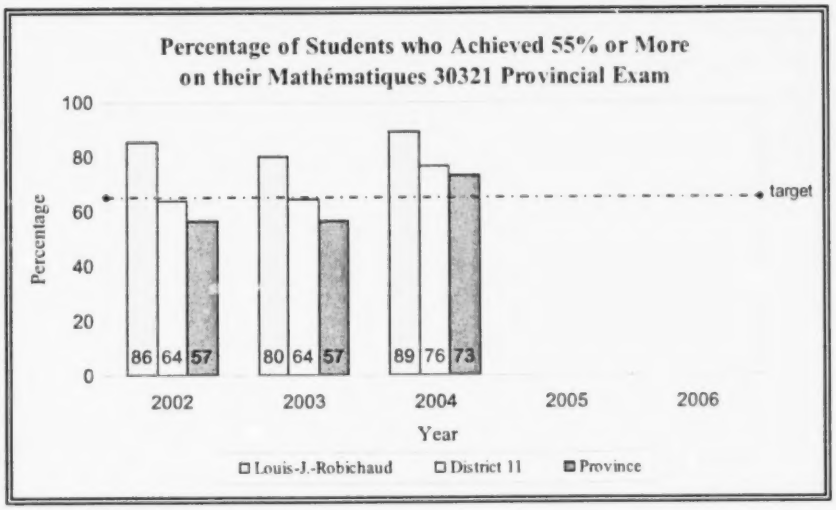
2002
School: N = 153
District: N = 476
Province: N = 2344

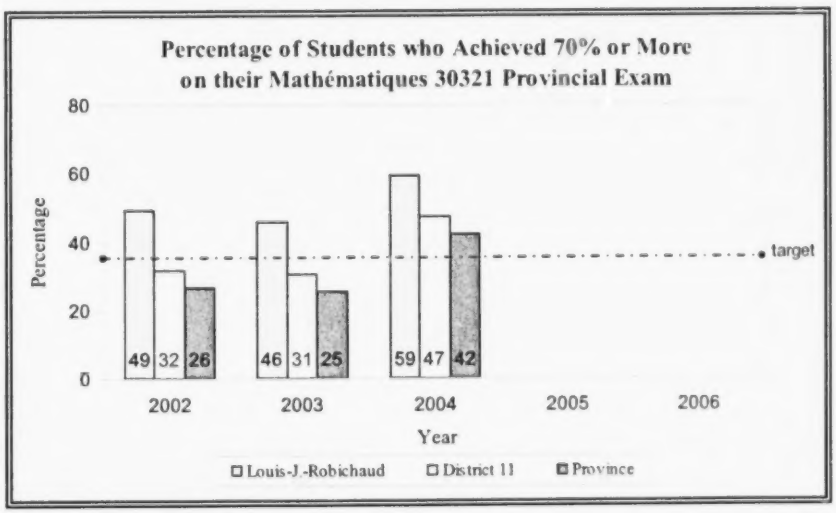
2003
School: N = 168
District: N = 454
Province: N = 1879

2004
School: N = 138
District: N = 440
Province: N = 2024

Graph 92

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Baie-Sainte-Anne

Français 12e
Regular level

Graph 93

Number of students who wrote the exam:

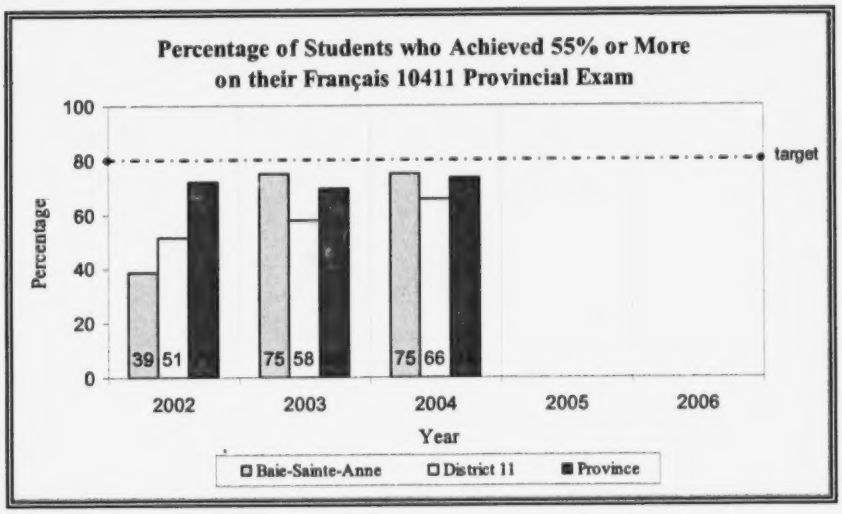
2002
School: N = 13
District: N = 284
Province: N = 1837

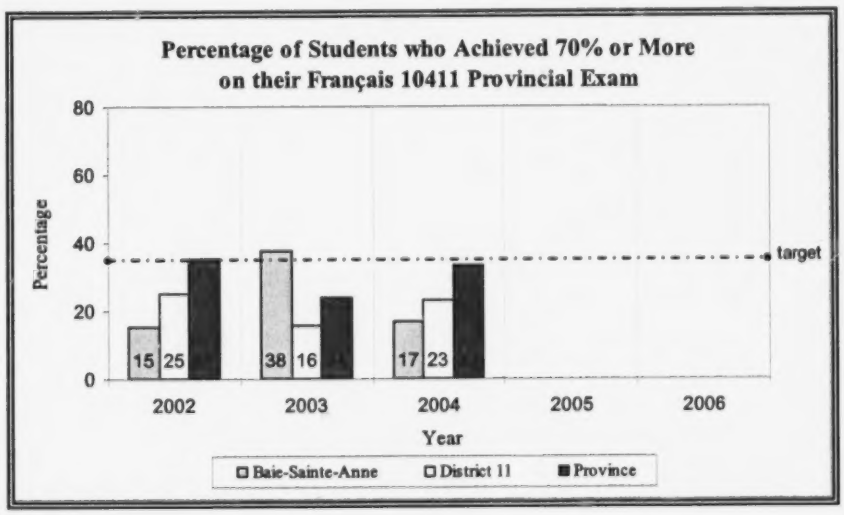
2003
School: N = 8
District: N = 392
Province: N = 2119

2004
School: N = 12
District: N = 395
Province: N = 1973

Graph 94

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Baie-Sainte-Anne

Mathématiques 12e
Regular level

Graph 95

Number of students who wrote the exam:

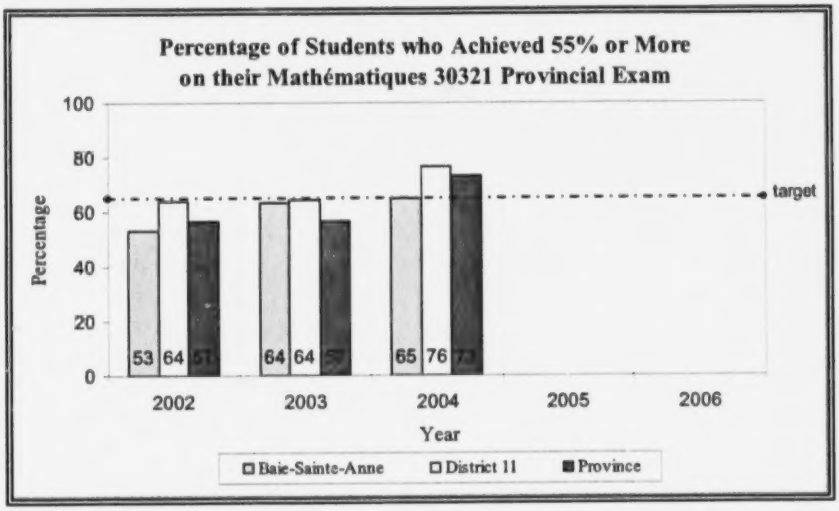
2002
School: N = 15
District: N = 476
Province: N = 2344

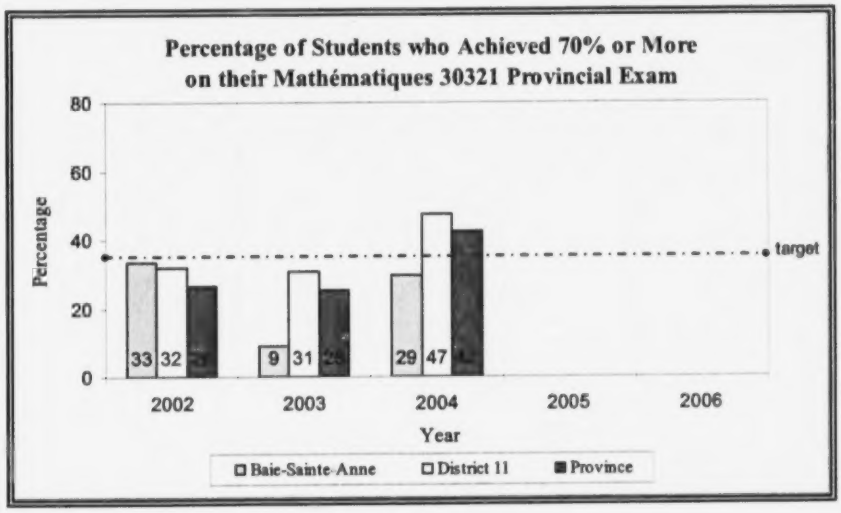
2003
School: N = 11
District: N = 454
Province: N = 1879

2004
School: N = 17
District: N = 440
Province: N = 2024

Graph 96

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Baie-Sainte-Anne

Français 12e
Regular level

Graph 93

Number of students who wrote the exam:

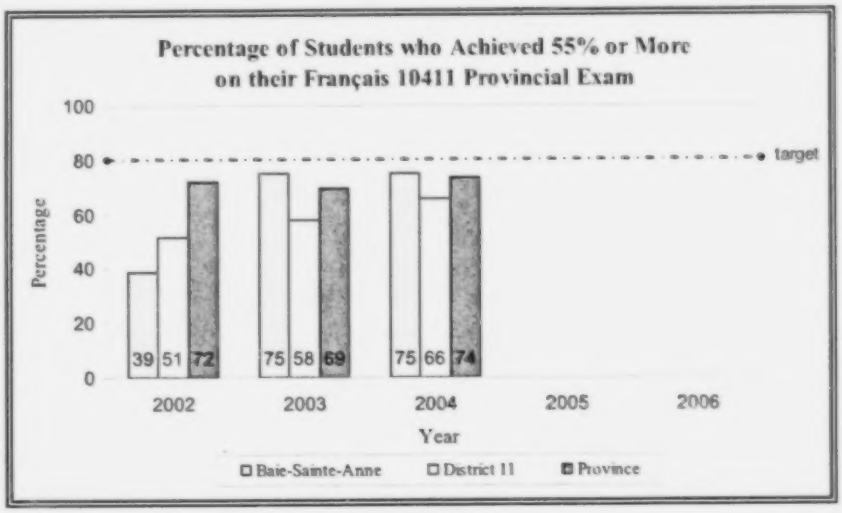
2002
School: N = 13
District: N = 284
Province: N = 1837

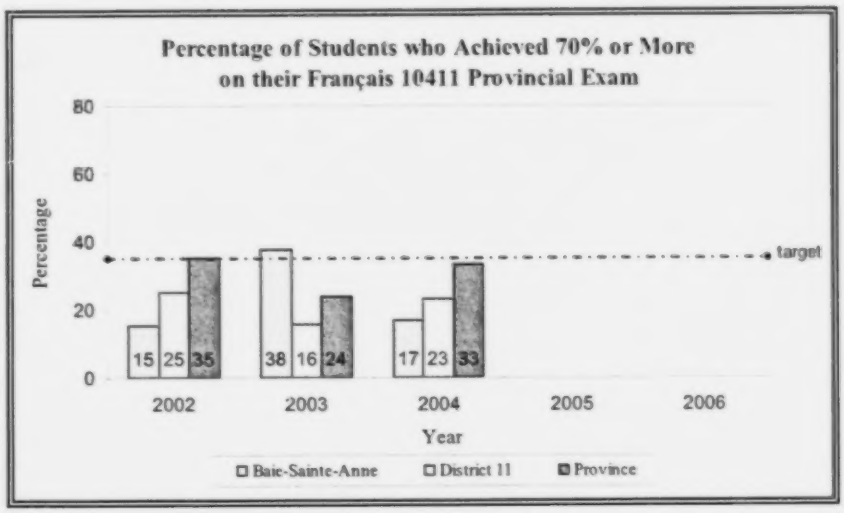
2003
School: N = 8
District: N = 392
Province: N = 2119

2004
School: N = 12
District: N = 395
Province: N = 1973

Graph 94

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Baie-Sainte-Anne

Mathématiques 12e
Regular level

Graph 95

Number of students who wrote the exam:

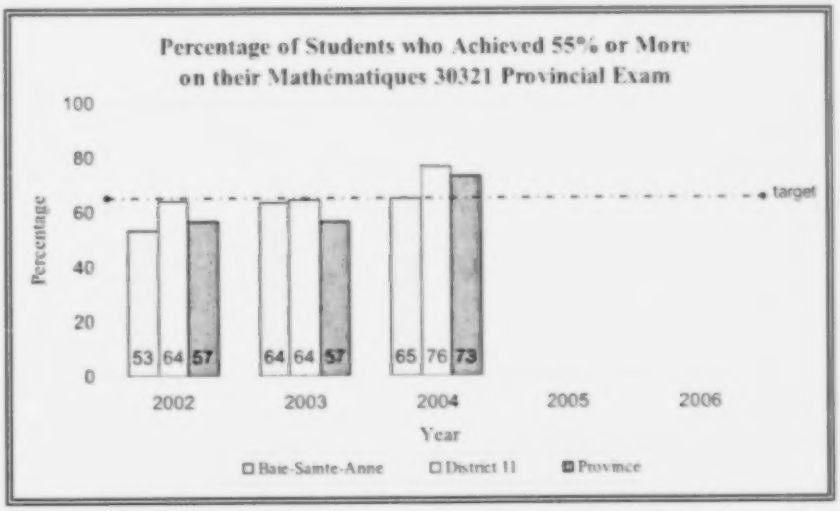
2002
School: N = 15
District: N = 476
Province: N = 2344

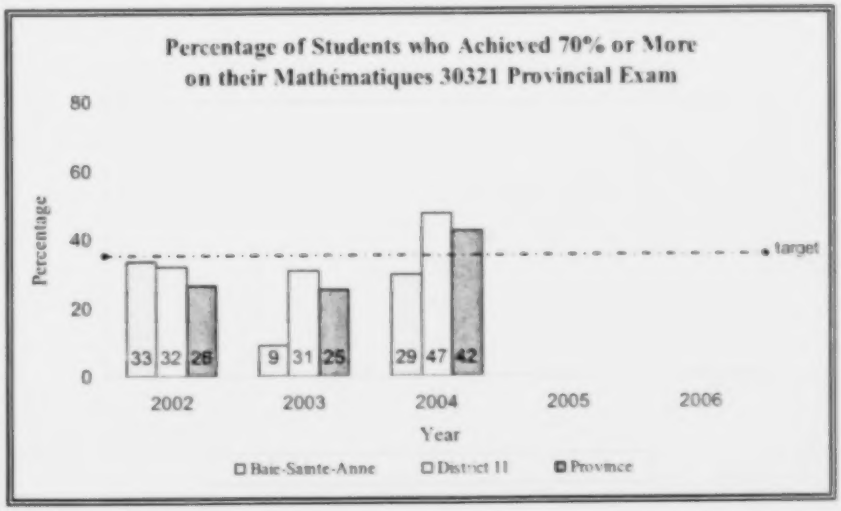
2003
School: N = 11
District: N = 454
Province: N = 1879

2004
School: N = 17
District: N = 440
Province: N = 2024

Graph 96

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Secondaire Assomption

Français 12e
Regular level

Graph 97

Number of students who wrote the exam:

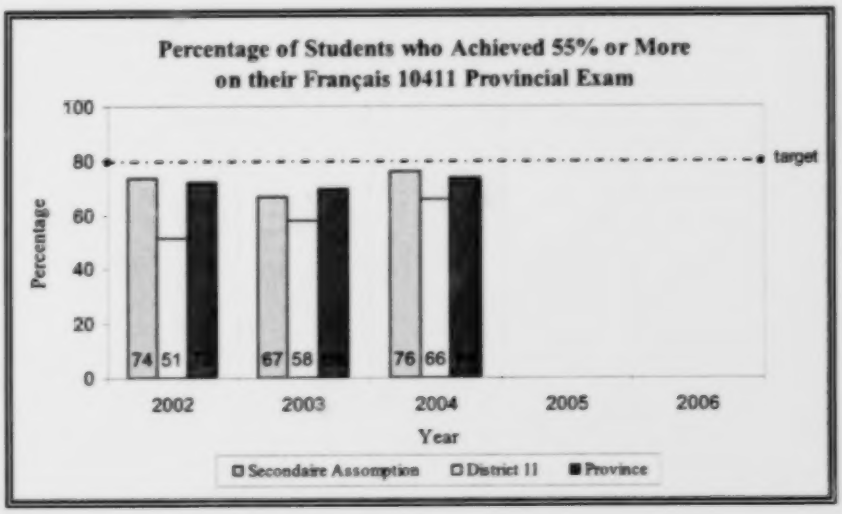
2002
School: N = 34
District: N = 284
Province: N = 1837

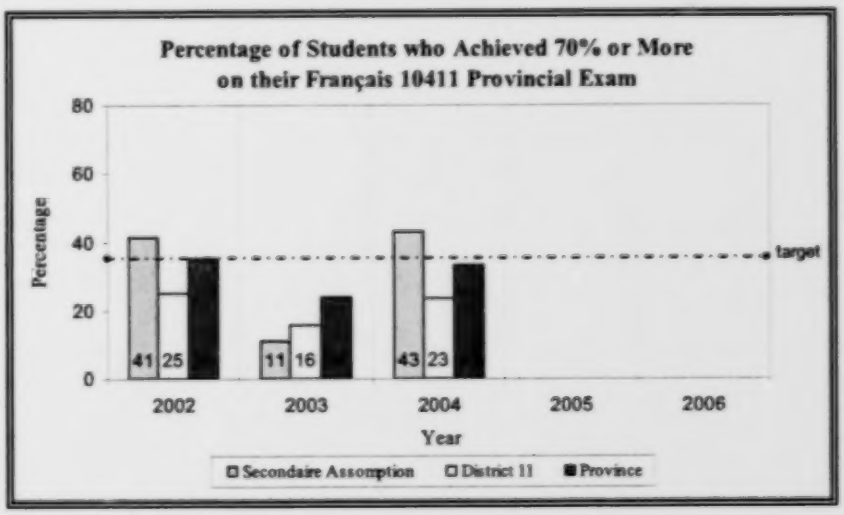
2003
School: N = 27
District: N = 392
Province: N = 2119

2004
School: N = 21
District: N = 395
Province: N = 1973

Graph 98

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Secondaire Assomption

Mathématiques 12e
Regular level

Graph 99

Number of students who wrote the exam:

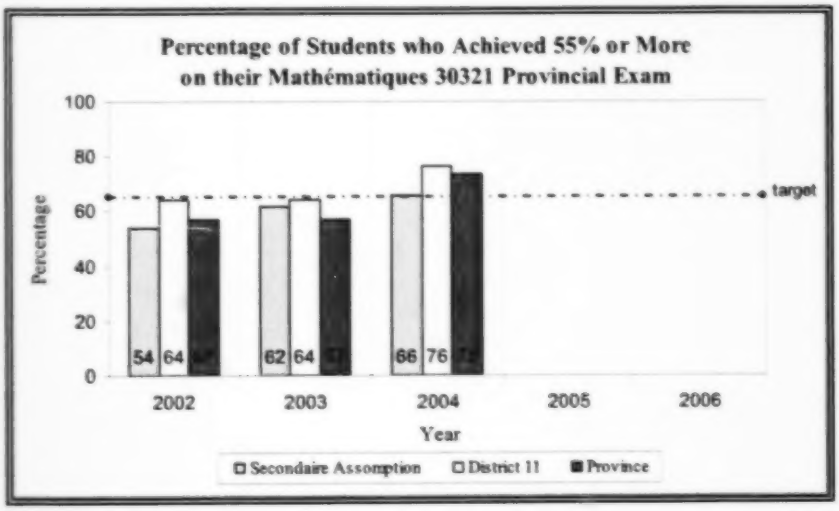
2002
School: N = 37
District: N = 476
Province: N = 2344

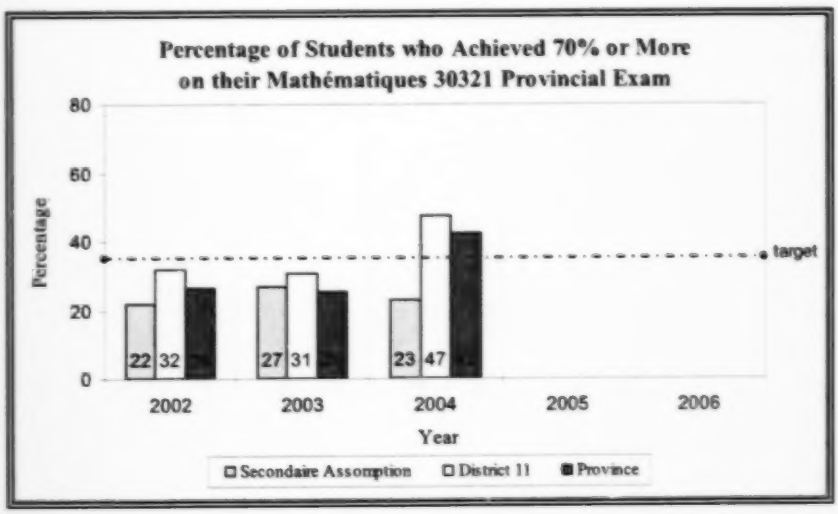
2003
School: N = 26
District: N = 454
Province: N = 1879

2004
School: N = 35
District: N = 440
Province: N = 2024

Graph 100

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Secondaire Assomption

Français 12e
Regular level

Graph 97

Number of students who wrote the exam:

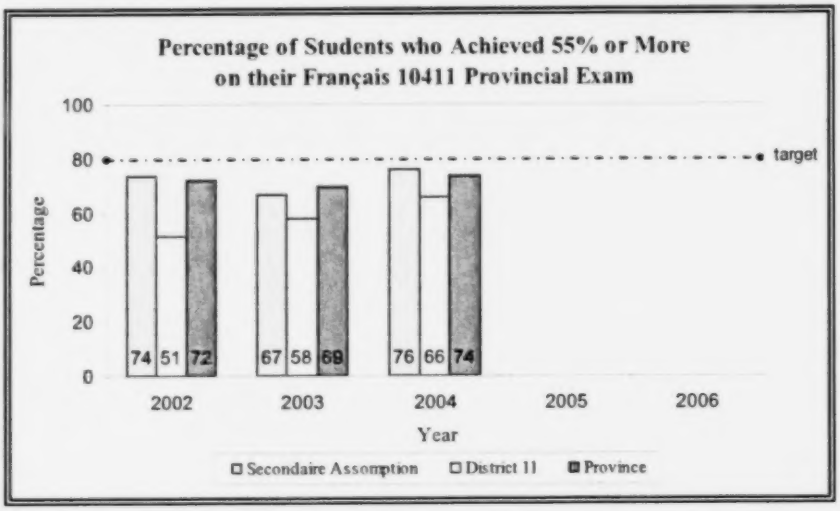
2002
School: N = 34
District: N = 284
Province: N = 1837

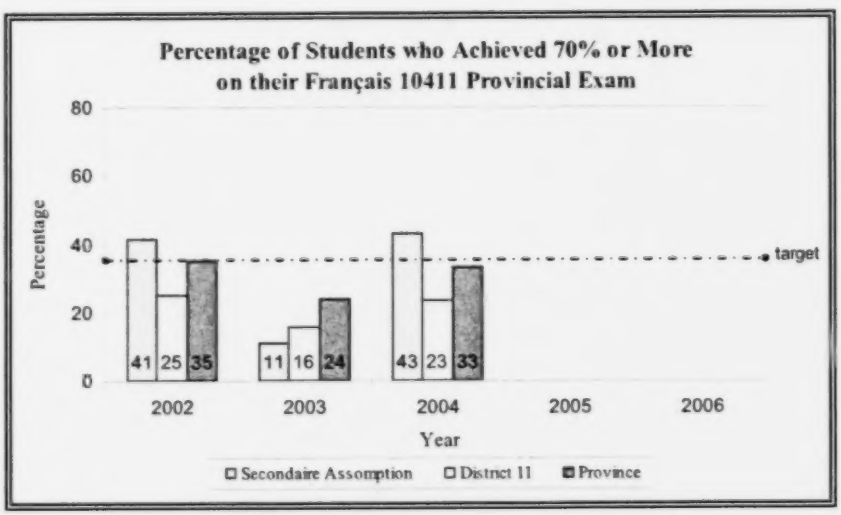
2003
School: N = 27
District: N = 392
Province: N = 2119

2004
School: N = 21
District: N = 395
Province: N = 1973

Graph 98

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Secondaire Assomption

Mathématiques 12e
Regular level

Graph 99

Number of students who wrote the exam:

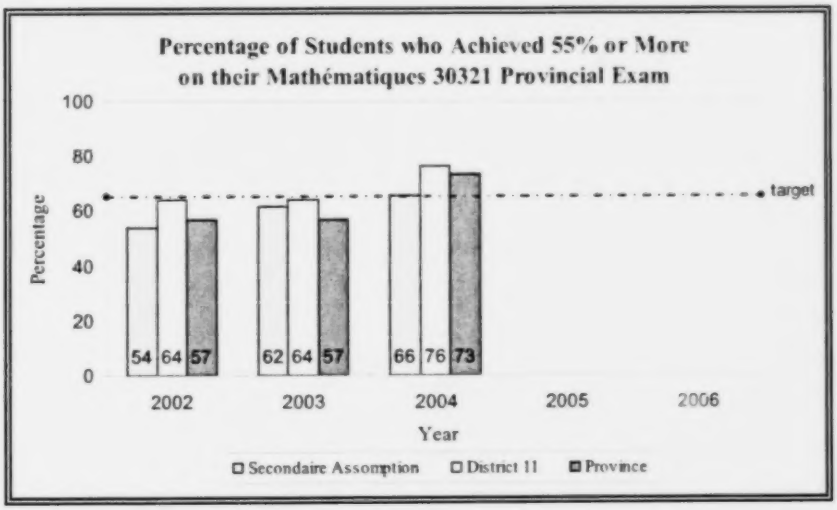
2002
School: N = 37
District: N = 476
Province: N = 2344

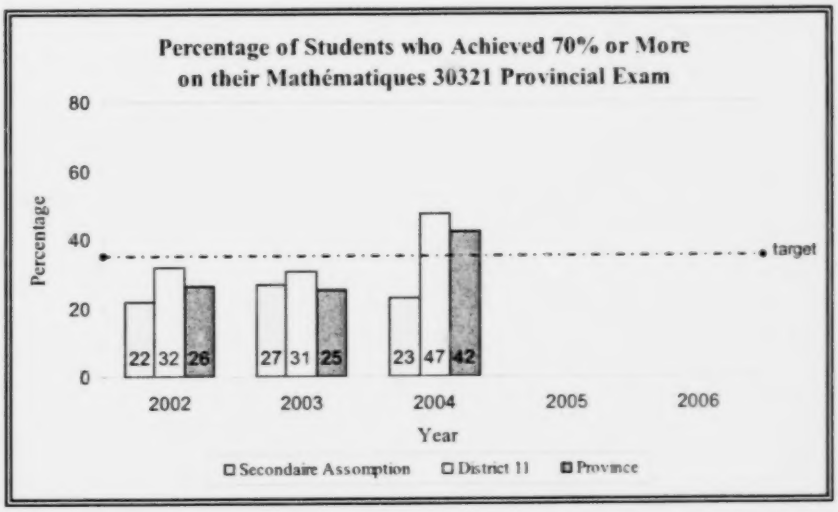
2003
School: N = 26
District: N = 454
Province: N = 1879

2004
School: N = 35
District: N = 440
Province: N = 2024

Graph 100

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Mgr-M.-F.-Richard

Français 12e
Regular level

Graph 101

Number of students who wrote the exam:

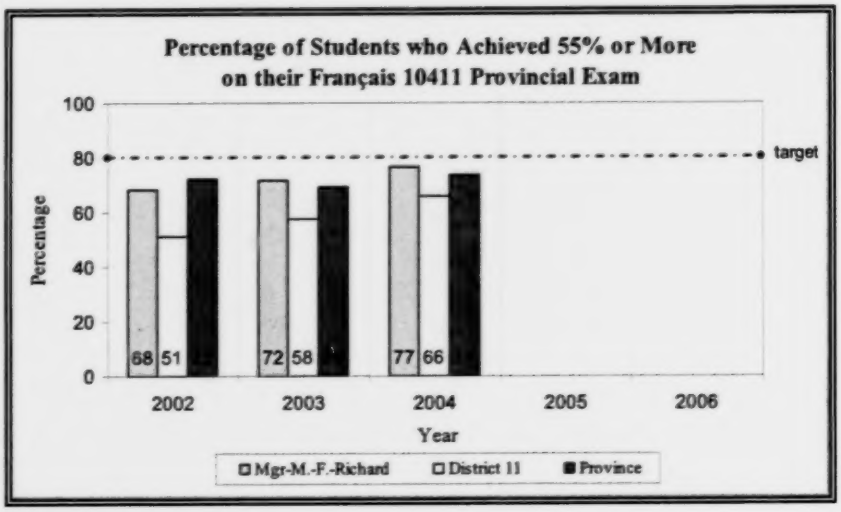
2002
School: N = 66
District: N = 284
Province: N = 1837

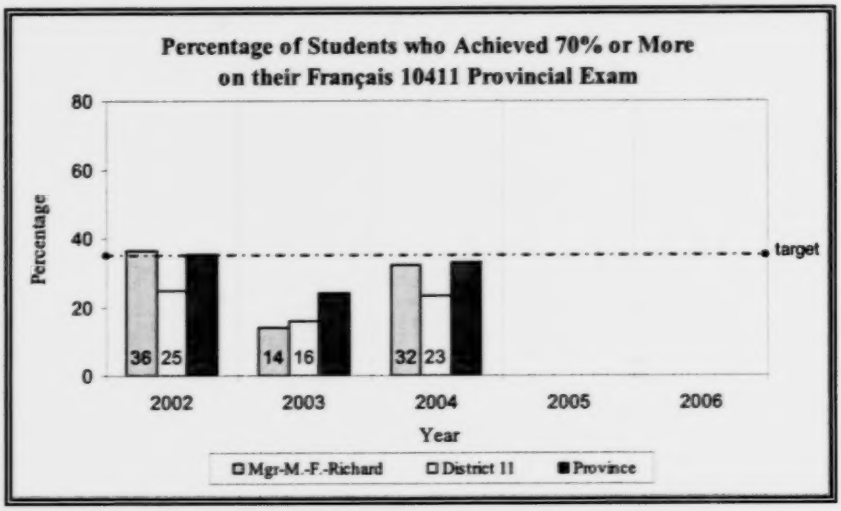
2003
School: N = 71
District: N = 392
Province: N = 2119

2004
School: N = 81
District: N = 395
Province: N = 1973

Graph 102

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Mgr-M.-F.-Richard

Mathématiques 12e
Regular level

Graph 103

Number of students who wrote the exam:

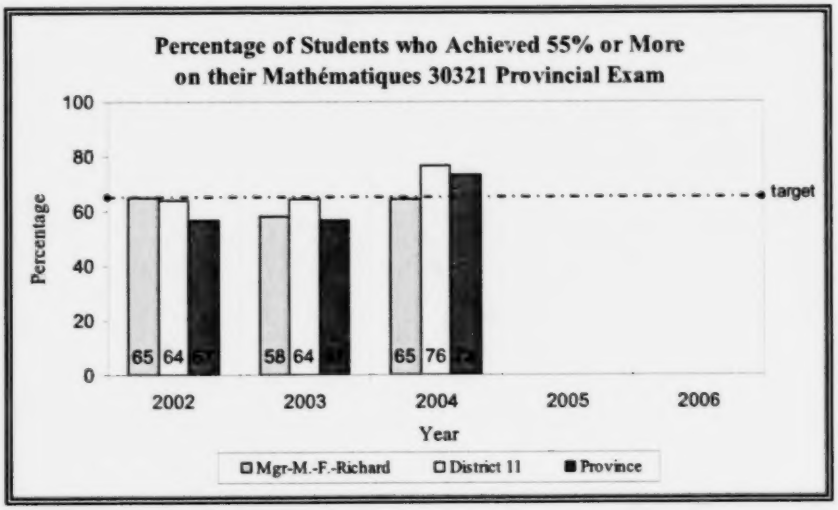
2002
School: N = 94
District: N = 476
Province: N = 2344

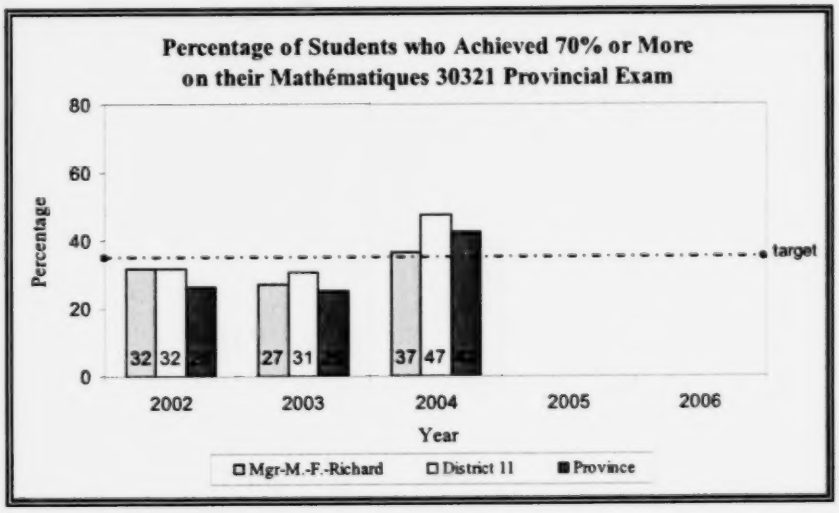
2003
School: N = 81
District: N = 454
Province: N = 1879

2004
School: N = 93
District: N = 440
Province: N = 2024

Graph 104

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Mgr-M.-F.-Richard

Français 12e
Regular level

Graph 101

Number of students who wrote the exam:

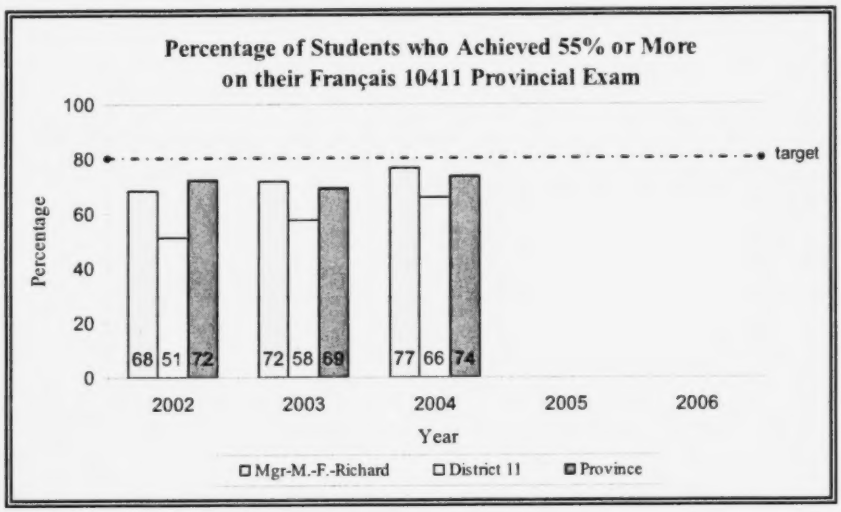
2002
School: N = 66
District: N = 284
Province: N = 1837

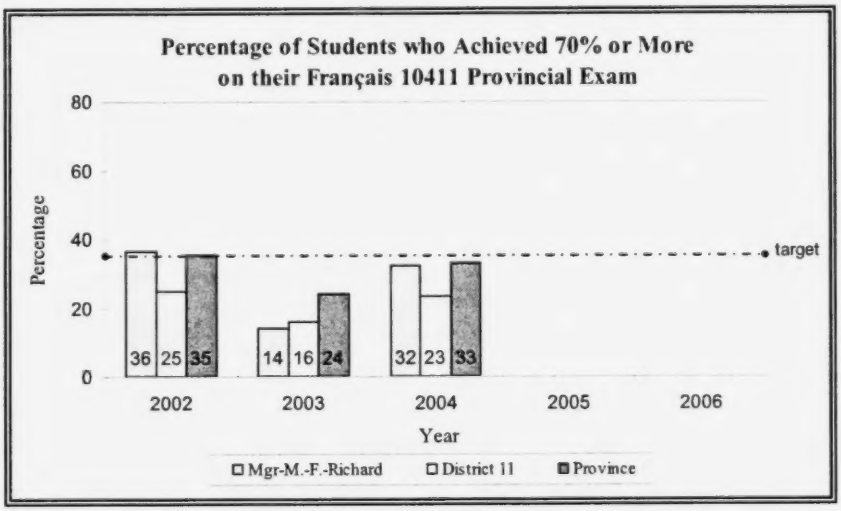
2003
School: N = 71
District: N = 392
Province: N = 2119

2004
School: N = 81
District: N = 395
Province: N = 1973

Graph 102

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Mgr-M.-F.-Richard

Mathématiques 12e
Regular level

Graph 103

Number of students who wrote the exam:

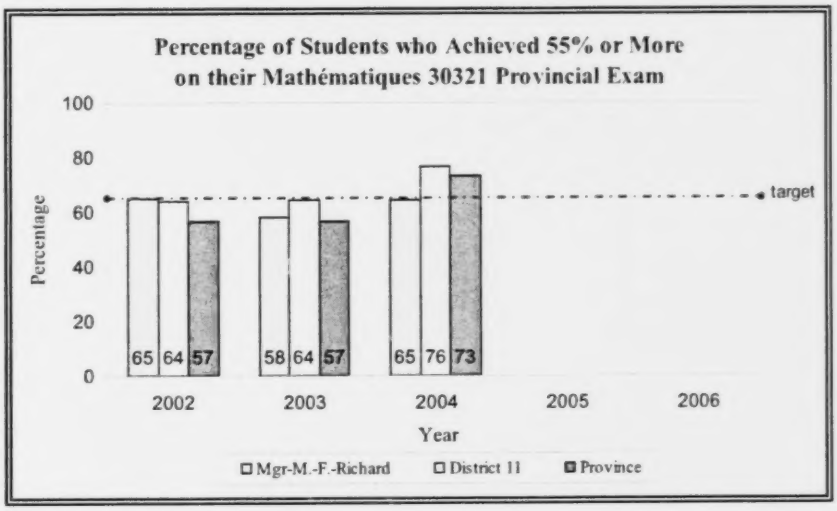
2002
School: N = 94
District: N = 476
Province: N = 2344

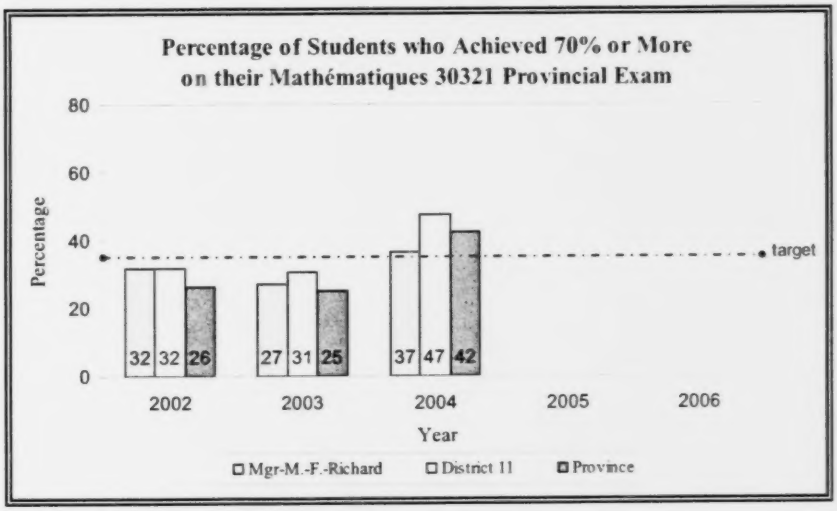
2003
School: N = 81
District: N = 454
Province: N = 1879

2004
School: N = 93
District: N = 440
Province: N = 2024

Graph 104

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Carrefour Beausoleil

Français 12e
Regular level

Graph 105

Number of students who wrote the exam:

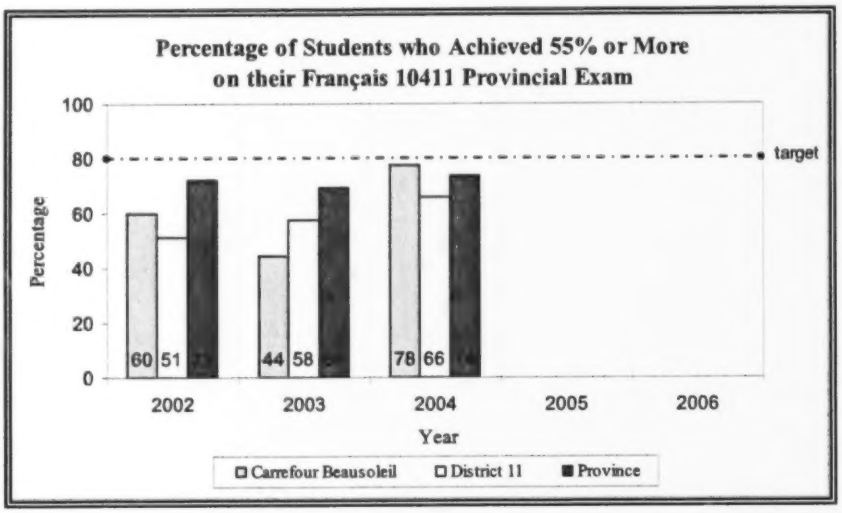
2002
School: N = 10
District: N = 284
Province: N = 1837

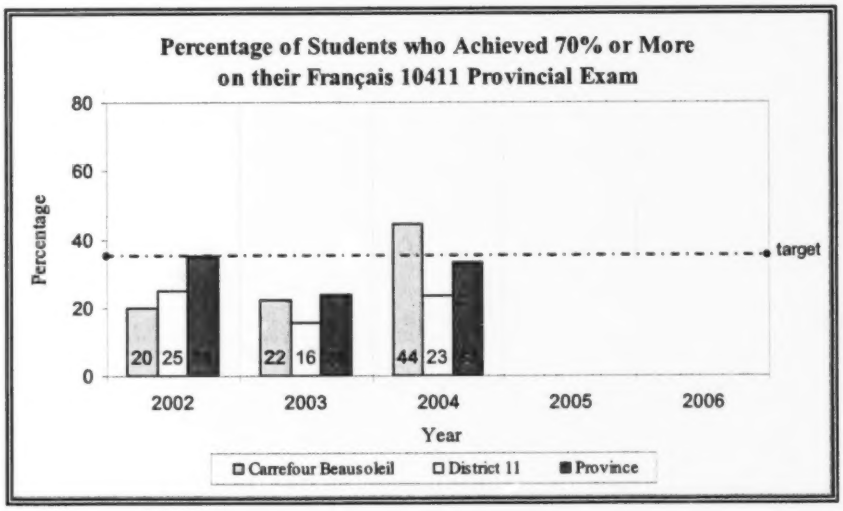
2003
School: N = 9
District: N = 392
Province: N = 2119

2004
School: N = 9
District: N = 395
Province: N = 1973

Graph 106

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Carrefour Beausoleil

Mathématiques 12e
Regular level

Graph 107

Number of students who wrote the exam:

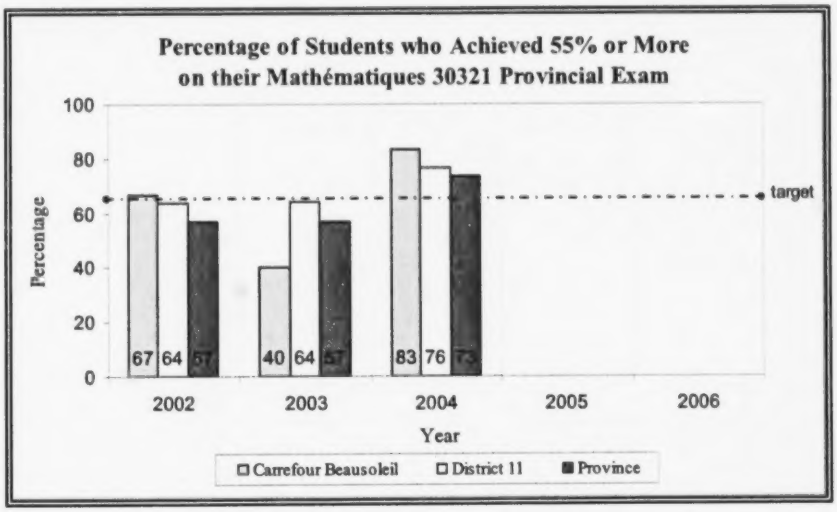
2002
School: N = 9
District: N = 476
Province: N = 2344

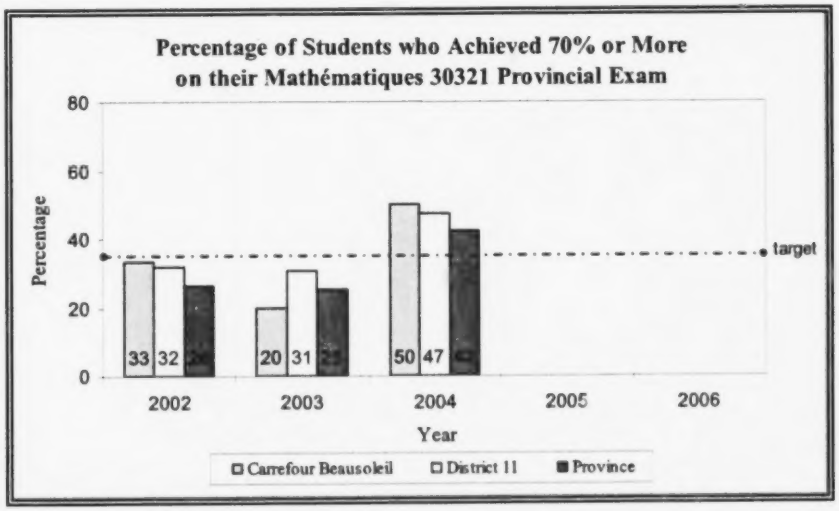
2003
School: N = 10
District: N = 454
Province: N = 1879

2004
School: N = 6
District: N = 440
Province: N = 2024

Graph 108

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Carrefour Beausoleil

Français 12e
Regular level

Graph 105

Number of students who wrote the exam:

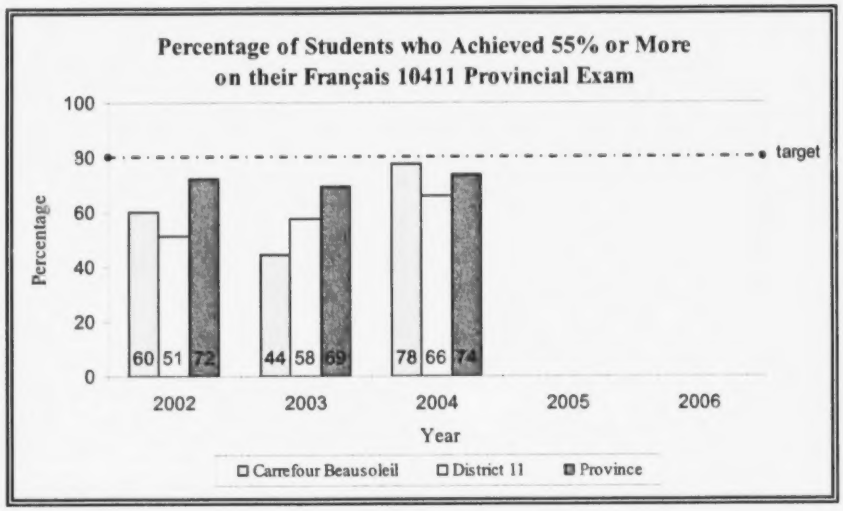
2002
School: N = 10
District: N = 284
Province: N = 1837

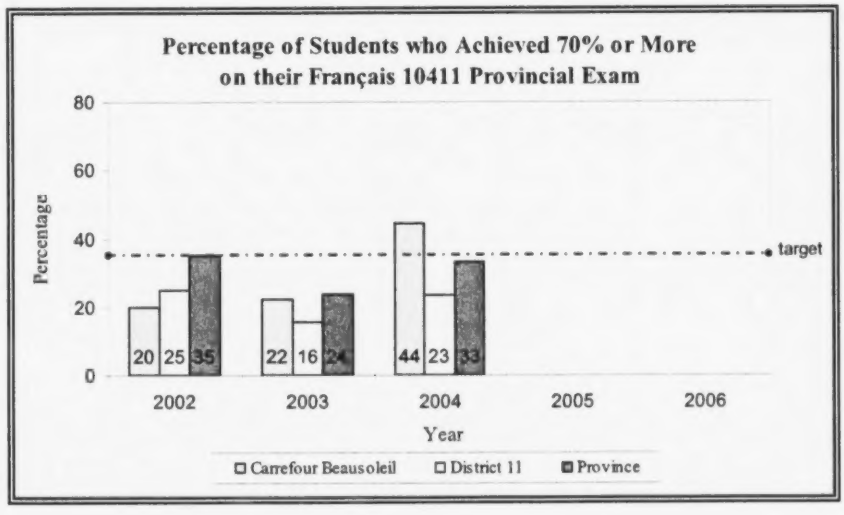
2003
School: N = 9
District: N = 392
Province: N = 2119

2004
School: N = 9
District: N = 395
Province: N = 1973

Graph 106

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





District 11
Carrefour Beausoleil

Mathématiques 12e
Regular level

Graph 107

Number of students who wrote the exam:

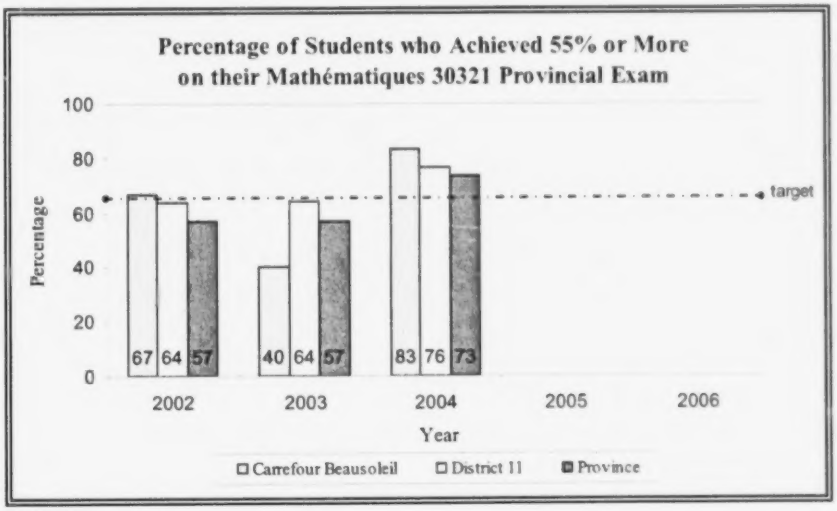
2002
School: N = 9
District: N = 476
Province: N = 2344

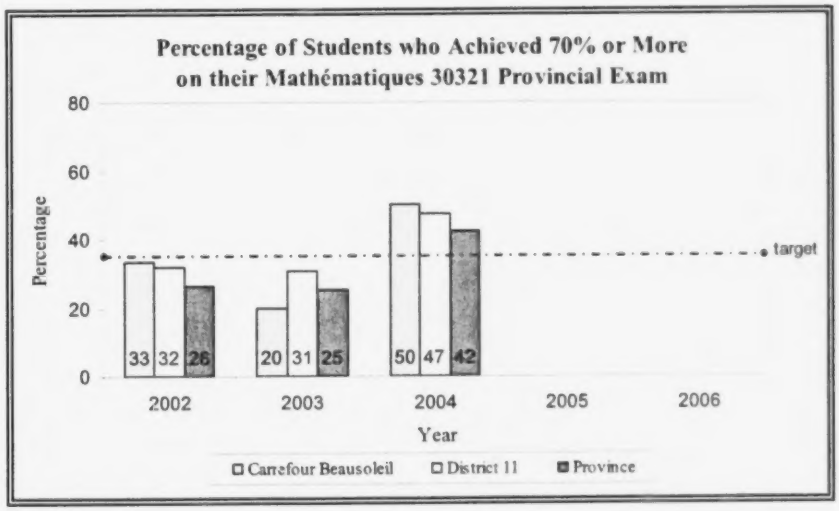
2003
School: N = 10
District: N = 454
Province: N = 1879

2004
School: N = 6
District: N = 440
Province: N = 2024

Graph 108

Percentage of students having achieved acceptable or competent level, by subject and school, since 2002





Tables by subject, level, and school at high school level

School	Français 12e (Regular Level) 2003-2004								Français 12e (Regular Level) 2002-2003							
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index
Mathieu-Martin	282	75	69	63	73	67	87	55	308	79	66	61	72	64	87	57
Sainte-Anne	48	91	73	65	71	70	100	64	71	88	73	63	76	69	99	67
Samuel-de-Champlain	16	73	74	64	81	70	100	59	14	88	73	68	93	71	100	81
District 01	**346**	**77**	**70**	**63**	**73**	**67**	**89**	**56**	**393**	**81**	**68**	**62**	**74**	**65**	**90**	**60**
Marie-Gaétane	32	91	78	64	72	73	100	66	22	92	81	61	73	73	100	67
A.-J.-Savoie	42	88	76	70	91	73	100	79	44	83	76	58	66	68	89	55
Grande-Rivière	24	75	74	69	88	72	100	66	14	67	78	61	64	71	100	43
Thomas-Albert	92	75	68	66	78	67	98	59	106	76	69	56	51	64	93	39
Cité-des-Jeunes	224	75	71	67	82	70	94	62	278	75	73	64	79	69	95	59
District 03	**414**	**78**	**72**	**67**	**81**	**70**	**96**	**63**	**464**	**76**	**73**	**61**	**71**	**68**	**94**	**54**
Aux quatre vents	74	80	71	62	74	68	97	59	84	87	73	60	66	67	95	57
Roland-Pépin	80	76	75	64	76	71	96	58	89	91	76	60	66	69	94	60
Népisiguit	192	86	73	64	75	69	94	65	232	87	71	62	78	68	96	68
District 05	**346**	**82**	**73**	**63**	**75**	**69**	**95**	**62**	**405**	**88**	**72**	**61**	**73**	**68**	**96**	**64**
Louis-Mailloux	147	91	76	62	70	70	96	64	140	90	77	60	68	71	97	61
Marie-Esther	130	89	77	64	79	72	99	70	121	86	74	63	75	69	97	65
W.-A.-Losier	158	83	71	62	70	68	91	58	176	84	73	61	72	68	96	60
Centre La Fontaine	37	74	71	65	76	69	95	56	28	72	71	64	79	69	100	56
District 09	**472**	**86**	**74**	**63**	**73**	**70**	**95**	**63**	**465**	**85**	**74**	**61**	**72**	**69**	**97**	**61**
Clément-Cormier	131	88	70	57	55	65	82	48	135	89	69	53	43	63	86	38
Louis-J.-Robichaud	141	78	69	60	67	65	95	52	142	81	69	58	63	65	94	51
Baie-Sainte-Anne	12	63	72	60	75	68	100	47	8	67	76	62	75	70	100	50
Secondaire Assomption	21	72	71	66	76	69	95	55	27	61	71	59	67	66	93	41
Mgr-F.-Richard	81	74	66	62	77	65	93	56	71	76	67	59	72	64	90	54
Carrefour-Beausoleil	9	100	81	67	78	76	100	78	9	90	81	54	44	70	100	40
District 11	**395**	**80**	**69**	**60**	**66**	**65**	**91**	**52**	**392**	**80**	**69**	**57**	**58**	**64**	**91**	**46**
Province	**1973**	**81**	**72**	**63**	**74**	**68**	**93**	**59**	**2119**	**82**	**71**	**61**	**69**	**67**	**94**	**57**

* Passing grade: 55%

School	Français 12e (Modified Level) 2003-2004							Français 12e (Modified Level) 2002-2003						
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
Mathieu-Martin	92	25	62	55	51	59	81	80	21	64	55	43	60	86
Sainte-Anne	5	9	61	59	40	61	100	10	12	62	51	40	58	90
Samuel-de-Champlain	6	27	59	59	83	59	100	2	13	59	52	0	56	100
District 01	**103**	**23**	**62**	**55**	**52**	**59**	**83**	**92**	**19**	**64**	**54**	**41**	**60**	**87**
Marie-Gaétane	3	9	75	55	33	67	100	2	8	69	61	50	66	100
A.-J.-Savoie	6	13	63	62	83	62	100	9	17	57	62	100	59	100
Grande-Rivière	8	25	58	59	88	59	88	7	33	60	53	57	57	71
Thomas-Albert	30	25	61	59	67	60	90	33	24	61	55	55	58	85
Cité-des-Jeunes	73	25	68	52	38	62	97	95	25	68	51	38	61	95
District 03	**120**	**22**	**66**	**55**	**51**	**61**	**95**	**146**	**24**	**65**	**53**	**47**	**60**	**92**
Aux quatre vents	19	20	64	58	74	61	95	13	13	66	60	77	64	100
Roland-Pépin	25	24	63	58	68	61	88	9	9	67	57	67	63	100
Népisiguit	31	14	68	64	81	67	97	34	13	66	65	85	65	97
District 05	**75**	**18**	**65**	**60**	**75**	**63**	**93**	**56**	**12**	**66**	**62**	**80**	**65**	**98**
Louis-Mailloux	14	9	65	61	79	63	93	16	10	62	52	38	58	94
Marie-Esther	16	11	64	59	75	62	100	19	14	62	64	95	63	95
W.-A.-Losier	33	17	60	53	36	57	75	34	16	62	54	56	59	88
Centre La Fontaine	13	26	65	62	85	64	100	11	28	59	60	82	59	82
District 09	**76**	**14**	**63**	**57**	**61**	**61**	**88**	**80**	**15**	**62**	**57**	**65**	**60**	**90**
Clément-Cormier	18	12	60	51	39	56	89	16	11	63	53	44	59	75
Louis-J.-Robichaud	39	22	55	54	54	55	69	34	19	58	57	62	57	82
Baie-Sainte-Anne	7	37	60	53	29	57	100	4	33	60	57	50	59	100
Secondaire Assomption	8	28	54	53	25	53	50	17	39	59	53	59	56	77
Mgr-F.-Richard	29	26	55	55	62	55	83	23	24	55	58	70	56	83
Carrefour-Beausoleil	0	0	0	0	0	0	0	1	10	59	50	0	55	100
District 11	**101**	**20**	**56**	**54**	**50**	**55**	**77**	**95**	**20**	**58**	**56**	**59**	**57**	**81**
Province	**475**	**19**	**62**	**56**	**56**	**60**	**87**	**469**	**18**	**63**	**56**	**55**	**60**	**89**

* Passing grade: 55%

School	Mathématiques 11e (Regular Level) 2003-2004								Mathématiques 11e (Regular Level) 2002-2003							
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	Performance index
Mathieu-Martin	279	74	68	70	85	69	90	63	327	81	72	64	74	68	88	60
Sainte-Anne	55	89	81	70	78	76	96	69	59	79	74	58	56	68	93	44
Samuel-de-Champlain	23	88	77	72	91	75	96	81	18	82	70	53	44	63	72	36
District 01	**357**	**77**	**70**	**70**	**84**	**70**	**91**	**65**	**404**	**80**	**72**	**63**	**70**	**68**	**88**	**56**
Marie-Gaétane	34	94	81	56	56	71	100	53	34	100	73	44	24	61	71	24
A.-J.-Savoie	43	78	76	67	84	72	95	65	36	69	76	56	56	68	97	38
Grande-Rivière	15	65	82	78	93	80	100	61	25	71	76	68	80	73	88	57
Thomas-Albert	122	79	72	65	71	69	93	55	105	83	73	59	60	67	90	50
Cité-des-Jeunes	266	77	73	63	67	69	87	51	267	76	74	60	58	68	85	44
District 03	**480**	**78**	**74**	**64**	**69**	**70**	**90**	**54**	**467**	**78**	**74**	**59**	**57**	**68**	**86**	**45**
Aux quatre vents	77	79	75	59	58	68	94	46	14	100	76	55	43	67	100	43
Roland-Pépin	97	81	74	68	81	72	90	66	22	100	72	62	68	68	86	68
Népisiguit	209	83	78	69	79	74	93	66	48	100	72	51	38	63	85	38
District 05	**383**	**81**	**76**	**67**	**76**	**72**	**92**	**62**	**84**	**100**	**72**	**54**	**46**	**65**	**88**	**46**
Louis-Mailloux	87	69	72	62	74	68	93	50	119	73	71	47	26	61	80	19
Marie-Esther	98	78	73	61	63	68	87	49	138	85	73	50	33	64	80	28
W.-A.-Losier	133	67	71	59	59	66	83	39	171	73	72	55	52	65	77	38
Centre La Fontaine	46	69	68	56	48	63	80	33	42	75	74	53	52	65	83	39
District 09	**364**	**70**	**71**	**60**	**62**	**67**	**86**	**44**	**470**	**77**	**72**	**51**	**40**	**64**	**79**	**30**
Clément-Cormier	151	85	70	66	76	69	85	64	158	86	70	56	53	64	80	46
Louis-J.-Robichaud	138	73	72	73	89	72	94	65	168	82	68	66	80	67	87	65
Baie-Sainte-Anne	17	77	73	60	65	68	88	50	11	73	68	54	64	62	73	47
Secondaire Assomption	35	76	72	60	66	67	86	50	26	60	77	59	62	70	85	37
Mgr-F.-Richard	93	87	74	63	65	70	87	56	81	78	77	59	58	70	91	45
Carrefour-Beausoleil	6	86	76	67	83	72	83	71	10	83	76	60	40	70	90	33
District 11	**440**	**80**	**72**	**67**	**76**	**70**	**88**	**61**	**454**	**80**	**71**	**60**	**64**	**67**	**85**	**52**
Province	**2024**	**77**	**73**	**65**	**73**	**70**	**90**	**57**	**1879**	**80**	**72**	**58**	**57**	**66**	**85**	**45**

* Passing grade: 55%

: Statistics for January only. Those schools wrote a different exam in June because of the Canada Games.

School	Mathématiques 11e (Modified Level) 2003-2004							Mathématiques 11e (Modified Level) 2002-2003						
	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass	No. of students	% of students in this level	School mark	Prov. exam	% pass	Final mark*	% pass
Mathieu-Martin	97	26	68	63	74	66	83	79	19	68	59	63	64	86
Sainte-Anne	7	11	67	62	71	65	86	16	21	67	62	75	65	100
Samuel-de-Champlain	3	12	67	51	33	60	100	4	18	68	58	75	64	100
District 01	**107**	**23**	**68**	**62**	**73**	**66**	**83**	**99**	**20**	**68**	**59**	**66**	**65**	**89**
Marie-Gaétane	2	6	77	41	0	63	100	0	0					
A.-J.-Savoie	12	22	71	77	100	73	100	16	31	74	78	94	76	100
Grande-Rivière	8	35	74	69	100	72	88	10	29	70	46	20	61	80
Thomas-Albert	33	21	63	57	61	61	79	22	17	64	54	59	60	86
Cité-des-Jeunes	81	23	67	62	67	65	89	83	24	66	57	60	62	81
District 03	**136**	**22**	**67**	**62**	**69**	**65**	**88**	**131**	**22**	**67**	**58**	**61**	**64**	**84**
Aux quatre vents	21	21	66	65	81	66	86	0	0					
Roland-Pépin	23	19	71	65	91	68	91	0	0					
Népisiguit	43	17	72	65	81	69	98	0	0					
District 05	**87**	**19**	**70**	**65**	**84**	**68**	**93**	**0**	**0**					
Louis-Mailloux	40	31	75	58	68	68	95	43	27	69	62	74	66	91
Marie-Esther	28	22	70	60	68	66	96	24	15	73	49	33	63	83
W.-A.-Losier	66	33	69	59	67	65	88	63	27	70	60	57	66	91
Centre La Fontaine	21	31	69	61	57	66	81	14	25	72	63	79	68	93
District 09	**155**	**30**	**71**	**59**	**66**	**66**	**90**	**144**	**23**	**70**	**59**	**60**	**66**	**90**
Clément-Cormier	27	15	64	59	70	62	85	26	14	73	60	62	68	92
Louis-J.-Robichaud	51	27	69	57	63	64	84	38	18	70	62	79	67	90
Baie-Sainte-Anne	5	23	71	68	100	70	100	4	27	65	56	75	61	100
Secondaire Assomption	11	24	65	69	100	66	100	17	40	58	62	71	59	65
Mgr-F.-Richard	14	13	68	54	50	62	93	23	22	74	51	30	65	91
Carrefour-Beausoleil	1	14	59	55	100	57	100	2	17	67	54	50	62	100
District 11	**109**	**20**	**67**	**59**	**69**	**64**	**88**	**110**	**20**	**69**	**59**	**63**	**65**	**87**
Province	**594**	**23**	**69**	**61**	**71**	**66**	**88**	**484**	**20**	**69**	**59**	**62**	**65**	**87**

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Conclusion

This marks the tenth year of publication of New Brunswick's provincial examination results by school and district. The Department of Education releases these results to meet the requirements of accountability and transparency.

The production of this report is the outcome of a lengthy process of preparation and then compilation of the data gathered from the provincial examinations administered at the high school level in the 2003-2004 school year. The Department chose the most relevant data so as to produce a report accessible to everyone.

These results show all education partners and decision-makers how New Brunswick students are doing in the subjects that make up the compulsory portion of the curriculum.

We would appreciate having your comments once you have read this report. With this in mind, we have attached a questionnaire entitled **"Provincial Examination Results - December 2004."** The Department will examine your responses and comments with great care.

Note, too, that school principals and district superintendents, as well as appropriate departmental staff, are available to answer any further questions you may have.

Questionnaire Regarding Public Report

Provincial Examination Results - December 2004

Francophone School Districts

Questionnaire

Circle a number to rate your agreement with each statement and provide comments where requested, if you so desire.

1. ***Use of report***

	Disagree				Agree
1.1 I enjoyed reading the report in its detailed format.	1	2	3	4	5
1.2 The report is useful to me.	1	2	3	4	5
1.3 The report helped me to better understand the Department of Education's evaluation programs.	1	2	3	4	5

1.4 After reading the report, I used it as follows (provide brief description):

_____

_____

_____

_____

2. ***Content of report***

	Disagree				Agree
2.1 I am satisfied with the content of the report.	1	2	3	4	5
2.2 The report is informative.	1	2	3	4	5
2.3 The results are easy to understand and interpret.	1	2	3	4	5

2.4 Comments regarding report content _____

_____

_____

_____

3. ***Presentation of report***

	Disagree				Agree
3.1 I like the presentation of the report.	1	2	3	4	5
3.2 I like the report layout.	1	2	3	4	5

3.3 Comments regarding report presentation _____

_____

_____

_____

4. ***Other comments and suggestions*** _____

_____

_____

_____

_____

Name _____ Date_____

Position _____

_____

Please address your completed questionnaire as follows:

Direction de la mesure et de l'évaluation
Department of Education
P.O. Box 6000
Fredericton, N.B. E3B 5H1
Telephone: (506) 453-2157
Fax: (506) 444-5523

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2. ***Content of report***

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2.2 The report is informative.	1	2	3	4	5
2.3 The results are easy to understand and interpret.	1	2	3	4	5

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3.3 Comments regarding report presentation _____

_____

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4. ***Other comments and suggestions*** _____

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